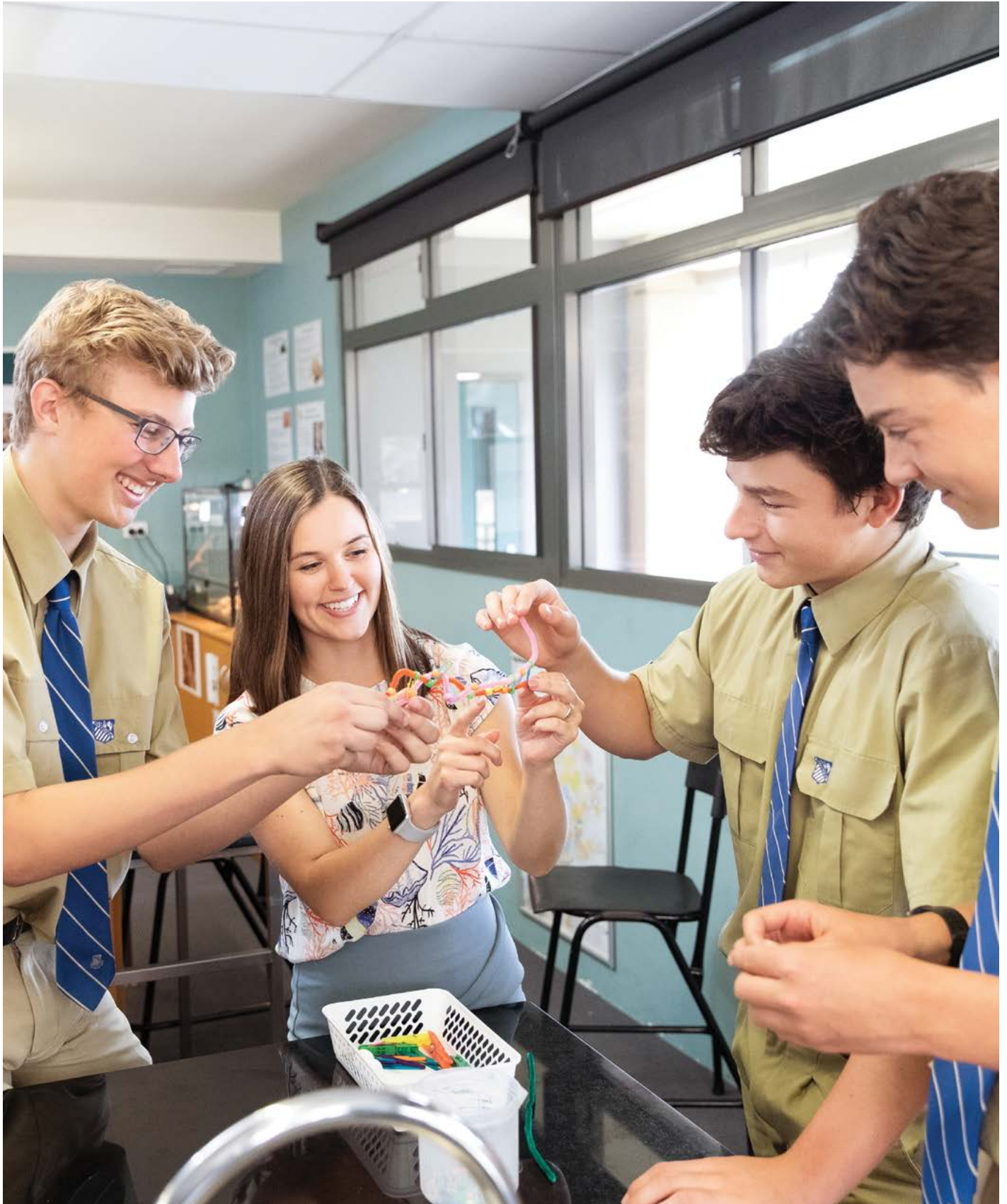




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Saint Ignatius' College
RIVERVIEW

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ON THE COVER



James Greenup, Science Teacher Vanessa Petersen, Tom Gaha and Oscar Smith in Year 10 Science class.

In order to find the *magis* within Science, students are asked to explore complex concepts, apply their understandings to real world issues and take action to invoke change for the greater glory of God. Within the Ignatian Pedagogical Paradigm, the experience of modelling processes such as polypeptide synthesis helps students understand how it can affect quality of life, leading to discussions on how genetic technologies can be used to minimise disease in our most marginalised communities, thus protecting the health and upholding the innate dignity of God's most vulnerable people from all faiths and cultures. It is within the reflection and evaluation of this journey towards the greater good and excellence in understanding that students will find the *magis*.



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Magis

Welcome and thank you for opening the pages of this *Ignatian*. The theme we chose for this edition is *magis*, which is often simply translated as 'more'; yet it is (ironically) far more than that. Unlike the ethos of the world, it is never about having more for its own sake: a bigger house, the latest car model, the most likes on Instagram. Rather, it is about a divine discontentment with the status quo, and a desire to allow God to do greater things in us and through us. It is a commitment to live our lives in such a way as to bring greater glory to God (*ad majoram Dei gloriam*).

Luke 12:48 says, "Everyone to whom much was given, of him much will be required, and from him to whom they entrusted much, they will demand the more" (ESV). At Riverview, we are highly cognisant of the 'much' we have been given, and strive all the harder to achieve 'the more'.

In the pages of this *Ignatian*, I hope that we are able to do justice to the many programs and initiatives which are driven by this Ignatian ethos of *magis*. It can be seen in our students excelling in the field of academia (pages 20-21) as well as the sporting fields (pages 24-27); it is evident both on stage (pages 22-23) and behind the scenes, where students, parents, Old Boys and staff work together to support distressed communities and marginalised people groups all over the world (pages 7-9, 40). Among our alumni, we recognise both award-winners (pages 29, 32) and those who have served humbly without acclaim or applause. Finally, the *magis* is also encapsulated in this year's student motto, 'Not for ourselves alone', beautifully articulated by incoming College Captain, Louis Callanan (page 17).

It would be tragic, however, if our theme was somehow misunderstood as being a self-congratulatory pat on the back for all our achievements. Rather, I hope this Ignatian reflects our striving attempts to glorify God, who withheld nothing and gave us his all. I hope these stories inspire a desire to respond in kind, to seek him in all things and to pursue him... more.

LEANNE GOMEZ, EDITOR

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From the Rector

The Quality of the More



“Simply put, the *magis* is about quality, not quantity. And this year has been one at the College where we have moved deeply into excellence”

2018 has been an excellent study of the *magis*, the ‘more’ Saint Ignatius Loyola refers to throughout the *Spiritual Exercises*. The *magis* is the question Ignatius poses to retreatants in response to his questions: “What have I done for Christ? What am I doing for Christ? What will I do for Christ?” All too often the *magis* has been translated as a literal ‘more,’ without reflecting on the quality of the ‘more’ being offered. It is absolutely vital that we go just a little deeper into our understanding to avoid the trap of modern life: plenty. Saint Ignatius understood that every person is confronted with an enormous and ever branching tree of choices. And today, more than at any previous point in human history, we have a vast array to choose from. If we try to do everything, not only will we not accomplish anything, we’ll understand and appropriate very little of what we do choose to appropriate. For Ignatius, the answer to the problem of a full plate isn’t to make a bigger plate, it’s to be selective about what we put on it. And more importantly, to savour what we do choose.

Simply put, the *magis* is about quality, not quantity. And this year has been one at the College where we have moved deeply into excellence, rather than trying to do everything. In the field of sport from mountain biking to the Head of the River to cricket to Aussie rules to baseball and in every sport in which we’ve fielded a team, we’ve done exceptionally well, with many premierships and a few national championships. Academically, the College, staff and students together continue to explore not just a quantity of knowledge, but the meaning that underpins our

understanding of our world. In music, drama, art, agriculture, maths, you name it, we go far beyond memorisation to explore meaning by questioning, well, everything. And the answer that we formulate in response to this questioning often takes the form of action.

This has been underscored for me as I’ve travelled the world recently meeting past students of the College and listening to them talk about how they apply the *magis* into their adult lives. Few of them feel like they’ve answered the question once and for all, but they are all applying it in whatever they do undertake. We have an Old Ignatian who works at Charity Water in New York City, a rare non-profit that commits 100% of its giving to bringing clean drinking water to people in developing nations. We have numerous health care professionals improving the quality of life and health for many people; we have artists, musicians and actors performing, embodying and communicating beauty to us. These are just a few examples of the *magis* being lived out far, far beyond the gates of Tambourine Bay Road by people who were educated here.

As for Saint Ignatius, I don’t think he is concerned about the number of graduates out there making the world a better place, he is more focused on how fully, deeply and richly we are embracing the world. And changing it for the better.

**FR JACK MCLAIN, SJ
RECTOR**

From the Principal

Magis



“Beyond the confines of the books, the boys are encouraged to pursue excellence in all things, so that the College becomes an institution of aspiration”

The theme of this edition of the *Ignatian* is somewhat obscure, unless one is familiar with the parlance of the Jesuit world. And if one is, there is both a knowledge of, and, at the same time an approachable understanding of the word and the concept. First promulgated by St Ignatius in the 16th Century, it was both a theological and a practical impulse to appropriate the space where the ‘greater glory of God’ (AMDG) would be made manifest in the world. This was to be through the pursuit of depth and beauty of the human experience, in striving for and, in the process, embracing the more that comes from qualitative depth rather than quantitative attainment.

We have seen much of this as the year has unfolded in the many domains of school life. In the classroom, the boys are not simply asked to accord with norms and conventions, but to go beyond them in order to reach personal fulfillment and frontiers that they otherwise may not. Beyond the confines of the books, the boys are encouraged to pursue excellence in all things, so that the College becomes an institution of aspiration rather than one of mediocrity. And, in that distinctive element of Ignatian education - service - the boys are asked to draw on two of the central ‘C’s in the Jesuit story: conscience and compassion. They are called to empathise at the deepest levels with those whose lot in life is challenging and adverse: to be active agents of change in a world that year by year increasingly inclines towards the ephemeral and the superficial.

2018 has been a year that has seen much register in pursuit of the *magis*. Many hundreds of young men who have given their all to discover their academic potential in scholarship; those who have taken to the field of competition in the co-curricular program – be that on the river, the ovals, the theatre or the auditorium where many a contest has been waged. There has been considerable success along the way, from the Head of the River after 43 years in the wilderness, through to the stunning performance of Bas Braham, who was placed First in the nation in Youth Speaks for Australia. And across the year, every boy in the College will have undertaken authentic service, over 100 of which have spent three weeks in South East Asia, working with some of the most marginalised and disenfranchised in the world.

When St Ignatius was ensconced in the demanding and at times harrowing business of establishing the works of the Society of Jesus, he was very clear about the mandate that would fall to all who trod in his footsteps - namely, to be people who aspire towards and in the process, embrace the *magis*. That becomes our cause and our effect. May you enjoy the many insights in this publication, where this has featured in the life of the College, what challenges loom ahead, and may we continue to honour this distinctively Jesuit impulse as we confront another busy year.

**DR PAUL A HINE,
PRINCIPAL**

Magis and Governance



Governance is more popularly perceived as responding to, and subsequently fulfilling, the many external requirements associated with compliance. Functionally, it is in developing policy, undertaking risk management, completing financial records and considering strategic futures that the responsibilities of governance are registered and adjudged. But in a Jesuit school, governance must necessarily embrace an Ignatian spirituality that undergirds the more mundane but by no means insignificant rigour of the compliance regime, if it is to fulfil its mandate to provide the best to its very broad constituency of students, staff, parents, Old Boys and past parents.

How this is achieved is through formation – through members of the Board being exposed to and developing an appreciation of the ethos that has driven the works of the Society of Jesus for the better part of five centuries. It is too rich and too compelling to ignore. And so, each and every meeting of the Board begins with one or more of the many interwoven elements of what has come to inform our present and shape our future. *Magis* is front and centre, for in the arena of governance it is not just about the statutory obligations, it is about ensuring that the College works to consciously deepen its awareness of its role as a Jesuit school responsive to the most recent proclamations of the General Chapter.

The latter is far too dense and complex to explore here. Suffice to say, the many proclamations of that document which foregrounded the future works of the Society are part of the formation process for the Directors of the Board, whose responsibility it is to embrace and fulfil its lofty charter. Similarly, the sub-committees of the Board, including Finance, Risk, Education and Formation, Advancement, and all of the affiliated bodies, need to ensure that the College continues to explore the ways in which it can appropriate the more, the critical, the complementary and the alternative ways of living out the Ignatian story in the world. Let us not be deluded that it is easy, for even contextual impulses that are five hundred years old present it as a challenge in itself.

I thank the members of the Board and committee members for their generosity, their wisdom, their insights and their commitment to the ideals of Jesuit education. They give freely to that cause, as they do to the demanding task of understanding and responding to a changing landscape of education, and its drive to emulate the *magis* in all aspects of the educational program. And, I am aware that posterity can be a harsh critic, so we forge ahead into 2019 to provide the best and the deepest response to the primary impulses that impel our deliberations and our decisions.

JOHN WILCOX, CHAIR

Indian Bazaar



On behalf of everyone at Jesuit Mission, we would like to thank all the incredible volunteers who worked so cheerfully on over 50 stalls and amusements at the 67th Annual Indian Bazaar kindly hosted by Saint Ignatius' College Riverview.

Although the event was certainly a crowd pleaser, it is about much more than just entertainment and enjoyment on the day. For 67 years, the Jesuit Mission Indian Bazaar has raised funds to support Jesuits and their partners who create change for women, men and children living in the global margins, suffering the indignity of poverty and injustice. These partners now operate over 30 projects in more than 10 countries across Asia and Africa.

Last year, there were at least 36 projects focused on improving access to education for 30,000 marginalised people, including providing housing for 600 students who would otherwise not have been able to attend school at all. Jesuit Mission was able to provide

21,000 medical consultations and treatments, supported 1,400 people needing vocational training, constructed 70 new homes for very poor families grappling with the difficulties of living with disabilities, and responded to emergency crises in seven countries.

So the Indian Bazaar is much more than a fête. It is a tremendous community gathering with schools, parishes, current and former students, local businesses and other community groups coming together in solidarity with people they may never meet, but whose lives are transformed by their generosity.

Indian Bazaar volunteers and supporters truly represent St Ignatius' call to be "men and women for others".

MS VICTORIA GRAHAM, COMMUNICATIONS COORDINATOR, JESUIT MISSION

Ignatian Centre Magis



Top left, clockwise: Borroloola Immersion Program | Central Australia Country Placement group | Julian McMahon AC SC addressing the Arrupe Academy | Year 12 students participating in the Ignatian Prayer Retreat

A previous Father General of the Society of Jesus, Fr. Peter-Hans Kolvenbach SJ, wrote the following about *magis* in 2007:

“Almost too well-known, and often insufficiently understood, is the adverb ‘*más*’ – the ‘*magis*’ – which makes us desire and choose only that which leads us ‘more’ to the end for which we are created (SpEx 23)... Ignatius has written into this way to God a whole series of tensions which do not allow us to stop or to be satisfied with what has been achieved. Because of these tensions we are impelled to do more, or rather to let God do more, in us and with us.”

The tensions for the Ignatian Centre team on a daily basis are both life giving and limiting: it is our hope and prayer that as Kolvenbach alludes to, we open time and space in the busy lives of students and staff alike for God’s work to take place. There have been a number of instances throughout the year that we hope bear fruit, *Ad Majorem Dei Gloriam*.

For the student body, the experience of *magis* has come to life through Year 10 Service Week, Country Placements and Immersion Experiences. Year 11 students have had the opportunity to join the Arrupe Academy, which delved deeply into the unique expression of leadership in this Ignatian Community. Year 12 students spent time deeply reflecting on their own spirituality during the final week of Term 1.

One of the real highlights of the year was the Joint Staff Day of Formation held between two of the geographically closest Jesuit schools in the world, Saint Aloysius’ College and ourselves. A key experience for teaching staff was time spent hearing about what animates the vocation of a range of teachers, inviting all present to give careful consideration to what brings life to them in their Ministry of Teaching. In addition, Year 5 teachers from both schools shared a Day of Formation together.

**JOHN GILLES,
DIRECTOR OF RELIGIOUS FORMATION**

Community

Supporting Our Country Families



Above Riverview and Joey's 1st XV teams stand in solidarity with our country families at the annual intercol



As a boarding school with a very sizeable contingent of families from the bush, we have been mindful of the growing distress faced by members of our community whose livelihoods depend on farming and agriculture. This year, to provide what little relief we can offer, short of calling down a sky full of rain, we established a drought relief committee consisting of staff, parents and alumni. This began an ongoing campaign to support our students from the bush through the pastoral care program and providing assistance to families and communities affected by the drought.

A major initiative of the committee took place at the annual intercol between Riverview and Joey's, which became ground zero for drought relief fundraising. On Saturday 18th August, as the boys clashed on the field, our community dug deep into their pockets to raise over \$60,000 for drought relief initiatives, including a partnership with Rural Aid’s Buy A Bale campaign.

Two Year 10 country students who read their poem on the day, Angus Rose and Nick Brooks, said, “Being far away from home, we feel a bit powerless because we are not there to help. As boarders at Riverview and boys who come from the land, we know the impact this has had on our own families and communities. We wrote a poem to reflect how we feel about the drought, and it is our way of trying to give back to our community by creating awareness of the kind of pressure country communities face.”

Doing it Tough

*Though you might think we are all tough,
us Aussie farmers are doing it rough.
We have been battered and bruised through all our might,
but this one, The One, it's a draining fight.*

*We are feeding bales day in and day out,
but soon it's going to all run out.
Grain is scarce – our dams are dry,
we are constantly asking ourselves why?*

*Sometimes we wonder is it ever going to rain,
because we are sick of going through this pain.
Our heads are sadly looking at the sky,
“It'll end,” we say, with a loud sigh.*

*Day boys and boarders all enjoy a good steak,
mash and veggies help fill the plate.
Our families produce this stuff,
But at the moment, we're finding it tough.*

*As each week passes, prices plummet,
It gets harder and harder to constantly numb it.
It's all-consuming just to cope,
But we will fight to hold the hope.*

*It goes on and on – it never ends,
It's times like this you call on friends.
All your support will ease the pain,
with Aussie spirit like this we will make it rain.*

Valete Major Awards



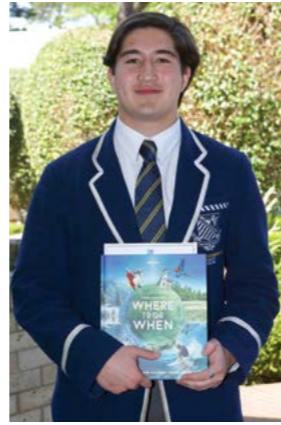
Insignis Award:
Richard O'Brien



The Dr James L'Estrange Prize for Ignatian Service and Outstanding Achievement:
Patrick Fuccilli



Michael Cunich Prize for Excellence of Character:
Matthew Dutailis



Gordon Oxenham Boarding Prize:
Philip Law



Outstanding Achievement:
Xiao (Sean) Gong



Outstanding Achievement:
Richard Rutherford



Outstanding Achievement:
Mitchell Hope

Valete week is the culmination of the academic year for the students in the graduating class, and in many ways the consummation of their schooling lives. 245 young men, who walked into the College in over-sized khaki shorts as 10 or 12 year old boys back in 2011 and 2013, respectively, leave as men having completed the requirements for Year 12 and the standards associated with them. They have added their own distinctive chapter into the rich and unfolding history of the College and led their school with great integrity and commitment. Along the way, they have embraced the values of their education and made enduring contributions through their engagement in the multifarious aspects of the educational program. We are the richer for their presence and deeply grateful for all that they have given to the school community over the years.

During the Valete Assembly, major awards that have been endowed over the decades were presented to the boys whose achievements have been particularly meritorious over the course of their graduation year. Congratulations are extended to the following graduates on behalf of the entire College community:

- Insignis Award:** Richard O'Brien
- Dr James L'Estrange Prize and Outstanding Achievement:** Patrick Fuccilli
- Michael Cunich Prize:** Matthew Dutailis
- Gordon Oxenham Boarding Prize:** Philip Law
- Outstanding Achievement:** Xiao (Sean) Gong, Richard Rutherford, Patrick Fuccilli and Mitchell Hope

DR PAUL HINE, PRINCIPAL

Valete Speech by College Captain, Matthew Dutailis



Above left to right Outgoing College Captain Matthew Dutailis; Indigenous handprints in the cave on Riverview's foreshore

Imprinted in the cave on our foreshore are the unmistakable handprints of indigenous people from thousands of years ago. Similarly, every Year 12 group strives to leave their legacy on the school. A handprint on stone which they hope will last forever. Our student motto this year, 'Many wolves, one pack', has underpinned everything we have accomplished – student activities and inter-House events and initiatives – and is the legacy we've tried to create... the unique voice that we've found, our strength as a pack when we care for our brother. It's what makes Riverview special for all of us.

And this year really was special and successful. We celebrated a number of major wins in sports, debating and the arts, resulting in a year that we can all be extremely proud of. However, it is important to recognise that all our success would not have been possible without the incredible support here at Riverview – with many people deserving our thanks and gratitude. We are grateful to the many people who worked tirelessly, humbly and often behind the scenes to make our education at Riverview over many years so memorable and enriching. And of course we extend the biggest thank you to our parents and carers. Without you and your many sacrifices to allow us a Riverview education, we simply would not be where we are and who we are today.

For both the younger boys and the graduating class: the days in this uniform will be some of the best in your life, so my final message to you all is enjoy it. Riverview is a special place; what has always set this school apart is the way we breed men of

character. Cherish every moment of this great Riverview journey so you depart at the end of Year 12 with no regrets. Respect your teachers, look out for each other and make the most of every opportunity presented to you.

For the boys in the graduating class. My brothers. We made it. And we've built plenty of memories to take with us and lessons learnt as a pack along the way. We will always be remembered as the year the goal posts came down during the Joeys game, and the year that won Head of the River after 43 years. We will remember Frawley's impeccable Iggy try-out, Richard's opening one-liner at our Year 12 Assembly and the iconic Boarders vs Day Boys League/Boxing Match. But most importantly, we'll remember when we came together as a wolf pack in solidarity with our brothers, to support and encourage them on Reconciliation Day, at the Friends Listen Assembly and whenever illness or sadness struck in our community. We were able to put into action those great Ignatian values of gratitude, care and compassion, standing up for our beliefs and a commitment to each other.

It fills me with enormous pride that I had the honour and privilege to lead such a remarkable group of young men. Know that you have left the school in a better place, but remember, wherever you go and wherever life takes you, you will always be one wolf that is part of a very special pack. To everyone here today and in the broader Riverview community, we hope we've left our lasting legacy... our handprint on stone and also in your hearts.

Farewell Mr Matt Smith!



On Friday 31st August, 2018, Regis students, parents and staff came together to honour and farewell Mr Matthew Smith. Matt had been Head of Regis for almost four years and considerably impacted all those present. His warmth, gentleness and calm approach was noticed by all and made the campus a very special place. Matt is a true example of what it means to serve; he is there for others, not for his own individual interests. He is a man who leads with integrity, and is humble and generous in all he does.

Matt brought opportunity, rich experiences and innovation to Regis through our successful STEM program and Language and Literacy program, as well as a focus on excellence in teaching and continuous improvement. He pushed us as teachers out of our comfort zones and we are better educators for it. Now, Matt leaves behind a legacy that is so much greater than the sum of its parts. We know that thanks to what Matt has built, the campus will continue to flourish and thrive and go from strength to strength.

While Regis will miss Matt Smith, we know that the work he will do as Principal of Redfern Jarjum College will have a positive impact on the Indigenous community in Redfern. As a man of competence, conscience, compassion and commitment, it is only fitting that we presented the very first Regis Magis Award to Matt as a symbol of our appreciation for all he has done over the past four years to make Regis the outstanding campus it is today.

MS KATE MOORE, ASSISTANT HEAD OF REGIS

From the students...

“ Thank you for all the great memories you have created with us. You will be missed by everyone, not just for your great ability to teach but also your open mind and heart. ”

Luke Bannerman (Year 6)

“ You have been the best principal I’ve had so far – you always interacted with the students and are friendly to everyone. ”

James Rees-Woods (Year 5)

“ Thank you for all the great qualities you brought to Regis. You always had a smile on your face and you were a great mentor. I hope you have a great experience at your new school and can help the kids at Jarjum like you have helped me. ”

Angus Brown (Year 5)

“ Thank you for teaching me to be a man for others. ”

Ethan Burton (Year 6)

From the Regis Captain



Getting elected Regis Captain is probably one of the best things that has ever happened to me. I have learnt so much this year and during my time at Regis. I have been lucky enough to do many exciting things as Regis Captain and interact with many people both at Regis and the senior school, and with kids from other schools.

One of the highlights was our Leadership Camp in Term 2, when we flew down to Melbourne to meet with a number of different schools from around Australia. This trip was incredible, a great learning experience and we got to hear from some Year 12 students about their leadership advice. In Term 3 we had a Leadership Day, where students from the leadership camp came to Regis to discuss and share ideas about how we can introduce the skills that we learnt into our schools. It was an interesting and fun day.

Finally, being invited to have lunch with Dr Hine and Fr Jack and being able to ask them any questions we had about being a leader and a good role model was pretty special. Their advice was to find what you really enjoy and be the best person you can be.

I encourage everyone to try out everything, don't be afraid to push outside your comfort zone because at Regis everyone's there to help one another, and you never know if you're going to enjoy something unless you try.

OSCAR DAVIES (YEAR 6), REGIS CAPTAIN

Big Day In Junior

In August, Regis Campus hosted an IT careers conference called the 'The Big Day In Junior'. The event is designed to help Stage 3 students explore careers in ICT and gain knowledge into future developments in the industry.

Students had the opportunity to interact with Australia's technology leaders and gain valuable knowledge and advice from keynote speakers and industry professionals. Over 200 students from seven visiting Primary Schools joined Regis students in a variety of hands-on ICT lessons and activities throughout the day.

The students enjoyed presentations from Animal Logic (animators of LEGO movie), Apple, Code Club, F1 in Schools, Solar Buddy, UTS, WiseTech Global, IBM, Atlassian, Avana, Robogals, Buzzy TV and Adobe (presented by our very own Adrian Hicks). Regis students and staff had a great day learning about the ICT industry and making new friendships with our visitors. We would like to thank the ACS foundation for giving us the opportunity to host such a fantastic event.

MS DIAN STEWART, STAGE 3 SPECIALIST TEACHER



Regis Grandparents' Day

Regis Grandparents' Day was held on Friday 14th September and was without a doubt the most popular one to date. Mass was celebrated by Fr Jack McLain SJ in Regis Hall with the Regis Choir and Chamber Strings providing a wonderful musical accompaniment. This was followed by morning tea and a tour of the campus. Regis students proudly showed their grandparents their classrooms and the quality work they have produced throughout the year. Cian McAweeney from 6.2 shared a reflection of his grandparents:

"I will try and keep this speech to just three things that make my grandparents the greatest grandparents on this planet, although these are only three of the

3,000,000 traits that make them so brilliant.

The first is that they go the greatest distance to be with our family, like yesterday when they left Kingscliff in far northern NSW to come visit us for Grandparents' Day. The second great thing is the way they teach life lessons. My grandparents are empathetic to both humans and animals alike, like when my granddad volunteered for a job in a wildlife park when he retired. He was great with the animals and could wrangle the most deadly snake or tame the wildest cassowary! And my grandma spent her entire life as a teacher – she was extremely empathetic and compassionate and taught them those exact same values. The third value is their courage to try something new. For example,



when they lived in England in the 1960s and saw the ad to be Ten Pound Poms, they packed their bags and went straight to Australia. This was extremely brave, and I'm grateful they did this because otherwise I wouldn't be living in this country or going to this great school. I hope I inherited that same courage and sense of adventure from them."

CIAN MCAWEENEY (6.2)



Sometimes We Learn Best by Doing

The STEM program at Regis offers boys an opportunity to learn through discovery and experimentation as they design, construct, test and pitch solutions to real world problems. One of the key features of STEM is the experience of failure. It is common to see boys standing over their failed design, unpicking where they went wrong, hands on hips, faces disconsolate, wondering what their next iteration will be and how they might better tackle the obstacles at hand. These moments of failure condition the boys to problem-solve and persist and it is usually in the testing phase of the design process that this intense learning and teaching moment occurs.

When the boys talk about why they enjoy STEM, they often describe the structured hands-on tasks and building challenges. These kinaesthetic learning experiences allow the boys to be active and interactive, challenging the conventional model of classroom

learning that tends to be more sedentary. In the Transportation Challenge elective, the boys design, build and test sustainably powered vehicles. In the Little Bits elective, boys explore circuitry through group design and collaboration. Bridge Building, our most popular elective, requires the boys to explore the concepts of scale and measurement through the design and construction of a bridge between two points. These classes are characterised by movement, activity and noise.

For students with a preference for sensory learning styles (visual, auditory, kinaesthetic), project-based STEM classes build a love of learning by providing a different way to access the curriculum. STEM is about doing, sometimes failing and always learning.

MR MATT SMITH, FORMER HEAD OF REGIS



2018/2019 College Leaders



COLLEGE CAPTAIN
LOUIS CALLANAN



COLLEGE VICE-CAPTAIN (DAY BOY)
OLIVER MULHEARN



COLLEGE VICE-CAPTAIN (BOARDER)
JAMES GARNSEY

2017/2018 House Leaders

CAMPION HOUSE

CAPTAIN:
BAS BRAHAM
VICE-CAPTAIN:
CAMERON NOUD
VICE-CAPTAIN:
JAMES SAMMOUR

CHESHIRE HOUSE

CAPTAIN:
OSCAR DREW
VICE-CAPTAIN:
THOMAS ROCHE
VICE-CAPTAIN:
ALEXANDER MCCREDIE

CHISHOLM HOUSE

CAPTAIN:
JOSEF FINSTERER
VICE-CAPTAIN:
ANGUS DINNELL
VICE-CAPTAIN:
HARRY MACLEOD

CLAVER HOUSE

CAPTAIN:
HARRY DUFFY
VICE-CAPTAIN:
BRENDAN ROBINSON
VICE-CAPTAIN:
XAVIER KING

DALTON HOUSE

CAPTAIN:
MAX POLLARD
VICE-CAPTAIN:
DOUGLAS MCGRATH
VICE-CAPTAIN:
MICHAEL YAACOUB

FERNANDO HOUSE

CAPTAIN:
WILL SIMPSON-DOCKER
VICE-CAPTAIN:
XAVIER O'GRADY
VICE-CAPTAIN:
HARRY CULICAN

GONZAGA HOUSE

CAPTAIN:
JAMES GREENSLADE
VICE-CAPTAIN:
ALEXANDER SIDHU
VICE-CAPTAIN:
FLYNN TWOMEY

MACKILLOP HOUSE

CAPTAIN:
OSCAR WEHBE
VICE-CAPTAIN:
FINN MCDONALD
VICE-CAPTAIN:
JACKSON AUSTIN

MORE HOUSE

CAPTAIN:
SAM AUSTIN
VICE-CAPTAIN:
JACK PITTMAN
VICE-CAPTAIN:
THOMAS PITTMAN

OWEN HOUSE

CAPTAIN:
GEORGE CLARK
VICE-CAPTAIN:
JACK PRINGLE
VICE-CAPTAIN:
LIAM BIDDLE

RICCI HOUSE

CAPTAIN:
THOMAS BENSON
VICE-CAPTAIN:
JACK FEILEN
VICE-CAPTAIN:
JULIAN EDWARDS

ROMERO HOUSE

CAPTAIN:
CASSIUS CLINTON
VICE-CAPTAIN:
ARCHIBALD COLLINS
VICE-CAPTAIN:
SAM LENEHAN

SMITH HOUSE

CAPTAIN:
BENJAMIN TUCKFIELD
VICE-CAPTAIN:
THOMAS NEAVERSON
VICE-CAPTAIN:
NICHOLAS WILLIAMSON

SOUTHWELL HOUSE

CAPTAIN:
SAMUEL CRAIG
VICE-CAPTAIN:
WILLIAM HADWEN
VICE-CAPTAIN:
WILEY ANDERSON

TERESA HOUSE

CAPTAIN:
JAMES DEBUS
VICE-CAPTAIN:
CHRISTOPHER SPANNER
VICE-CAPTAIN:
HARRISON O'MALLY

XAVIER HOUSE

CAPTAIN:
MICHAEL CHEOK
VICE-CAPTAIN:
LACHLAN ALBERT
VICE-CAPTAIN:
JACK ROONEY

2017/2018 Boarding Leaders

BEADLE JACK ROONEY

SACRISTAN HUGH MCCORMACK

PROCTORS

THOMAS ACTON
WILEY ANDERSON
JACKSON AUSTIN
GEORGE CLARK
CASSIUS CLINTON

ARCHIBALD COLLINS
JAMES DEBUS
SANDY FLAGG
JOSEPH GALVIN
HENRY HOBSON

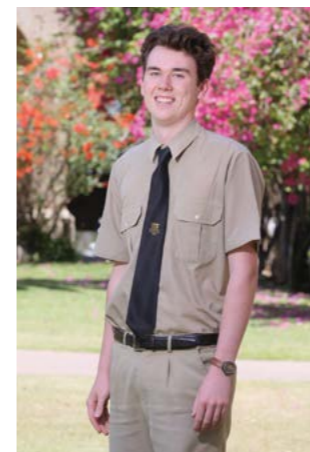
BENJAMIN LOCKE
BENJAMIN MAKEHAM
DOUGLAS MCGRATH
SEAN O'BRIEN
HARRY O'MALLY

SHUAIB RHODES-SWAIN
HENRY RYAN
BENJAMIN TUCKFIELD
NATHAN WESTON
RHETT WHEELHOUSE



The newly elected College Leaders with Fr Jack McLain and Dr Paul Hine

Non Nobis Solum - Not For Ourselves Alone



“It’s a notion that requires us to act and serve at a deeper level and a higher quality, striving towards personal betterment in order to help others”

It really doesn't seem all that long ago that I walked through the gates of Regis for that first day of schooling at Riverview. From then on, there was something special that travelled through the corridors and on the playgrounds of this place. Even now, as I venture into my final year at the College with many new companions, that feeling still remains.

Early in my Riverview journey, I understood one of the most important teachings of Ignatius to be this concept of *magis* – a Latin word that means much more than what can literally be translated. Ms Reading put it quite simply to us as Year 5 boys as “going the extra mile”. It’s a notion that requires us to act and serve at a deeper level and a higher quality, striving towards personal betterment in order to help others. Thus, it was an idea which informed the student motto for 2019.

Long before the Jesuits came about, the significance of serving others was not an uncommon thought. It was a concept often discussed, but few expressed its importance more succinctly than Cicero. In his text, *de officiis* (On Civil Duties), the Roman orator noted that we must “contribute to the general good by acts of kindness, by giving and receiving, and thus by our skills, our industry and our talents to cement human society more closely together, person to person.”

Before the introduction of mottos and crests into Jesuit schools, they were captivated by Cicero’s

articulate display of rhetoric. The former Rector, Fr Ross Jones SJ, reminded the leaders of one particular line of the Latin text which resonates deeply in Jesuit education, “*non nobis solum nati sumus*” – “we are not born for ourselves alone”. From that original Latin, we took the first three words, *non nobis solum*, which translates to, “not for ourselves alone”. The implication of this phrase is that we have a responsibility to the collective, of outreach and service.

The past mottos, ‘Many Wolves One Pack’ and ‘My Brother’s Keeper’, extolled the importance of a unified student body. This year, we couple that focus with an outward view of the broader society. The motto asks us to look beyond the confines of Riverview. It is important that we are cognisant of the world around us. It is this sort of humility which enables us to be greater people, who are charged with an obligation to others.

The 2011 Head of the River typifies the 2019 student motto. Sydney Grammar won the race that year, and for the Riverview crew, hundreds of hours of toil and tears had ended in defeat. As the other GPS schools began to drop their heads, all were left with the image of the Riverview 1st IIX crew picking themselves up and carrying the Grammar Boat out of the river. Men who stood for more than personal gain; born not for themselves alone.

**LOUIS CALLANAN,
COLLEGE CAPTAIN**

Inter-House Events

For the upcoming 2019 year, the leadership team's primary focus will be on the inter-House events. The principle aim is to unite all the year groups throughout the school while accentuating the gifts and talents that students may hold, and additionally raising funds for immersions, charities and other great causes. The leadership team so far has devised a comprehensive list of ideas for possible events that prioritises the involvement of all boys. These include musical chairs, chess, ping pong, King of the Hill, and a spelling bee, together with sports including cricket, soccer, touch rugby and basketball.

The events in the past have been extremely successful in integrating the Year 7s through to the Year 12s into an amalgamated College student body. Recently we had the Melbourne Cup inter-House event, where Year 12 students (horses) ran laps around a field with a Year 7 student (jockey) on their back; Teresa House emerged victorious in this event. This is one of the many events that focus on the unity of the school and embody the student motto for 2019 of 'Not for Ourselves Alone'.

OLIVER MULHEARN, VICE-CAPTAIN (DAY BOY)



Above The Melbourne Cup inter-House event

'View from the Boarding House

The boarding house is an inclusive and friendly environment for a diverse group of mates who call Riverview their home away from home for 37 weeks of the year. Bonded by our deep sense of unity and belonging, Riverview boarders are challenged spiritually, academically and across various co-curricular activities to grow and develop as men for others whilst developing bonds to last a lifetime.

Living away from home is tough for everyone at times; in my experience often all that's needed is a friendly encounter with someone in the same position. It's the strength of the

boarding community that someone doing it tough always has someone to talk to, whether it be a mate next door or the caring staff who are always a solid support.

It's events such as College sporting fixtures, hymn singing practices and movie nights that bring us together and strengthen our sense of unity and belonging, whilst providing a fair bit of fun. These times help fuel the positive and lively energy felt across all aspects of boarding, helping those 37 weeks fly by.

JAMES GARNSEY, CAPTAIN OF BOARDERS



First Nations Program: Transition to Riverview



Above 2019 First Nation students Joseph Paii, Kai Rose Sinclair, Christopher Swan, Shannon Haynes, Jeremiah Hardy and Edward Riley.

In October this year, the College hosted the 2019 First Nations student cohort and their families for a 4-day program offering 'a day/night in the life' of a boarder and day boy. The boys enjoyed school tours, meet and greets with College staff, and a traditional induction ceremony with our Indigenous community members. As part of orientation week, the students also received assessments to assist the College in understanding their learning profiles and

plan learning strategies. Over the past two years, this orientation program has featured as one of the most valuable and enriching experiences by both students and their families in their transition.

The week was a success and the six new students thoroughly enjoyed their time. One parent said her son "had a ball and can't wait to go back"; another said it was

a fantastic program that is "crucial to feel a sense of belonging".

Much of this was made possible with funding from the NSW Association of Independent Schools to improve educational outcomes for Aboriginal and Torres Strait Islander students. Thanks to this, we have also been able to implement targeted support strategies specific to student needs for the first two years of high school, as well as visiting the students' communities to build collaborative relationships and connected cultures.

Thank you to all those who were involved in making orientation week a success, with special thanks to Christina Mikan and the Year 7 boarding staff, First Nations Cultural Mentor Harry Whitting, First Nations Boarding Tutor Josh Conlon, Sheraton-Yu and her team from Posability, the team from Sydney Therapy Co and First Nations Program Coordinator Kaleb Taylor. We very much look forward to the arrival of the six new First Nation students in 2019.

KATE HILYARD, FIRST NATIONS TEACHER

SEIP Farewells

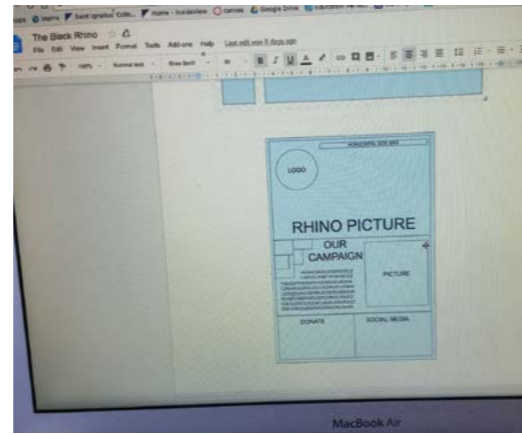
For the past six years, Tom Huttary, Kit Wennerbom and Jack O'Donnell have been a pivotal part of life at Saint Ignatius' College and have become the embodiment of the Riverview culture of inclusivity. As a collective group they have achieved remarkable things: Jack has represented GPS/CIS at swimming and been the artist for numerous Owen House events, Kit was nominated College Prefect by his peers and Tom has become a valued member of the community as a Eucharistic minister. Above all, for six years, these three men have taught everyone around them the valuable life lessons of acceptance, humility and determination. We are incredibly proud of them and wish them well in their chosen careers.

On behalf of the entire school community: Thank you men, and all the best for the future.

MR TOBY MARTIN, SEIP CO-ORDINATOR



Magis Integrated Faculty



Above The Year 7 'Conservation Warriors' unit taught students about our impact on marine life; **Bottom right** students designed websites to raise awareness of what they'd learned

The Magis Integrated Faculty teaches integrated learning, in which the context of *magis* draws attention to the importance of striving for a deeper level of understanding, shapes a commitment to learning and aims to foster a restless desire for excellence. It epitomises the Melbourne Declaration on Educational Goals for Young Australians when they state that students would "become successful learners, confident and creative individuals and active and informed citizens". The goal asks us to consider what this type of learner looks like in our classroom and challenges us to explore how we can develop this in an integrated setting.

Teachers frequently navigate the demands of a content heavy curriculum. When we draw attention to the *magis* we are reminded of the importance of digging deeper for understanding, rather than ploughing our way through a curriculum to cover content. It is through this lens that the Magis Integrated Faculty explores

themes that cross the boundaries of a syllabus to teach students in authentic, real-world and enriching ways. In Semester 2, this occurred in the Year 7 'Conservation Warriors' unit which reminded students about the significance of human impact on animals. Applying the design thinking process, students designed a website to launch their own media campaign to raise awareness of an endangered animal. The Year 8 'Hunger Games' unit integrated PDHPE, Geography and Religion to explore questions about world hunger and theorise why there is hunger in a world of plenty. Within the context of the theme, students develop skills in problem-solving, critical thinking, collaboration and communication.

**SALLY MUNRO,
INTEGRATED LEARNING COORDINATOR**

Rostrum Voice of Youth National Winner, Bas Braham

Congratulations Bas Braham (Year 11), winner of the Senior final of the national Rostrum Voice of Youth competition. Bas captivated and entertained the audience at the Boulevard Centre in Perth with both his prepared and impromptu speeches, and hence there was little surprise or upset by his win. Bas is the first Riverview student to win the Senior division, with Old Boy Andrew O'Keefe (OR1989) having won the Junior competition in 1986.

After a second place at this year's prestigious Lawrence Campbell, and now this Rostrum national championship, Bas has proven himself to be an extraordinarily talented speaker. His technical excellence, persuasive rhetoric and entertaining content certainly makes him one to watch over the next year and into his promising future.

**MARILYN FITZGERALD,
ASSISTANT HEAD OF FACULTY
ENGLISH & NOAH VAZ (OR2013)**



Does the space make a difference?



New Therry: Learning Spaces which promote multi-modal learning at Saint Ignatius' College Riverview.

The 21st Century learning space is complex, using new pedagogies such as integrated curriculum, flipped learning, experiential and project-based learning and incorporating ever more sophisticated technologies to improve engagement and deepen thinking through enquiry and inter-disciplinary approaches. But learning spaces need to do more than just provide opportunity for changes in practice, they need to actually provide the imperative to change.

The new learning spaces in Therry have supported students and teachers in whatever activity they wish to undertake, acting as a catalyst for learning. Learning will always rely on human interaction, personal engagement, relationship and reflection. The space in which this happens can make an enormous difference in the learning outcomes.

The development of these new spaces has promoted multiple learning modes, and this has been critical in enabling new pedagogies to be employed effectively and authentically. Students need to be ready to face their future because the world has changed and the places of work, leisure, study and community will be very different for these students. We therefore need to ensure that our approaches to learning provide the right skills for these young people to manage their world, and more for us, as Ignatian educators, we want our young people to be prepared to change the world.

21st Century pedagogies demand that different types of interaction occur at different times for different reasons. In order to have this kind of flexibility, learning spaces need to be agile and adaptable, they need to flow and provide connections to other learning. The new spaces in Therry have given us this level of flexibility and have enabled a whole range of opportunities that we hadn't anticipated.

In addition, consideration for how humans ordinarily and more normally connect with each other - to socialise, to organise and to create - is critically important if deeper and sustainable student engagement is to be achieved. This is the reasoning behind the co-location of House areas to provide a 'place like home' for each student. Further, multi-modal learning fosters an environment where the Ignatian Pedagogical Paradigm can be enhanced.

Multi-Modal Learning Spaces: From the Campfire to the Watering Hole. From Cave to Lookout.

The Campfire 'Building the context' is often reflected in a 'traditional' classroom where the tribe gathers to listen to the sage. The 'expert' builds the field, passes on the story. In a modern context, it's the content building phase. It can be interactive, but it is essentially a larger group of listeners with one or few presenters.

The Watering Hole 'Pulling together our experience' - where smaller groups gather to share their learning and create their own objectives and goals. Each member has a role, perhaps they've been given a question or problem to resolve in a PBL from the

initial presenter or perhaps they are moving aside to formulate further questions.

The Cave 'Creating, reflecting, doing' - the focus now shifts to the individual or small groups in his own cave working towards resolution and creating the means to present their findings or solutions.

The Lookout 'Evaluating what is outside, calling us to action' - while still working alone or in small groups, the lookout provides stimulus from outside - access to research, engaging field experiences or inspirational guests. It may require a small group to engage in learning an aspect of the formal curriculum which is necessary to create their solution such as 'the area of a triangle' or how to use an adverbial clause.

Each precinct within the building provides teachers with access to each mode of learning or can easily be configured to provide more than one mode within a manageable timeframe. The types of learning and teaching required within the building range from direct or explicit, larger group presentations (campfire) to self-led, solo, reflection or collaboration (cave). Teachers and students alike are reporting the changes to teaching and learning practice which have been heralded by the new Therry learning spaces.

As a blueprint for the future of school learning space design, Therry is an evolutionary move towards Riverview's future in teaching and learning.

**MR RUSSELL NEWMAN,
DEPUTY PRINCIPAL
TEACHING AND LEARNING**

Performing Arts

Music



Above row and bottom right The Chapel Concert; **Bottom left** 2018 Music Captain Jim Osborne

The Music Faculty has had many opportunities to witness the philosophy of *magis* throughout the year in both our Curriculum and Co-Curricular programs. Our students have searched for improvement in their musicality, pushing beyond the average and making the most of the opportunities that have been presented to them throughout the year. Each student has received a talent from God and each has worked hard to develop this talent for their own benefit and for the benefit of the wider community.

In Curriculum, 2018 Music Captain Jim Osborne excelled in performance, receiving an Encore Nomination for his

Music 2 HSC Practical Examination for his outstanding percussion skills on the drum kit and vibraphone. Jim has been an inspiration to students throughout the Music faculty and beyond, not only for the knowledge and skills that he possesses, but also for his willingness to mentor and inspire others. He was awarded a College Blue for Music for the skill and dedication he has demonstrated at the highest level of performance.

The Co-Curricular Music Program has allowed students to learn and explore music through a variety of ensemble and individual performances. This year the students have continued to rehearse

weekly with their ensemble directors and have been challenged to learn complex repertoire, preparing throughout the year for a variety of performance opportunities including Assemblies, Festivals, Concerts and Eisteddfods.

Our community is blessed to have these boys able to share their gifts. Our Masses and College events are always highlighted by outstanding performances from our talented students. We thank them for their dedication and commitment to Music and encourage them to continue to strive and do their best.

**PETER WATTERS,
HEAD OF FACULTY - MUSIC**

Performing Arts

Drama



Above clockwise Year 9's *The Pink Panther Strikes Again*; Year 10's *Remote* (2 images); Year 12 Drama Showcase (2 images)

The Drama Department has enjoyed an incredibly exciting end to 2018 with wonderful and inspiring theatrical performance work in both curricular and co-curricular Drama. The College is truly blessed with an abundance of excellence and passion amongst our Drama boys that embody the *magis*. We were thrilled to receive news recently that half our 2018 Year 12 HSC Drama cohort were nominated for the NESA Drama showcase 'OnStage'. This is the largest number of nominations ever received by the College. Tom Ashmore, Jack Bickersteth, Marc Calderan, Lachlan Collins, Patrick Flannery, Ralph Housego, Thomas Kennedy, Matthew Luvio, John Larkins, Hugh Rocks and Patrick Tynan all received OnStage nominations for excellence in their final HSC 2018 Drama Performance Examination. Nominations are an indication of an exceptional level of performance, and if selected, nominees will have the chance to perform their pieces before a live audience at the Onstage Student Showcase at the Seymour Centre early next year.

Earlier in Term 4, the Year 10 Elective Drama cohort travelled to the Opera House to watch the Sydney Theatre Company's highly

successful production of Dario Fo's political satire *Accidental Death of an Anarchist*. The performance was a highly compelling all-female cast thrilling our Year 10 Drama boys with outstanding stagecraft and giving boys valuable insight into theatrical decisions and staging to inform their own work.

Our 2018 Semester 2 Co-Curricular Drama productions began a sell-out production of *The Pink Panther Strikes Again* by Year 9 and closed with the Year 10 performance of a new play from the UK, *Remote* by Stef Smith. The Year 7 and 8 Theatresports Competition, with over 90 Riverview competitors, was an outstanding and extremely enjoyable success.

Together, our combined Curricular and Co-Curricular Drama programs have given the opportunity for each student to development their imaginative and creative dimensions as they continually strive for the *magis*.

LOUISE ARNOTT, HEAD OF DRAMA

Sporting Camaraderie

Australian Rules Football

What a season for the code at the College! Eight teams and two Premierships - both undefeated. This was our third season in the Independent Schools' Competition, and with it our third Opens Premiership.

The 1st XVIII went undefeated once again across the 10 round season, bringing our record to 29 wins and one loss in three years. Captain of Australian Rules Football, Robbie Worner, was appointed Captain of the AAGPS XVIII, with a further seven College players gaining selection in the team: Ali Crawshaw-Tomlins, Joe Finsterer, Matthew Grohmann, Reuben Laws, Mitchel Lumsden, Nicholas Luvio and Harry Zekulich.

Not to be outdone by the heroics of the 1st XVIII, our Year 7/8 Division 1 team completed their own perfect season, striding through the competition recording seven wins. On the representative front, Rory Barkley, Jackson Barling, Pierce Roseby and Felix Rogers all achieved the double: representing the College in the Swan's Academy, then gaining selection in NSW State teams.

CHRIS BAXTER,
MIC AUSTRALIAN RULES FOOTBALL



Above Reuben Laws takes on the Barker defence in their Round 10 clash on 1st Field

Cross Country

Cross Country is a sport steeped in tradition tracing back to the 19th century. Our sport has evolved to a unique experience which improves students' physical fitness, mental strength and encourages teamwork. It allows students to run as a team while ultimately trying to improve their own personal bests and develop their endurance fitness over courses ranging from 4km to 8km. Our team consists of three age groups that train together as one. Captain Zach Marshall showed fantastic leadership both on the course and at training where he encouraged all students to develop as athletes and men. The boys faced some challenging and interesting terrain in several invitationals this year. The boys appeared to have enjoyed and embraced the camaraderie and team spirit of the 'View team and all ran with spirit, encompassing the values of *magis* and a genuine excitement for others achievements.

MR CHRIS WRIGHT, MIC CROSS COUNTRY



Football

Football at Riverview consisted of 349 students making up 26 teams. Of the 26 teams, six were undefeated: 1st XI, 3rd XI, 16A (not conceding a goal all season), 16C, 15A (scoring 52 goals during the GPS), and 13D. In total we won 48% of our matches with 31% losses and 18% draws.

We saw the introduction of the Rob Stuart Cup (named after Mr Rob Stuart who served 35 years in the football program), The Golden Boot and the weekly newsletter, The Steffanview (named after Mr Peter Steffan who was the former MIC of Football for 20 years). This has been a huge success creating 'playground' talk between the students. There was a clear winner for

the Rob Stuart Cup with the pre-season favourites, 15As, winning convincingly due to their goal scoring dominance. Well done to Stefan Visscher for winning the Golden Boot scoring a massive total of 19 goals for the GPS season.

A huge congratulations to our 1st XI. Playing over 25 matches for the season, they came home with four trophies: the 1st XI GPS Premiership 'The Wanderers Cup', 1st XI GPS Pre-Season Plate Trophy, St Andrews Plate Cup, and the Chris Kitching Cup played between Riverview and Newington. From this team, nine players were selected for the Combined GPS Football Team: Augustus Stone-Heesh (VC), Samuel

Fanning (GK), Jaeden Andreazza, Andrew Bastianon, Lawson Brien-Arnold, Sebastian Costa, Joshua Keenan, Hamish McGlinchey and Max Rogers. Hamish McGlinchey and Max Rogers were then selected for the Combined CIS Team; Edward Caspers was selected for the U16s CIS Squad.

With great performances from all our other teams as well, there is a lot of promise for the coming years.

I wish everyone all the best for the rest of the year and I look forward to working with you all next year.

GEOFF TESORIERO,
MIC OF FOOTBALL



Above left to right The 1st XI GPS Champions Team; The 12A team



Congratulations Joseph Roddy

In October, Joseph Roddy (Year 9), was selected to represent the Australian U16 Football team to compete at the Asian Championships in Malaysia, with the top four teams in the tournament to receive a place at the World U17 Championships in Peru in 2019. Australia finished the group stage in second position behind South Korea and advanced to the quarter-finals. In a pivotal pool game against Afghanistan, Australia won 4-0 and Joe scored 2 goals for his country, a rare feat for a Riverview student.

The Australian team advanced to the semi-finals and secured their ticket to the World Championships thanks to some brilliant play from a young Riverview student who strove for more and lived out the *magis*.



Rugby

Riverview Rugby is alive and well; this was evident in 2018 where Riverview fielded over 40 Rugby teams from Regis to 1st XV. A number of teams had a great season, including the 3rd XV who etched their name on the newly commissioned Col Windon Trophy for going undefeated and winning the 3rd XV competition. The 15As also completed an undefeated season.

At the top end, the 1st XV enjoyed a highly successful pre-season and went into the GPS Competition with high expectations. They ended up in 4th spot, but no-one will forget the Joeys game where

the post fell down before kick-off and delayed the start by an hour, with the game ending in near darkness with a last minute try by the Joeys boys to secure their first premiership in 11 years.

Congratulations to Angus Bell, who represented Australian Schools against Tonga and New Zealand and gained selection to tour the UK in December. Also to Matthew Dutailis and Lachlan Albert who represented the Australian Barbarians against Tonga and New Zealand.

JONATHAN HARVEY, MIC RUGBY



Above left to right Riverview vs Joeys in the GPS competition; Matt Assaf in 15A powers through

Snowsports

Cold weather and early season snow set up perfect conditions for the College Snowsports Camp and the boys are to be commended for their performance on the mountain: 60 boys, a week's skiing, a very young cohort, and not a single injury.

This season saw us almost double the number of boys representing the College with 58 students from Years 5 to 12 competing at Perisher in the Sydney Regionals. Three Silver medals, one Bronze, and six individual Top 10 finishes saw us record our best ever result, with the College placing 3rd in the Secondary Schools' Category.

17 students then progressed to the NSW Interschools, where Archer Gunning managed to qualify in three different disciplines. In another first, Cross Country brought us the most success with four of our six individual competitors qualifying for Nationals: Romeo Atra (Year 7) Archer Gunning (Year 11), Henry Ryan (Year 11) and Jack Fordham (Year 12). Jack further

distinguished himself by becoming the first student to represent the College in every ski and snowboard discipline.

The first week in September saw the Australian Interschools return to Perisher with the College represented in Alpine GS, Moguls and Cross Country. Our senior boys performed above even their own expectations to pick up a much deserved 5th place in the National Cross Country. But once again, it was the moguls that proved our most successful discipline. The Captain of Snowsports, Tom van Dongen, finishes his Interschools career as the National Division 1 Moguls Champion after posting the two highest scores of the competition. Tom has represented the College at national level every year since his arrival in 2013, winning four Gold, two Silver, and one Bronze Medal at State and National level. Together with Archer Gunning and Will Dimoff, the boys took out the Silver Medal in the Teams Category.

In the final score, the College finished 9th in the Secondary Boys Category. An outstanding result for a relatively small team.

**MR CHRIS BAXTER,
SNOWSPORTS COORDINATOR**



Above Tom van Dongen receiving the Pierre de Coubertin Award from the Australian Olympic Committee

Volleyball

70 students make up seven teams and the sport creates enormous camaraderie as it relies heavily on all players being able to contribute their role in the team. The 15As trained exceptionally well and enjoyed an undefeated season; the 1st VI won four and the 2nd VI won five of the 11 rounds. The 16As also enjoyed success winning 60% of their matches.

All the teams should be very proud of the achievements. While many students in a number of the teams had joined the sport for the very first time, the teams showed a lot of natural ability and hopefully the boys will continue to train hard and take the sport further at Riverview. Looking ahead, we will be entering the Australian Volleyball Schools Cup for the first time, with a team mixed of Year 9 and 10 students. We look forward to seeing how the boys go.

GEOFF TESORIERO, MIC VOLLEYBALL



Above left to right Tom Chapman digging the ball; Henry Payne going up for the spike; Luca McDonald and Josh Maher

Winter Tennis



Above The Winter Tennis team

Winter Tennis is an opportunity for boys to enjoy the challenge of tennis and feel part of a team. With only two other GPS schools offering a winter tennis program (Newington College and St Joseph's College), we were fortunate to include Trinity College to create a friendly round robin competition this season. This provided a great competitive environment as it allowed the boys to get to know each other and create friendships.

At the end of the season, Newington and Riverview hosted gala events that included all the schools in one location. It was a very successful day that gave the students an enjoyable way to see off the season.

GEOFF TESORIERO, MIC TENNIS

Old Ignatians' Union

Our Mission

“To engage, connect and support OIU members; to assist the College in the promotion of education and continuing development of a Jesuit way of life; and be true men for others by serving the broader community”.



Top left The OIU Committee at work; **Bottom left** Volunteers respond to the Call to Tongs; **Above Right** OIU rugby Lunch

As the first half of my two-year term as President of the OIU comes to an end, I continue to be deeply proud of this wonderful community. Firstly as a boarder many, many years ago, more recently as a parent and always as an Old Boy.

I mentioned in the last edition of the *Ignatian* that I am lucky to be leveraging the work done by others over the last 120 years. In the many conversations I have been involved in over the last 12 months, it is evident that we have a good active Old Boy community and it is our challenge to continue to expand and grow this into a much stronger, more proactive one. Like those before us, the current OIU Committee is building on these traditions to continue to be men for others.

During 2018 Old Boys from across the years have been involved in many different aspects of both the Riverview and broader community, finding their way to give to society as part of the OIU or in their own way. The Jesuit philosophy of generosity and humility is the framework within which we've undertaken a variety of initiatives and worked with several deserving and needy causes. More recently we conducted a Strategic Review to ensure focus on a few key areas including:

- / Arts - Cardoner Project
- / Events - Indigenous Mentoring
- / Older Ignatians - Careers
- / The Banksia Project - Bursary
- / OISA - CANA

It would be remiss of me not to acknowledge the support of the College, as well as the P&F who have collaborated outstandingly with us over the last 12 months. The OIU Lunch at the SCG on 22nd June, the drought relief effort at the Riverview v Joeys match and the joint P&F/OIU function in September were all terrific examples of how working together can share the load, love and loot - we look forward to this continuing well into the future.

Finally, I'd like to thank sincerely the OIU Executive and General Committees for their support over the last 12 months, it has been one of the many highlights of my life to lead such a generous and selfless group.

**CHARLIE PIDCOCK,
2018 OIU PRESIDENT**

Alumni in Focus

The Patrick Rodgers Memorial Award



Above Liz and James Rodgers present the award to Joseph Wehbe (OR2012)

On 25 December last year, Christmas Day, our older son, Patrick, died in Cambodia. He was just 23 years of age. He was working with some of the poorest of the poor in Pailin, one of the most remote regions in Cambodia. His life in Cambodia was dedicated to doing good to those who needed him most. He lived simply so that others might simply live.

Soon after Patrick's death, Dr Hine asked Liz, Michael and me if we'd agree to Riverview instituting an award in Patrick's name: The Patrick Rodgers Memorial Award. We are deeply appreciative of this honour. The award will be presented each year to an Old Ignatian of about 23 years of age who has continued his consistent service commitment after school by walking with and working with the poor and the marginalised, whose service has a profound sense of justice.

Liz, Michael and I are exceptionally proud of Patrick; while his premature death is a heart-wrenching loss for us, his legacy is immense. If this award can inspire good young Old Boys to put their God-given talents at the service of those who need us most, then that is Patrick's great legacy. We are delighted that the inaugural winner of the Patrick Rodgers Memorial Award is one who also sought no prizes or recognition: Joseph Wehbe (OR2012).

**JAMES RODGERS (OR1971)
ALUMNI AMBASSADOR**



AWARD CITATION

The School is delighted to announce that the inaugural winner of the Patrick Rodgers Memorial Award is Joseph Wehbe (OR2012). Since leaving Riverview at the end of Year 12, Joseph has continued the sense of service with those who need us most so that it has become a continuous pattern of his life. Now, aged only 23, the same age as Patrick when he died, Joe is currently the Director of From the Ground Up, an organisation that works towards developing isolated, underprivileged communities. Their projects with the people of Nepal revolve around collaboration and community ownership.

Joseph is a most worthy winner of this inaugural award. He has shown continuity and consistency in his service with the marginalised. He is an inspiration to all young men at Riverview and to those young Old Ignatians who are living a life informed by the service of others. He carries on the light carried by Patrick Rodgers and other tireless workers who have inspired us all. Congratulations, Joseph.

For more information on Joseph and From the Ground Up, please refer to page 28 the previous edition of the Ignatian (July 2018, volume 29).

OIU Indigenous & African Mentor Programs - 13 Years And Getting Stronger



Above left to right Richard Larkins (OR1973); The Indigenous and African Mentor Group in 2018

For 13 years, the OIU has been instrumental in providing support and guidance for indigenous and African students through our mentoring program. During their time at the College, the program focuses on developing relationships, and upon graduation, mentors help coordinate tertiary admissions, scholarship applications, employment and accommodation. I'm pleased to say that this year, all four of our HSC indigenous boys are seeking to enter university and are well on their way to securing internships with leading organisations thanks to our partnership with Career Trackers, a national non-profit that creates internship opportunities for indigenous university students.

It has been a delight for me to work with the young men in the program, their dedicated mentors and the staff at the College who have helped to develop this program into what it is today. However, I am pleased to hand over the Mentor Program to my great friend Geoff Dutaillis, who has been a mentor in the program for several years and has an extensive background in indigenous communities and employment. I am also glad to report that Penny Graham Whiteing has joined the team, bringing her enormous energy and organisational skills to help coordinate the African mentoring program.

I'd like to acknowledge the great support I've received from my wife Pauline,

Indigenous Student Coordinator Ants Reilly, Careers Advisor Peta Bird, First Nations Teacher Kate Hilyard, First Nations Cultural Mentor Kaleb Taylor and Foundation Fundraising Manager Peter McLean. I also wish to acknowledge the wonderful support of the College and in particular, Principal Dr Paul Hine and the Learning Support Centre. The First Nations Program is viewed as one of the most important missions of Riverview and its success is due to the support and effort of many people.

Signing off for 2018,

RICHARD LARKINS (OR1973)

Planning a reunion next year?

Reunions are a great way to get your peer year together to celebrate memories both old and new. If you need help organising your class reunion next year, please contact **Christine Zimbulis, Alumni and Special Events Manager** for assistance.

T 02 9882 8595 or **E** CSZimbulis@riverview.nsw.edu.au

From Accounting to Opera... Pascal Herington Takes the Plunge



Above left Pascal performing in *Il Ritorno D'Ulisse*; **Middle top** *Aida*; **Middle bottom** *Norma* | Photo credits: Hans-Jörg Michel and Blueprint Studios.

After graduating from Riverview, Pascal Herington (OR2003) studied Accounting, completed a CPA and settled into a job. Then he decided to take a risk and pursue a completely different path. Here, we chat with him about his journey from Accounting to Opera.

Where has life taken you since leaving Riverview?

After graduating I spent a year in Austria, studied Accounting and travelled extensively through the middle east. I worked at Unilever for four years, completed an ironman triathlon and decided, just for fun, to take singing lessons. This led to a scholarship to study singing and opera at the Conservatorium in Sydney, then in 2014 I moved to Berlin to study a Masters of Opera and began performing in Germany. Today I live in Münster working as an opera singer; I'm a tenor and perform in various opera houses through Germany, Switzerland and Austria. In the end it took me 7-8 years to find what I was really meant to do, and I have a collection of degrees, but that's okay.

What drew you to opera?

When I was a kid I played violin and sang in choirs, and was chosen as a soloist for Opera Australia when I was 10. At Riverview, I was lucky enough to be Captain of Music, led the orchestra, went on music tours and sang in all the musicals, but I never seriously considered it a career option. Then one day, I decided that the opportunity to do something I love and is interesting and challenging and weird was just too good to let go. So I took the plunge.

I have no regrets. The thrill of standing in front of an opera house full of people, with an orchestra of over 100 people underneath you roaring away, is something that you simply can't replicate. It's joy and adrenaline and fear and passion and happiness all rolled into one. You're making people happy, telling stories and making beautiful sounds with others. Nothing could be better.

What lessons did you learn at Riverview that you've carried with you?

I was very lucky at school that I had people encouraging me in all the things I did, and it made me realise that any of these things were possible; it was just application and hard work that would bring the benefits. Opera is hard. The competition is impossibly fierce, and school encouraged me to follow my heart, and whatever I do, try to do it as best as I possibly can. That was my interpretation of the Ignatian way.

What advice would you offer current Year 12 students preparing to leave the College?

Whatever you do, just try hard at it. Even if it's not what you're cut out to do, you'll learn a heap from the journey if you really try. And don't worry about the folks around you. I got really caught up in comparing myself to the others around me. They are on their journey, you're on yours. So play your game, and if you feel like you need to do something else, then do it. I had a wonderful Head of Music during my time at Riverview, Bruce Rixon, who told me "You can end up failing at what you don't want to do, so you might as well take a chance on something you love". He was right.

Justin Stevens (OR2002) Wins a Logie



Right Justin with colleague Morag Ramsay receiving the prestigious Logie; **Middle** meeting with Hillary Clinton; **Left** Celebrating his win

Congratulations Justin Stevens (OR2002), TV Producer, journalist and Riverview Old Boy, on winning the Most Outstanding News Coverage award at the 60th Annual Logie Awards this year for his coverage on the Lindt Café siege.

After leaving the College in 2002, Justin studied at UTS and started his career at the Nine Network before moving to the ABC in 2006. While at ABC, he has worked as a producer on *Four Corners*, the acclaimed series *Keating: The Interviews* and the AACTA and Logie Award-winning documentary *The Killing Season*. He is currently the Executive Producer of *7.30*, reflecting the best of Australian current affairs and political analyses with Leigh Sales.

Justin says of his schooling at Riverview, “The enormous number of co-curricular and pastoral opportunities at Riverview have helped me inordinately throughout my life and career – I’m forever grateful to my parents for sending me to Riverview, and willing

me on to always try new things and opportunities the College offered.” As for the Logie, “The team I worked with for these two stories regarding the Lindt Café Siege for *Four Corners* were very humbled to win – it was a big team effort.”

For students considering a career in media, he offered this advice, “Take an interest in the news and what’s happening in the world; never take something on face value; run with as many co-curricular opportunities at the College as you can; try to work with people you respect and admire because you’ll learn a great deal from them; and do lots of work experience before you commit to a career so you can gauge whether it’s for you.”

Thank you Justin and again, congratulations!

LEANNE GOMEZ, IGNATIAN EDITOR

The Early Use of ‘Old Riverview’ (OR)

Ever noticed the OR designated to all Old Boys of the College, followed by their peer year? Many have wondered where it came from and what it means. Early editions of *Our Alma Mater* show some initial uncertainty as to how past students of the College should refer to themselves, including “Riverviewers Abroad” used in 1887, “ex-Riverviewers” or, as used in 1890, “old Riverview undergraduate”. However, “Riverview” was always there in some form.

Father Joseph Dalton SJ, Foundation Rector of the College used the term, “old Riverview boys” in 1896, and in the same year an article by a past student was signed “Old Riverview”. Ever since then, the term has stuck, and those fortunate enough to graduate from these hallowed halls are now referred to as Old Riverview (OR).

CATHY HOBBS, RIVERVIEW ARCHIVIST



Above The first Riverview badge

The Older Ignatians' Club

The Older Ignatians Club has had a busy and productive schedule over the winter months. The period was highlighted by the lunch at Cova Cottage on 27 July when over 70 Old Boys and guests were entertained by the Hon. Anthony Whealy, QC (OR1959) with a talk entitled “From Drum-Major to Anti-Corruption Advocate”. His talk was most humorous and entertaining and we were very grateful to Tony that he gave us his time when he has such a busy schedule. The Club is finally receiving information re: Old Boys who are experiencing health issues and need some support and we are formulating plans so that we can do visitations to them. We are also drawing up plans for lunches and guest speakers in 2019.

REX HOEBEN (OR1960)



Above Anthony Whealy QC (OR1959)

The Centenary of Remembrance Day

The NSW Supreme Court marked the 100th anniversary of Remembrance Day with a dignity befitting the occasion, by commemorating the sacrifice and service of the NSW Legal Profession in The Great War by telling the stories of some of the hundreds of NSW lawyers who enlisted.

Three Riverview old boys, Supreme Court Judges, were central to this commemoration. The Chief Justice, Tom Bathurst (OR1963), introduced proceedings; Mr Justice Anthony Meagher (OR1971) spoke on Major Adrian Consett Stephen (1894-1918), an aspiring barrister who was awarded the Military Cross; Mr Justice Michael Slattery (OR1971) told the story of Lieutenant Edwin Brissenden (1862-1930).

Both judges have done sterling work to ensure that the current legal profession honours and remembers those who have gone before them and Mr Justice Slattery was one of our distinguished guests of honour at our Anzac Day ceremonies in April this year

JAMES RODGERS, ALUMNI AMBASSADOR (OR1971)

Congratulations Old Boys Bowling Team

Congratulations to the Riverview Old Boys Bowling team, who took out the GPS Old Boys’ Bowls Competition for 2018. Established in 1954, this is one of NSW’s oldest competitions and was last won by Riverview in 2015. In 2017 the Riverview team was the runner up, but 2018 proved to be the year for victory.

The team this year was represented by David Boyle (OR1967), Peter Chatfield (OR1960) (Manager), Ron Collyer, Jock Currie, Jim Dowd (OR1963), Peter Gillespie (OR1984), Martin Fitzgerald and Steve Parker. They welcome any players who wish to join the team, be they Old Boys, fathers or grandfathers of Old Boys or members of the College staff. For more information, please contact Peter Chatfield on pchatfield4@bigpond.com.



Above The Riverview Old Boys Bowling Team

Bursary Story

Bruce Turnbull (OR1995): Agent for Change



Above Old Boy Bruce Turnbull with the First Nations students

“Riverview is more than an institution. It’s a privilege. You get to make these lifetime friends – more like family – who become part of who you are and help shape you.”

In August this year, Bruce Turnbull (OR1995) returned to the College to address our First Nations students. As one of the earliest graduates of the Indigenous Bursary Program (as it was then called), he was able to share his story and inspire the boys from his wealth of experience not only as an Old Boy of the College, but from his current position as Aboriginal Educational Officer at Bourke High School.

Bruce shared about his early days: “Just before I started at Riverview I was heading in the wrong direction, but we had a Catholic priest at Bourke, Fr Paul O’Donne, who pulled me aside and asked if I’d be interested in going to Riverview. I was wearing out my welcome at Bourke anyway so I went down to Sydney with Fr O’Kelly. It was different coming into a place where the majority of boys were Anglo-Saxon, but I made friends in the boarding house and that was the key for me.”

With his characteristic humour, he speaks fondly of his memories from Riverview. “I remember the rugby – I’ve never trained so hard in my life. That’s bordering on cruelty that amount of training! But seeing so many people showing up to the game, being part of the tradition, hearing the war cry,” he shakes his head. “I still watch it on Youtube. It keeps you grounded.”

Today, Bruce remains an advocate for his community, and connects his political interests with his education at Riverview. “I always wondered how the other fellas lived – the powerbrokers in politics, you know they didn’t go to Bourke High School. I wanted to know how they operate, so being exposed to them in this world was eye-opening. I always loved watching the debates at school, and around that time was the debate about Mabo and Native Title... that was one of my changing moments. And by the way, this country still needs to have a lot of debates



that involve my people, about recognition of constitution and treaty movement, self-determination and practical reconciliation.

“Coming here was empowering because it helps you get a broader worldview. Seeing what the school, the Jesuit community and the Old Boys do to help the community and third world countries; going on immersions, helping out mobs – it’s incredible. Riverview is more than an institution. It’s a privilege. You get to make these lifetime friends – more like family – who become part of who you are and help shape you.”

The values he learned at Riverview have helped inform what he does now. As an agent for change in his community, Bruce wields his influence both directly and indirectly. Most directly in his role he embeds the indigenous perspective into the curriculum and teaches cultural awareness: “I want kids to be proud of who

they are. To know who they are and be strong and be able to walk in two worlds.” Indirectly, he and his wife Missie (together now 21 years) model a healthy relationship in a community facing many challenges. “In Bourke there’s a lot of domestic violence and we have to deal with it culturally appropriately. I think actions speak louder than words, so we work together to show how a positive relationship looks and to be role models.”

Bruce marvels at how far the First Nations Program at Riverview has come since he was a student. “The Principal at the time, Shane Hogan, was so kind and so supportive, but he acknowledged that it was rocky at the start. It was all trailblazing. But now, it’s incredible to have so much support and resourcing in the staff and the learning centre. The boys can be grounded in their culture with strong support, they can lean on each other and make new

friends, and they have the opportunity to break down stereotypes around Aboriginal and Torres Strait Islander people.”

At the end of this year, four First Nations students graduated from the College and some are now preparing to enter university. To these boys and others, Bruce shares these parting words: “Be proud of who you are and where you come from. Be prepared to be challenged but also to challenge – that will help make you into the men you’re going to be. It’ll shape you to be strong – a pillar not just for yourself but for others.”

And who knows? Perhaps, in 20 plus years from now, armed with their own life experiences, they, like Bruce, may return to the College to inspire many more young men with their own stories of achievement.

**LEANNE GOMEZ,
IGNATIAN EDITOR**

Generations

101 Years of Shared History



Above left to right Hamish McGlinchey (OR2018) and his great grandfather Ossian Stenmark (OR1917)

As our Year 12s departed during this term for the last time, it was *valette* for many families who have placed their complete trust and faith in us over so many years. For many, this is the end of this generation.

Hamish McGlinchey is the third and youngest of his brothers and he finishes this year after four unbroken generations stretching back over 100 years. Hamish's great grandfather was Ossian Stenmark (OR1917), originally from Bingara, the first in a family that was to have extensive Riverview connections. In Ossian's last year at Riverview, 30 pages of the *Alma Mater* were filled with news, letters and the honour roll of the 400 Old Ignatians who were overseas in the Great War. The tragic death of Lieutenant Joe Clonan was featured but another death, far too close to home, touched all the students deeply: D'Arcy Cobcroft, aged just 17, died on 26 July 1917.

The school was small, fewer than 150 students. In Ossian's matriculation class, there were only three other boys who represented Riverview's far reaches: one from New Zealand, one from Brisbane, the third from Toowoomba. Ossian, later President of the OIU in 1943, was a vigorous sportsman who, in 1918, playing cricket for Cooringoora (a club in Bingara) took an amazing 101 wickets at 5.76 average. Ossian's two sons, James (Jim) (OR1942) who became a dentist like his father, and Anthony (Tony) (OR1944), who was a lawyer, also sent sons to Riverview. Jim was a vastly talented sportsman who toured with the 1947-48 Australian Wallabies. He had four sons at Riverview: James (OR1967), Brian (OR1971), Damien (OR1974) and Michael (OR1976), while Tony's son Paul also finished in 1976.

Since then, twelve of Ossian's great grandsons (six Stenmarks, three Peppitts and three McGlinchey's) have been to

Riverview. Meanwhile, Anne, Ossian's daughter, married John McGlinchey and they sent their five sons to Riverview: Michael (OR1981), John (OR1980, deceased), David (OR1983), Patrick (OR1986) and Danny (OR1991). And three grandsons: Callum (OR2011), Liam (OR2014) and Hamish (OR2018).

At the Valette dinner this year we farewelled David, Jane and Hamish McGlinchey 101 years after Hamish's great grandfather, Ossian Stenmark left Riverview.

An addendum:

At this year's Valette Dinner in September, Hamish McGlinchey was sitting with his parents at the same table as one of his friends, Doug Oxenham and his parents. 101 years ago, Alan Oxenham and Ossian Stenmark were also at Riverview together.

**JAMES RODGERS (OR1971),
ALUMNI AMBASSADOR**

Archives

Donations of Historical Items



Over the years, Riverview Archives has been the recipient of generous donations of historical items from Riverview families. While adding a valuable human interest element to the collection, it also enables the Archives to continue collecting, maintaining and sharing the College's rich history with our community. In 2018, the following items were generously donated to our collection:

1. An athletics t-shirt, honour blazer and rowing t-shirt belonging to Lance Hogg (OR1942) donated by his son, Tony, via Todd Morgan (OR1975). Lance was a College Prefect, Captain of Rugby and a forward in 1942, as well as being appointed Vice-Captain of the GPS Representative Team. He was also a crew member of the 1st VIII and a member of the Senior Athletic Team.
2. 'Riverview Assembled', a black and white sketch by Christopher Boys (OR1995), depicting the open-air assemblies the College had when Fr Greg O'Kelly SJ was Headmaster, and presented to him in 1993. Earlier this year, Fr O'Kelly SJ kindly donated it to the College.

3. A school cap worn by Justin Gardener (OR1953) when a young student, having entered Riverview in September 1948.
4. Items belonging to John Sloane (OR1949) donated by his son Maurice (OR1979). In 1948 John Sloane was a back in the 1st XV and a member of the Senior Athletic team. In 1949, he was a College Prefect, a crew member of the VIII and Captain of Rowing. He was also on the Athletics Committee and Treasurer of the St Vincent de Paul Society.
5. Items donated by Ian Tonking (OR1963) include an altar boy's outfit and woollen rugby jersey which had been passed down from his uncle, Ian Bowen (OR1932) who was a member of the 3rd XV in 1931. Also in the collection is a photograph of Ian Bowen and the 3rd XV, a school report from 1928 and a book prize awarded to Ian Bowen as Class Dux in 1930. After leaving Riverview, Ian Bowen joined the war effort and entered the air force. An account of his life is included in the book *Dare To Do So Much* by James Rodgers.

CATHY HOBBS, ARCHIVIST

The Ignis Project

New Frontiers



Above left to right Dr Paul Scully-Power (OR1961); Fr Jack McLain, Dr Scully-Power, OIU President Charlie Pidcock and Dr Paul Hine

On 29th July, we invited Riverview Old Boy and notable ex-astronaut (in fact, Australia's first), Dr Paul Scully-Power (OR1961) to address the many and generous benefactors of the Ignis Project. This is an excerpt of his rather eye-opening speech:

This is a great day for Riverview, a day on which we look to New Frontiers, and I would like to reflect on how you push boundaries – just like you are tonight with the Ignis Project. Riverview taught me to push boundaries, but more importantly Riverview taught me all that is good about a Jesuit education. In honour of the Rector Fr. Wallace (nickname The Nose), who insisted of marking my papers in Latin and thus taught me the language, the topic of my talk is: *Quando veneris, ut in via ad furca - rapiunt illud*. For those who are not fluent in Latin, I will explain later.

Since leaving Riverview I have had a varied career, and I am the epitome of what I tell the younger generation: you will have about seven different careers in your life. First I went to Sydney University where Harry Messel, that venerable academic, first threw me out of class, then became a lifelong friend. Indeed, when he stepped down as the founding Chancellor of Bond University, he insisted that I replace him in that institution. From university I was

picked up by the RAN to be the inaugural head of the Navy's Oceanographic Division, which led me to go on exchange to the USN, and I have spent 30+ years in the USA. There I had many careers: the USN, the RN, NASA, the Pentagon, the White House and US Military Intelligence. Not bad for a little Aussie Digger!

But I've also had several careers in Australia, Chairman of CASA, CTO of Termix and now I am a Co-Founder of the Westpac Little Ripper Lifesaver (drones for the searching, rescuing and lifesaving operations), an Ambassador for the Premier of NSW, and I serve on the Defence External Review Board. It has been an exciting life – *so far!*

But what of the future?

Good educators must know what they are preparing their students for. And technology is where it is all at. I'll give you one example: Space 2.0 – the business of space in which thousands of nano-satellites in LEO (low earth orbit), like swarms of

smartphones in space, will change our lives and how we communicate. And change is ever present and accelerating – for example, the Apple App Store is only 10 years old and makes more money by far than hardware – over US\$11B in revenue last year; WeChat, the Chinese App, has over a billion daily active users. But this coming overwhelming amount of data – some 100 times more than today – brings with it some dangers: fake news, meddling in other nations' affairs, and even cyber warfare.

What's this got to do with Riverview? It's in the bottom line: We must inspire our students to discover their own gifts and exhort them to contribute meaningfully to the world around them.

Or in Latin: *Quantum Potes Tantum Aude*.

Which brings me back to the title of my talk: which in English is: When you come to a fork in the road – take it.



The Ignis Project



Roadshow 2019

SATURDAY 16 Mar	1 Young	FRI-SAT 12-13 Jul	6 Mudgee
SATURDAY 30 Mar	2 Newcastle	FRI-SAT 26-27 Jul	7 Tamworth Boarding Expo
FRI-SAT 17-18 May	3 Dubbo Boarding Expo	TUE-THUR 20-22 Aug	8 Ag-Quip Gunnedah
SAT-SUN 1-2 Jun	4 Coonabarabran	THUR-SAT 24-26 Oct	9 Borenore/Orange
FRI-SUN 28-30 Jun	5 Darwin	Oct/Nov	✈️ Asia - Singapore/Hong Kong/Shanghai/Beijing Philippines

For more information related to each location please visit our website riverview.nsw.edu.au/BoardingRoadshow

Connected Community



Top left and middle Liturgy for Alex Noble; **Top right and lower images** Fire and Ice Gala

When I reflect on the 2018 calendar of events across the school community, I'm impressed and grateful for the energy and enthusiasm our parent community continues to give. This year, in the spirit of the *magis*, we approached a number of events with fresh eyes, asking, "How can we better serve the community?"

Working more closely with the OIU meant a collaborative approach to providing hospitality to both the Gold Cup Regatta and our Saturday Winter Canteen. Our approach to the drought relief campaign, which centered around the Joey's v Riverview weekend of winter sport, was a true team effort between the OIU, P&F and the College. Many minds, hands and hearts came together, pushing the boundaries of time and possibility. The community rallied to show solidarity and raise funds for regional families doing it tough. It was an eventful day on many levels as we rattled the buckets for donations, fed record crowds, prayed for rain and even witnessed one of the goal posts salute the players!

Rethinking the P&F monthly Masses so they better aligned with the overall College liturgical calendar was another fine example of 'How can we better serve the community?' By combining some of our P&F Masses with the early morning staff Masses, we were able to accommodate working parents better, respect the demands placed on Fr Jack and Fr Dooley and enjoy gathering as a wider College faith community.

During the year a special intimate evening of support was held by the P&F for an Old Boy survivor of abuse whilst at the College in the 1980s. In conjunction with Dr Hine, the College Chairman and members of the OIU, we listened to his story with compassion and were in awe of his courage to speak out, shedding light on the issues and hopefully making the world a safer place for other young people.

In September, we held our spectacular Fire & Ice Gala evening in support of the Bursary. The team reimaged the event and took an innovative approach to fundraising, including raffling a term's

fees, which alone raised \$30,000. Hosting pre-dinner drinks in the Therry courtyard allowed many parents to experience the building for the first time; Ramsay Hall was transformed into a sumptuous mood-lit cocktail setting; and the amazing grazing tables, champagne bar, live band and dancing were a winning formula. The event raised much-needed funds and awareness, contributing to the 2018 P&F donations of \$120k to the Riverview Bursary Program.

Finally, many parents quietly go about their P&F responsibilities, often reaching out to those in need. This is at the heart of helping create the connected inclusive community we strive for. The outpouring of love and support for the Noble family since Alex's injury highlights the strength of our community. The commitment by the P&F team this year to create opportunities for the Riverview family to gather in support of the College, socially and as a faith community, has been a pleasure to be part of.

**VIRGINIA THOMPSON,
2018 P&F PRESIDENT**

Farewell and Thank You



Above left to right Anne Dalton, President - Past Parents' Association; The PPA card day

The Past Parents' Association at Riverview was formed some 35 years ago to enable friendships to continue after our sons left the College. Over these years the PPA has hosted many events – liturgies, bridge/card days, morning teas, luncheons, dinners and outings which enable us to stay in touch, to learn of our sons' progress and where their lives have taken them, and indeed to support each other in good times and occasionally not so good times. Since inception, the Past Parents' Association has not held a fundraising brief, however any monies raised after expenses have been donated to the College Day Boy Bursary Fund. We have also supported the Matthew Talbot Hostel, Woolloomooloo, with donations of work and business socks for inclusion in gift packs to the men on Christmas Day.

In recent years we have sought to encourage new past parents to join the PPA Committee and to attend our functions. New and younger past parents are essential if the PPA is to remain relevant in the coming 2020s and beyond. We have not been successful in this endeavour. We accept that the Past Parents' Association as it exists in 2018 does not appeal nor attract younger past parents.

On 28 September last, we held an extraordinary Committee meeting at the College to discuss the future of the PPA. At this meeting, members – some of whom have been on the Committee for between 5 and 30+ years – expressed an intention to retire at the end of 2018. We acknowledged the signalling of a new era, and if the concept of the Past Parents' Association is to continue then an injection of a new, younger spirit to lead, is the answer. We

respect that younger past parents are currently in the workforce and are time poor, or attending to family matters and therefore are unable to participate. At our meeting on 28 September, a motion was tabled and seconded that "the Past Parents' Association at Saint Ignatius' College Riverview be closed". This decision was not taken lightly, but was given careful and honest consideration. The vote to close was unanimous.

May we express our sincere gratitude to all who have attended our many Masses and Light Luncheons in February, the Bridge and Card Days in April and our Spring Luncheons in September. We are indebted to our Jesuit Fathers for their spiritual guidance, along with College Principals, Administrative, Facilities and Catering staff, and of course many former Presidents and Committee members who have contributed so generously over so many years. To all past parents of the College, we say a most humble Thank You – we couldn't have done it without you. It has been a happy and rewarding time and along the way we have had fun and experienced great joy in sharing and renewing friendships made when our sons were students at Saint Ignatius' College Riverview.

It is a new day and time to go...

On behalf of the Committee of the Past Parents' Association at Riverview, and with love and respect for the College,

**ANNE DALTON,
PRESIDENT - PAST PARENTS' ASSOCIATION**

Family Celebrations

Weddings 2018

MARCH

Andrew Beresh (OR006) and Wenting Chi

Bede Kennedy (OR2008) and Anna McNamee

APRIL

Patrick McCosker (OR2001) and Jessica Campbell

Thomas Kirkham (OR2005) and Brianna Pratt

Robert Power (OR2004) and Maryham Farag

Thomas O'Malley-Jones (OR2009) and Lara Whittaker

Ciaran Gill (OR2006) and Alexandra Meyer

MAY

Marcel Walsh (OR2007) and Josephine Meagher

Justin Merlino (OR2003) and Emma Hunt

JUNE

Samuel Keefe (OR1990) and Danielle Woodward

Mitchell Dale (OR2007) and Xanthe Larkin

JULY

Thomas Clement (OR2003) and Ava Harvey

SEPTEMBER

Myles Docker (OR2007) and Renee Gearin

OCTOBER

Adam Curtis (OR1993) and Fernandez Gomez

NOVEMBER

Anthony Farac (OR2005) and Stephanie Danalis

Baptisms 2018

JANUARY

William son of Gemma and Wade Death (OR1998)

Olivia Cecilia daughter of Maria and Michael Cullen (OR1991)

FEBRUARY

Henry son of Claire and Richard Mansfield (OR2000)

Finn son of Marion and Charles Magnus (OR1998)

Dashiel son of Angela and William Mansfield (OR2002)

MARCH

Michael son of Rebecca and James Pezzutti (OR1997)

Ralphie son of Phoebe and Brett Rose

Clementine daughter of Amelia and Angus Arnell

APRIL

Xavier son of Philippa and Edward Fernon (OR2005)

Harrison son of Sarah and Daniel Cook (OR1998)

Maximilian son of Glorija and Davide Cantali (OR1997)

MAY

Vincent son of Debra and Paul Williams

Zachary son of Kylie and Chrys Tellidis (OR2002)

JUNE

Marigold daughter of Bonnie and Oliver Ryan (OR2002)

Cleo daughter of Lauren and Christopher Moran (OR1992)

Cristiano son of Nora and Marcus Fazzolari (OR2000)

JULY

Owen son of Ashleigh and Anthony Morrison

AUGUST

Archie son of Leila and Michael Roberts (OR1997)

SEPTEMBER

Jack son of Claudia and David Walker (OR2002)

Xavier son of Teneill and Thomas Loneragan (OR2002)

Isabelle daughter of Andrea and Timothy L'huede (OR2002)

Eva daughter of Rubie and Edward Loneragan (OR1996)

OCTOBER

Georgia daughter of Charne and Edward Madden (OR2000)

Finlay son of Hannah and Benjamin Hunter (OR2005)

Sophie daughter of Katherine and Jack Hunter (OR2007)

Harvey son of Matilda and John Rankin (OR1997)

NOVEMBER (2017)

Grayson James, son of Kira and Karl Grohmann (OR2004)

Transitions

WELCOME TO NEW STAFF - SEMESTER 2, 2018

Amelia Arnell	Stage 3 Classroom Teacher
Daniel Byrne	GAP Student
Luke Clohessy	GAP Student
Julia Danchenko	Teacher - Science
Patrick Ferrara	Sports Centre Sup/Comp Co-or
Oliver Foster	GAP Student
Mariana Gobran	Teacher - Learning Enrichment
Shane Holden	GAP Student
Sophie Kelly	Teacher - English
Jason Lucia	Teacher - TAS
Tadhg Maloney	GAP Student
Colm Murphy	GAP Student
Andrew Nader	Teacher - History
Caitlin Remecus	Head of Regis
Angus Robertson	Teacher - TAS
Anne Summerhayes	Teacher - Religious Education
Bettina Tong	Assistant to the Registrar

FAREWELL & THANKS

Anthony Horth	Teacher - TAS	2017 - 2018
David Telfer	Sports Program Co-ordinator	2017 - 2018
Natasha Evans	Stage 3 Classroom Teacher	2018 - 2018
Natasha Scrogie	Early Learning Centre -Teacher	2018 - 2018
Anne Summerhayes	Teacher - Religious Education	2018 - 2018
Matthew Smith	Head of Regis	2007 - 2018
Kobe Perdriau	Owen Head of House	2008 - 2018
Ben Morris	Teacher - Business Economics Commerce	2012 - 2018
Lewis Liu	Teacher - Chinese	2000 - 2018

Requiescant in Pace

Brigadier Peter Louis Fellowes Baillon (OR1944)
Died 20 December 2017

St John Giles Morris (OR1977)
Died 25 April 2018

Anthony Taylor (OR1970)
Died 9 June 2018

Peter Madden (OR1955)
Died 1 July 2018

Rev Fr Brian Yates (OR1947)
Died 2 July 2018

John Furlong (OR1945)
Died 2 July 2018

Badru Olewale (OR1990)
Died July 18

Thomas Nash (OR1993)
Died 3 August 2018

Michael Brake (Former Teacher)
Died 9 August 2018

William (Bill) John Laforest (OR1949)
Died 23 August 2018

William (Bruce) Rohr (OR1950)
Died 11 August 2018

Nicholas John Kurrle (OR1972)
Died 7 September 201

Yann Remond (OR1950)
Died 21 September 2018

Thomas Bergin (OR1963)
Died 30 September 2018

Patrick Joseph Hickey (OR1971)
Died 1 October 2018

James Selby Burt (OR1953)
Died 1 October 2018

James William O'Riordan (OR1971)
Died 20 November 2018

Michael Rowe (OR1988)
Died 22 November 2018



Saint Ignatius' College

RIVERVIEW

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