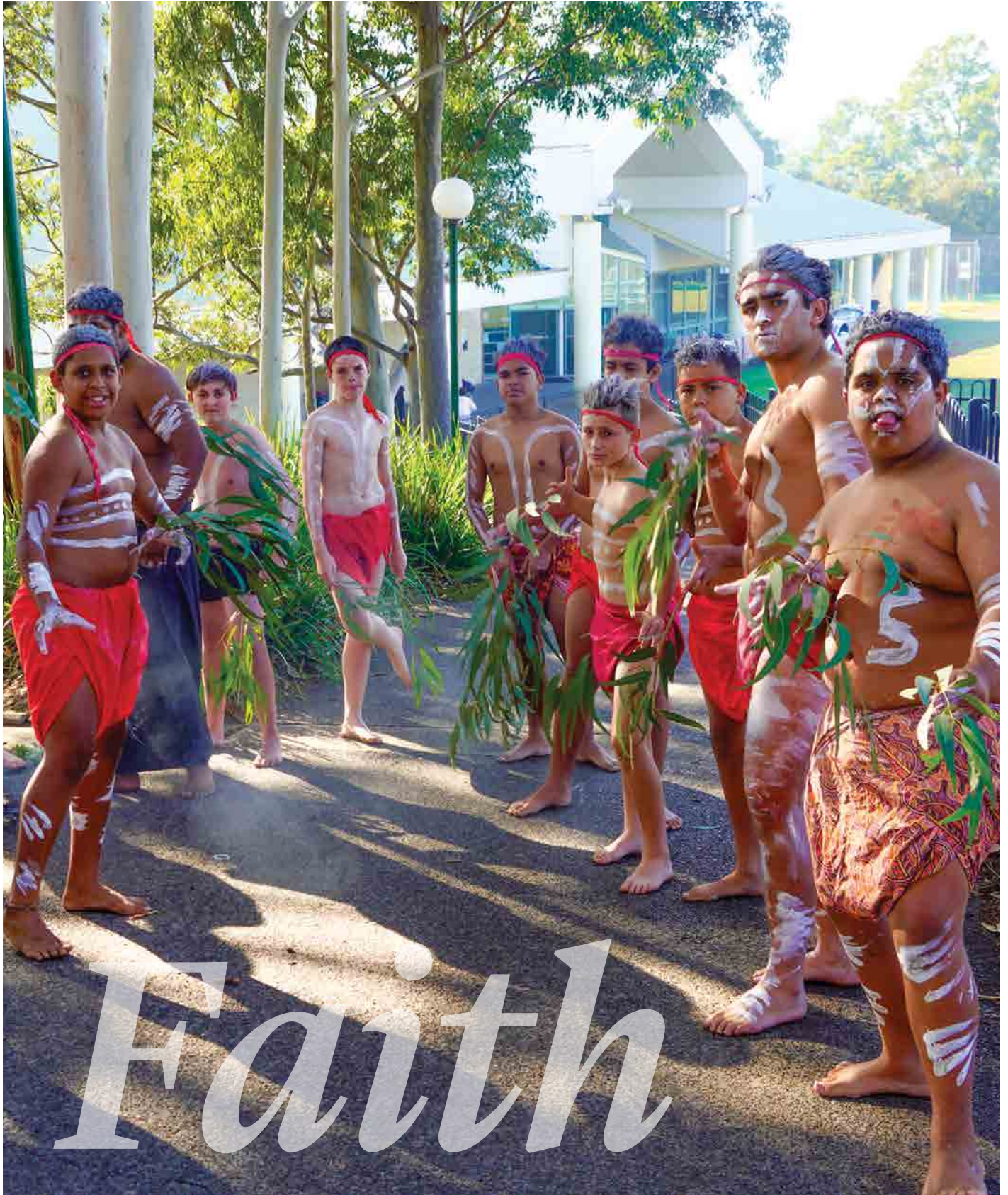




Saint Ignatius' College  
RIVERVIEW

# Ignatian

JULY 2019 EDITION | VOL 31



*Faith*



**Saint Ignatius' College**  
RIVERVIEW

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**ON THE COVER**



On *Reconciliation Day*, we observed faith in, perhaps, its most traditional sense, through the customs of an ancient culture. Our Indigenous companions led us in ceremony, strengthening our connections with land and our nation's origin.

**Louis Callanan, 2019 College Captain**  
Photo credit | Greg Skeed



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# Faith in Action

The theme of this edition is faith, and where better to turn for a definition of such a lofty topic than the original source. Hebrews 11:1 tells us:

**“Faith is the substance of things hoped for, the evidence of things unseen.”**

This leads us to some inevitable questions: how can there be substance to something as intangible as hope? Can something non-empirical be judged evidence? And, importantly, how are we to reconcile these juxtapositions to formulate a lay understanding of the meaning of faith?

For this, we find a clue in the Ignatian teaching of “a faith that does justice”. In this phrase, faith is clearly not simply crossing one’s fingers and wishing and hoping for something, much like blowing out a candle on a birthday cake. Faith is personified as a protagonist that accomplishes the grand feat of enacting justice. It is the instigator, the stirrer, the troublemaker.

Funnily enough, if one were to give this description to a sketch artist (an instigator, stirrer and troublemaker), it’s highly likely they would return an image, etched in ink, of the form of a teenage boy.

Who knew teenage boys and faith personified would have so much in common?

Yet, at Saint Ignatius' College Riverview, the two are brought together on a daily basis. It is not the state-mandated curriculum that gives shape to the College's mission, nor the desire to attain perfect scores to raise our academic status. No, the College is driven by the desire to instil the value of becoming a ‘man for others’ in every student who comes through its gates. The various retreats, reflection days, Masses, Examens and assemblies are geared toward developing that internal catalyst within them that causes the outworking of justice, the striving for personal and community best.

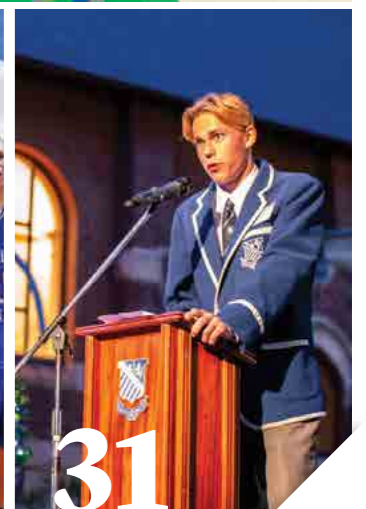
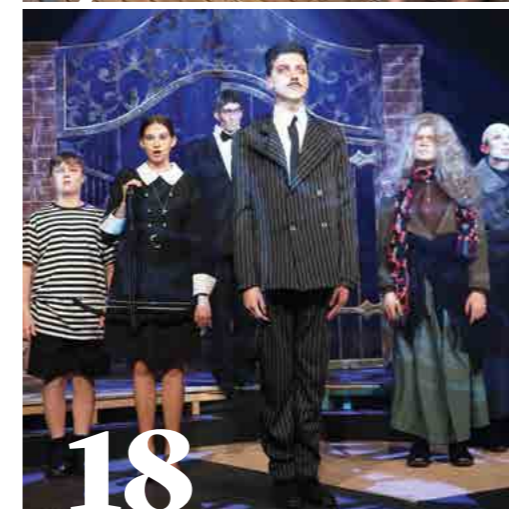
And that catalyst, that faith, is a seed that we hope fervently will take hold now, in their formative years, to bear fruit in an unseen future. In the pages of this Ignatian we see these seeds in the support of the boys for one another, their striving (and attainment) of excellence, and their humility throughout. And at the other end, in the OIU section, we see the fruit of the seeds planted many years ago in the loyalty, commitment and dedication of the Old Boys who graduated from the College but remain central to our community.

In these pages, I hope you see the evidence of where faith and action come together to produce ‘men for others’.

**LEANNE GOMEZ, EDITOR**

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From the Rector

# The Meaning of Faith

*noun*

1. complete trust or confidence in someone or something.
2. strong belief in the doctrines of a religion, based on spiritual conviction rather than proof.



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**“The courage to begin, to undertake, to observe and to understand our world and our lives, that is the truest form of faith”**

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Faith is an incredibly dangerous concept. Dangerous because it calls upon us to take enormous risks. It requires us to trust in things we cannot empirically prove, and then test that trust in the way in which we live our lives. At a basic level, some people might say that the risk is that our trust will be betrayed if things do not turn out as we expect. That if I place my faith in someone or something, and *things* between us don't occur precisely as I have envisaged, then my faith has been misplaced. That is an incredibly limited view of faith, in my opinion, and certainly at odds with my understanding of faith in an Ignatian sense.

The limitation of this view is that it places all of the onus on the Other. If things don't resolve as I wanted or expected, it's someone else's fault and I've been betrayed. Faith allows us an opportunity to look deeper into ourselves and see not where things might be different, but in how I might be different. I've previously referenced the wonderful Alex Seton sculpture at the entrance to the library, upon which are carved the words 'Question Everything.' This is at the core of Ignatian education and spirituality. But it is dangerous to take seriously, because if

we undertake this, we must accept that we are part of everything. In fact, if we are to truly question everything, we should begin with ourselves. The glory of who we are created to be, by God. And then we need to see where we may be called to grow and change, rather than where things around us need to change. That's far more risky.

That's why the College has to be a place where faith is more than an idea limited to the Religious Education classroom. It needs to be explored in science and math and art and music and agriculture and on the sporting field and every other place and pursuit we undertake at the College. Faith needs to be tested so that I can know myself more fully and become the person I was created to be. That's why all lines of enquiry need to open in a Jesuit education, and why failure is not a roadblock to progress, but an opportunity to reflect and learn. The courage to begin, to undertake, to observe and to understand our world and our lives, that is the truest form of faith.

**FR JACK MCLAIN, SJ  
RECTOR**

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From the Principal

# Faith



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**“... the promotion of service and justice in our communities and in our world... is a distinguishing feature of Jesuit spirituality and one that finds daily expression in the College.”**

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International events, on a daily basis, test our ongoing faith in human nature. From the violent and seemingly endless ructions in the Middle East to the decade long persecution of the Rohingya people in Myanmar, we are bombarded with confronting images of our inhumanity towards one another. Most recently, the events in Christchurch have shocked the world and driven a deep blade into our understanding of peaceful and pro-social behaviour: events that so affected a faith-filled people who came together to pray and form community. One only needs to look at the list of victims of this tragedy to know that; among them were a three year old and a sixteen year old boy. These are victims of innocence, martyrs of malevolence. At times, it is hard to keep a sense of perspective and to be optimistic about the future. But that, we must do, for it is an impulse of our faith and the positive anthropology that resides in Christian teaching.

For 140 years, Saint Ignatius' College has been in the business of evangelisation and catechesis – that is, promoting the virtue of Christian, Catholic and Jesuit values in the person of Jesus Christ and the teachings of the gospels. Perhaps the taproot of the

latter is found in Matthew 25: “whatever you do to the least of my brothers, you do unto me”. In modern parlance, it is the promotion of service and justice in our communities and in our world. This is a distinguishing feature of Jesuit spirituality and one that finds daily expression in the College. At its zenith, it is activated with great fervour when boys join immersions to spend time and learn from some of the most disadvantaged and dispossessed – be that in the nation or across the world. It is seen when the boarders, after Sunday Mass in the Dalton Chapel, line up to spend time at the Loaves and Fishes Café preparing meals for the homeless. And, it is seen in the simplicity of a senior student acting as a wisdom figure and providing advice to our newest arrivals.

Faith, in many ways, is the cement that binds communities. It is as intangible as it is real, made manifest in beliefs that impel action aimed at improving the human condition. Let us not be disillusioned when failures become manifest, but be strengthened by a faith that promotes the human spirit and triumphs through adversity.

**DR PAUL A HINE,  
PRINCIPAL**

# Accountability and Integrity



In many of the institutions upon which we rely for direction and advice – financial corporations, state and federal governments and even the Church, we have been disappointed and let down. Our underlying faith in their integrity has been compromised and we have had to question the very principles upon which they have operated in recent times. There are myriad reasons that are responsible for our current mistrust of institutions and organisations: the failure of systems of governance to uphold the ethics of the institution, human weakness and temptation, and at its worst, a pernicious desire of individuals to profit from the loss and violation of others.

The importance of governance can never be underestimated. Oversight of, and accountability for, the implementation of an organisation’s vision and its operational expression is an imperative of the modern world. In context of Saint Ignatius’ College, that role is undertaken by the College Board and a great deal of it is invisible. Over recent months, the Board has approved policy, reviewed and approved financial and audited statements, provided oversight of major capital projects and continues to monitor the educational program against the

major priorities outlined in the Strategic Directions Document (2015-2020). This is a responsibility that is taken seriously by those who give generously of their time to ensure the integrity and the probity of the College’s operations.

And, it is not without importance that every meeting of the Board begins with a reflection on Jesuit spirituality and some formation of Board Directors. One cannot fully partake in the business of governance of any organisation unless there is a very clear understanding of the principles and priorities upon which it resides. That is essentially an exercise in faith: on the one hand, a Christian and Jesuit value system, and on the other, a clear understanding of the faith and trust invested in Directors to undertake this task. To each and every member of the College Board, I extend a statement of sincere gratitude for the unseen work that enables the College to fulfil its mandate faithfully, and to ensure that Saint Ignatius’ will continue to forge its place as one of the most respected providers of Catholic education in the nation.

**MR JOHN WILCOX,  
CHAIR**

**“One cannot fully partake in the business of governance of any organisation unless there is a very clear understanding of the principles and priorities upon which it resides. That is essentially an exercise in faith...”**

# A Declaration of Faith

*When we have only a few moments to declare what we believe, we say: “Jesus the Christ, in the power of the Spirit, reveals the fullness of the love of a Fathering God by his passion, death and resurrection”.*

(Taken from a recent Jesuit Parish Bulletin)



This text is being written in the context of a day shared with students and colleagues on a Year 12 Retreat. This retreat is a graced period, during which students have the opportunity to explore the above statement in a range of contexts. It is a great consolation to see, hear, and sense the happy decompression from a very busy term, which makes it much easier - for students and staff alike - to become more aware of the good news contained in the statement above.

Retreat leaders have the privilege of listening to reflections in which students express a growing awareness that it is not their results (sporting, academic or other) that make them who they truly are. They can be more open to the presence of the work of God in his/her life; all of us can certainly be in love with a God whose work is to bring life to where death has reigned.

The hope of those who work under the auspices of Religious Formation at the College is that they may provide and facilitate experiences through which a glimpse of the Good News of faith in the Blessed Trinity works with and for us. As soon as St Ignatius

had the profound experience of God always working in his life, he always thought and felt that God was with him in everything he did. Our hope is that this will also be true for the students who are in our care.

Term 1 has seen an array of programs and events which Ignatian Centre staff have worked assiduously to bring to fruition, including the Year 7 Camp - Introduction to Ignatian Spirituality, Year 11 Day of Reflection, various Year 12 Retreats; Opening School, Ash Wednesday and Easter Liturgies; beginning the Ignatian Service Program for all students in Years 7 to 11; and Immersion Reflection Evenings for those who attended immersions in Cambodia, Nepal and India.

The reason for the enormous undertakings of this term is to ensure that students have the opportunity to experience the reality of the opening statement, and that the wonder of that experience continues to open and unravel for the duration of their lives. It is as simple and as perplexing as that.

**JOHN GILLES, DIRECTOR RELIGIOUS FORMATION**

# Congratulations Class of 2018

We congratulate the class of 2018 on not only their hard work reflected in their high academic results, but for their deep impact on the collective College psyche; for bringing the College together as ‘many wolves, one pack’ and being beacons of character and inspiration for the younger boys to follow.

In the parting words of Riverview Old Boy and guest speaker at the Memoriale Assembly, Damien ‘Ticka’ Tynan (OR1984):

*Quantum Potes Tantum Aude roughly translates to “Do your best in everything you do”. What a wonderful motto - if you guys head out into society living this motto for the rest of your lives, we as your parents couldn’t be happier. But here’s the trap: just because you went to Riverview doesn’t mean you’re a good person. You have to LIVE those values you’ve been taught. They’re easy to remember: Do your best, think of others, look after each other,*

*be respectful to women, hang around friends who’ll make you a better person, be kind to people - all people - and be proud of Riverview, but be humble.*

*While you’re about to physically leave these grounds, you’ll always be a part of the Riverview community. I heard Dr Hine once say that the strength of our community is communicated in our story, and there are many chapters to that story. Now you’re writing your own chapters for your year group. For the rest of your lives you’ll be known as “a Riverview boy” - for better or for worse. Choose to make it “for better”.*



**99+**

7 STUDENTS  
ACHIEVED AN ATAR  
OVER 99



**90+**

84 STUDENTS  
ACHIEVED AN ATAR  
OVER 90



**141**

STUDENTS ACHIEVED  
A MARK OF 90+ IN AN  
HSC COURSE



**7**

SUBJECTS SCORED  
OVER 9% ABOVE THE  
NSW AVERAGE

## Students Achieving Over 99

- / Mitchell Hope - 99.95
- / Sean (Xiao) Gong - 99.85
- / Benjamin de Berg - 99.60
- / Xavier Harrison - 99.00
- / Richard Rutherford - 99.90
- / James Osborne - 99.60
- / Patrick Fuccilli - 99.35

### Top 10 Placements in the State:

- / **James Osborne**  
2nd place in Chinese Continuers (174 students in NSW)
- / **Patrick Fuccilli**  
5th place in Studies of Religion I (8,314 students in NSW)
- / **Alexander Morton**  
9th place in Engineering Studies (2,017 students in NSW)
- / **Mitchell Hope**  
4th place in Economics (5,209 students in NSW), 10th place in Mathematics Extension 1 (9,049 students in NSW)
- / **Benjamin de Berg**  
8th place in Studies of Religion I (8,314 students in NSW)

## HSC All-Round Achievers

(10 units or more in Band 6/E4)

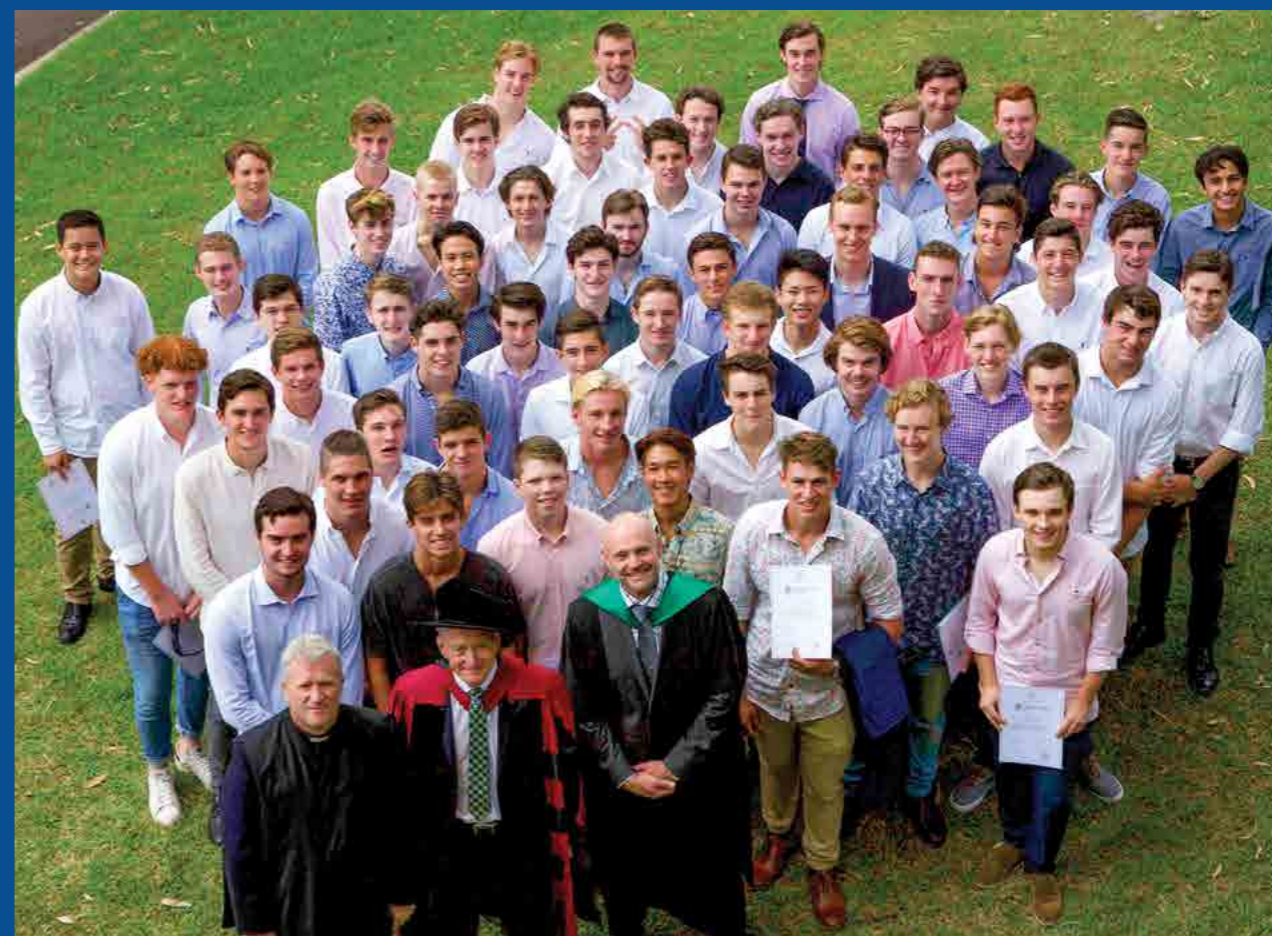
- / Benjamin de Berg
- / Sean (Xiao) Gong
- / Mitchell Hope
- / Thomas Newell
- / Richard Rutherford
- / Patrick Fuccilli
- / Xavier Harrison
- / Zachary Marshall
- / James Osborne
- / Dallas Torresan



**Dux | (99.95)**  
**Mitchell Hope**



**Proxime | (99.90)**  
**Richard Rutherford**



Above 2018 Laureates

# Getting to Know You...

## Meet Caitlin Remeus, Head of Regis



**Describe yourself in a few words:** I am passionate about my work, ambitious and driven; a people-person who is positive and energised. I'm a leader who's also a lifelong learner, and a mother who demonstrates kindness, perseverance, and understanding. I feel these values are the strong foundations of my life.

**What do you enjoy about your role at Regis?** I enjoy making a difference to our boys' lives - when I see boys that struggle or hear stories of sadness, and I can assist in some way to support these learners, I feel so heartened to see these boys grow. I love watching our boys emerge as strong, confident, resilient boys ready for high school. Some of my favourite times at Regis are characterised by my daily interactions with the students. I'm greeted every day by polite boys who offer to carry my bags, open doors for me, invite me to see their work - just to name a few. This is the type of boy found everywhere across Regis!

**What are your interests?** I love being a mum, surfing and swimming. Being active is a big part of my life. I am interested in adventure and love being outdoors. Finally, I am always interested in travel; the thrill of experiencing a different culture, climate and spirit is always an opportunity I relish.

**What are you passionate about?** I am passionate about my family and friends - there's nothing in the world more

important to me. I'm also passionate about knowledge and education; I want to know everything about everything! My curiosity keeps teaching me. I'm passionate about commitment to education and the innovation that comes with independence; about reading because books transform my world; music because it's food for my soul. Finally, my kids are passionate about eating, and therefore, I am passionate about cooking!

**What are your plans for the future of Regis?** I plan to continue to embark on a renewal of College culture, the adoption of school-wide pedagogical frameworks, increasing the provision of IT utilising devices to enhance creativity, integrate critical thinking and reasoning skills across the curriculum and continue to foster wellbeing programs tailored for my learners. Also, I'm keen to enhance Regis' commitment to service in the community as well as developing leadership skills with the students, promoting the concept that even boys as young as we have at Regis can effect change.

## Meet Tania Godfrey, Assistant Head of Regis



**Describe yourself in a few words:** I am organised, fun, positive and always see things with a 'glass half full' attitude. I am creative and love the performing arts.

**What are you passionate about?** I am passionate about taking action to bring about change; this particularly applies to the environment and our care for the Earth. I am also passionate about students learning within a meaningful context and creating engaging tasks which enable this. I am passionate about my family and the friends who are like a family to me. Finally, I am also passionate about Messina Gelato - coconut and lychee is worth travelling over the bridge for.

**What was your first impression of Regis?** My first impression of Regis was of warmth and a very supportive community. The boys were especially welcoming and re-connecting with some students whom I had taught at a previous school was a nice bonus.

**What do you enjoy most about your role at Regis?** The students and staff who are such a part of the community here. I love how my role always has something different and exciting each day and having the connection to senior school really enhances our facilities and our shared celebrations.

# 2019 Regis Leaders



### Regis Captains

Campbell Conna  
Louis Taylor

### Year 5 Student Leaders

**5.1** Angus Tesoriero  
Tim Moylan  
**5.2** Isaac Perkins  
Nick D'Souza

**5.3** Bailey Hanson  
Taj Scarr  
**5.4** Jordan Jacob  
Noah Duane

### Year 6 Student Leaders

**6.1** Dominic Flynn  
Angus McGrath  
**6.2** Dan Beretta  
Tommy Loadman

**6.3** Angus Martinez  
Benjamin Lee  
**6.4** Julian Criola  
Aladin de Lacharriere

# Captains' Message



On the 27th of March, we were elected as proud Regis Captains. It has been an exciting experience so far and we've had to push outside our comfort zones a bit and try new things. We have also been gifted with many opportunities where we have been able to help our peers and fulfil our mission of being men for others.

In June we attended the Ignatian Leadership camp at Stanwell Tops, which was called 'Let your light shine'. It was an eye-opening experience that helped us to become better leaders and taught us how to help others through their time at Regis. We also went on our excursion to Canberra at the end of Term 2, where we learnt about the history of our government.

We have also been lucky enough to meet Dr Hine in person for a tour of Regis. He showed us the hidden elements of history buried in our school, such as the grape vine clippings that come from South Australia, where the Jesuits originally planted them when they first arrived in Australia.

Our advice to everyone is to give everything a go, spread your wings and go above and beyond your comfort zone. As said by St Ignatius, *Quantum Potes, Tantum Aude* - "As much as you can do, so much dare to do."

**LOUIS TAYLOR (YEAR 6) AND CAMPBELL CONNA (YEAR 6) REGIS CAPTAINS**

# Regis Garden Club



Digging, planting, weeding, watering, clipping, gathering, getting dirty – gardening is lots of fun! Spending time outside, exploring in the soil, watching seeds grow and harvesting the bounty are enjoyable and memorable ways for our boys to spend their time.

Gardens create opportunities for students to work cooperatively, ask questions, share thoughts and to take on responsibilities. They quickly learn the negative consequences associated with forgetting to water their plants on a hot day and work hard to make sure it does not happen again. The plants also provide positive reinforcement in response to proper care by growing or producing fruits.

On a personal level, gardening builds confidence, self-esteem, and pride as students watch their efforts turn into beautiful and productive gardens. It also teaches them patience as they wait for a seedling to sprout or a tomato to ripen. A school garden is a powerful environmental and educational tool. Through gardening, students become responsible caretakers.

Boys at Regis have rebuilt the garden this year with rich soil, lots of water and energy. They have built worm farms, compost tumblers, hung butterfly and insect houses, and most importantly, planted and tended our four raised garden beds. We have a small green house with emerging seedlings and pots

of mint, rosemary, sage, strawberries and geraniums.

All this enthusiasm has brought the potential for a bigger and better garden program for more boys to enjoy. Plans are underway for more garden beds, a miniature fruit tree grove and the relocation of our green house and shed... all thanks to our Regis Garden boys! It is a privilege to be able to grow food for fun... and we have an abundance of natural light, tank water and time to learn from the experience.

**HEATHER CLOUDSDALE,  
TEACHER LIBRARIAN**

# Regis Campus Celebrates Their Mums

The sun was shining on Tuesday 7th May as Regis campus celebrated Mothers' Day with Fr Jack McLain SJ and all of our beautiful mothers. The Mass took place at Dalton Chapel, which was filled with mothers and other special people, who all looked like they had smiles on their faces. The Class Captains created a meaningful sacred space by writing on chalkboards the key traits that our mothers possess and share with us. These characteristics included: caring, autonomous, patient, positive and affectionate, just to name a few. Finally, we included love, which is present in all that our wonderful mums do.

This Mass was made extra special with lots of hymns and musical performances, especially from the choir who were outstanding. The fabulous soloists from the choir were Charles Biddle, Samuel Young, Archie Delany and Matthew Lee. We had a very special performance of *Hail Mary*, *Gentle Woman* by Samuel Young. Ronan Daly played the guitar and Patrick Delaney played the piano.

After the Mass, all of our mothers celebrated morning tea with each other and enjoyed the chance to chat to other mums and

friends. Thank you to all of the wonderful people who attended the Mass to celebrate Mothers' Day with us at Regis and a huge thank you to all of our Mums for all that you do for us.

**BY RONAN DALY AND MAX SHEFFIELD (6.2)**



# Regis STEM

Every week, each boy at Regis experiences two science and technology lessons developing their skills of investigating scientifically, and then applying that knowledge to designing solutions for real world problems. He then attends one of ten different STEM programs of his choice. The STEM programs combine science, technology, maths and engineering outcomes to develop a multidisciplinary approach to designing solutions. Regis students also have the option of attending STEM Club after school to work on individual design tasks of their own.

- ✓ **21st Century Sport** students produced and tested swimwear against existing products by wearing them in the pool themselves to evaluate their designs, developing their skills in textile technology.
- ✓ **Master Planning** students architecturally designed a school of the future using a digital platform and built 3D prototypes from these plans, developing their skills in working mathematically.
- ✓ **Transport Challenge** students designed and produced a variety of modes using water, solar and wind power to create a vehicle that could travel between 10-30m in a straight line, developing their understanding of aeronautical engineering principles.
- ✓ **The Robotics group** constructed a robot, then used block coding to control the robot through several challenges.
- ✓ **The Little Bits group** used modern electrical components to design and construct circuits with motors that can

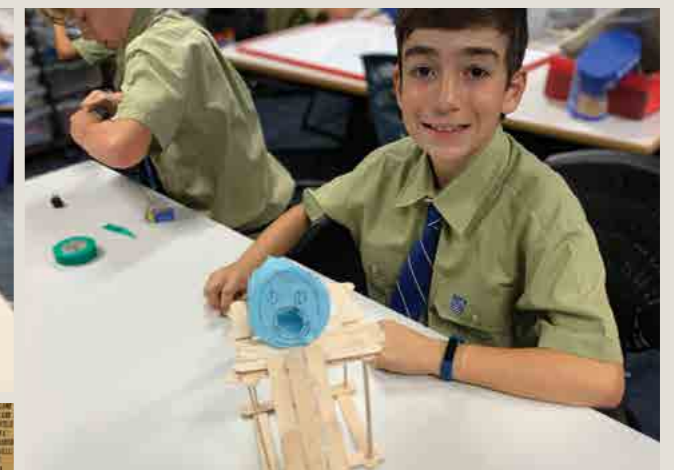
perform work that students would otherwise have to perform themselves, developing their understanding of Newton's laws of motion as well as society's reliance on time-saving technology, devices and systems.

The immediate and distant future requires our students to have a diverse range of skills that are new to much of society. Students who can adapt as the markets, industries and systems around them rapidly change will be equipped with the tools to succeed. The SciTech program, alongside the STEM programs, aim to equip our students with ample practice at identifying problems and needs, exploring solutions and testing those ideas, working collaboratively and building real examples of their ideas.

The students at Regis receive 200 minutes of practical, hands-on science and technology experiences each week that engage their minds, occupy their hands and open their hearts to lifelong learning through doing.

While educating the boys is the primary goal, the engagement and enthusiasm factor is the dividend that comes from well-planned and well-resourced teaching and learning programs. The students at Regis value their learning in science and technology, knowing that in most cases, they are learning something for the very first time and doing something for the very first time. That's a reason to come to class!

**JACQUELINE CLEARY, STAGE 3 STEM/  
SCIENCE AND TECHNOLOGY TEACHER**



# 2019 Captain's Message



As the days pass by, the conclusion of 13 years of schooling looms close for almost 250 boys at Riverview. For the rest, much still lies ahead. We are each at different stages of our schooling, our lives, and our searches for faith.

At Riverview, we are fortunate to be exposed to a unique faith - an Ignatian faith. A faith grounded in principle, governed by conscience, dependant on humility and supported through

community. A faith that has been strong in the student body this semester.

Term 1 set the foundations with myriad activities and opportunities to celebrate. The commitment and sportsmanship of the 1st V Basketball led to their first premiership in 41 years. Pat O'Connor began his reign as Iggy the Moocher. And thanks to the Ignatian Centre, there were moments of reprieve and reflection amid a lengthy term.

But Term 2 felt particularly special. A comforting mood scattered itself across the corridors and classrooms. We enjoyed *Riverview in Concert*, the Year 11 and 12 plays, and *The Addams Family Musical*. Bas Braham brought home the Lawrence Campbell Oratory Prize for the first time in 25 years - rewarding his admirable efforts, filling us with excitement, and affirming the Jesuits' hope for graduates of eloquence, advocacy and decency. Winter sports began well, with abundant support from the sidelines. Our number one supporter, Matty Shield, turned 60! But one of our fondest accomplishments remains seeing hundreds of boys crowded and crammed, full of joy and intrigue around the canteen steps to witness the inaugural Inter-House Musical Chairs Competition; a peculiar premise, but an undoubtable success.

Moreover, the term boasted two significant assemblies. *On Reconciliation Day*, we observed faith in, perhaps, its most traditional sense, through the customs of an ancient culture. Our Indigenous companions led us in ceremony, strengthening our connections with land and our nation's origin. The fifth annual Friends Listen assembly, where we listened to thoughtful student reflections, acted as a reminder of the need for camaraderie in overcoming our inherent struggles. And in an assembly which spoke to and resonated with the masses, we remembered the consolation that Ignatius found in his early companions.

Ignatius was always reliant on and affectionate towards his friends. And almost 500 years on, as I reflect, I think my own faith has been strongest with friendship. Through triumph, tribulation and tragedy, every moment has been made more meaningful because of friends - be they classmates, teachers or family.

From the leaders and the student body, I wish you all the best for the remainder of 2019.

**LOUIS CALLANAN,  
COLLEGE CAPTAIN**



**Left** The Reconciliation Assembly **Middle** Inter-House Musical Chairs battle **Right** Celebrating the 60th birthday of Riverview's no. 1 supporter, Matty Shield (on the left)

## Bas Braham, Winner of the Lawrence Campbell Oratory 2019

Friday 10th May was a huge night for the College and one for the history books. After a 25 year drought, Riverview finally won back the prestigious Lawrence Campbell Trophy, thanks to our wonderfully talented Sebastian Braham (Year 12).

Held this year at Sydney Boys' High, The Lawrence Campbell Oratory Competition is the most challenging public speaking competition in the country, with one student from each GPS and CAS school competing at the highest level. Bas says:

*"In the weeks leading up to the competition, I spent hours preparing and giving impromptu speeches: at home, at school and in my head, but I was*

*very nervous beforehand. The nerves only faded when it was my turn to speak; I walked into the theatre and the murmur from the Riverview crowd immediately killed my nerves, some boys whispered my name, another tapped me on the bottom. Once I reached the stage and turned around to my family, friends and teachers; I knew it was going to be enjoyable. Giving a good speech is all about the crowd.*

*On a personal level, winning the competition is a massive honour and I'm thrilled. However, the best part about the whole night was sharing the experience with the crowd from school. Having my mates there to laugh at the jokes and celebrate the victory made the experience so much better. Seeing the smile on Mr Rodgers' face was priceless."*

With his victory, a unanimous decision by all three adjudicators, Bas now sits among an elite company of scholars: Malcolm Turnbull, Nick Greiner (OR1963), Charles Firth, Andrew O'Keefe (OR1989), Adam Spencer, and many others who won the competition while they were students. I'd like to thank Mr James Rodgers, our resident historian and scholar, who proved a masterful coach and mentor, and also Noah Vaz (OR2013), who helped Bas prepare for the night.

It was a memorable night, one that will live long in Riverview folklore and we congratulate Bas on his wonderful victory.

**MARILYN FITZGERALD,  
PUBLIC SPEAKING COORDINATOR**



### A FEW TRIVIA FACTS ABOUT THE LAWRENCE CAMPBELL ORATORY COMPETITION FROM JAMES RODGERS:

- / Mr Lawrence Campbell taught 'elocution' at Riverview from 1897 until 1922.
- / The first Lawrence Campbell Oratory Competition was won by Riverview's Roger Hughes in 1935 when Lawrence Campbell himself adjudicated. Hughes was later killed in WWII aged 25. He was the cousin of Tom Hughes, the famous barrister, and therefore second cousin to Lucy Hughes, who married Malcolm Turnbull, who won the Lawrence Campbell for Grammar in 1972!
- / Riverview had not won it for 25 years, until Bas Braham won it in the week of the 37th anniversary of Father Charles McDonald's early death. Father McDonald coached an extraordinary 13 Lawrence Campbell winners in a 17-year period. Riverview has now won the Trophy 21 times, more than any other school.
- / Also, in the same week, a performance of *Cloudstreet* opened in Melbourne. The novel was written by Tim Winton but this dramatic performance was adapted from the novel by Nick Enright. Nick (OR1967) won the Lawrence Campbell for Riverview in 1966. He then stood aside in 1967 to allow John Eyres (OR1967) to contest it. John also won it!



## Living the Magis

The Magis excursion for Year 8 students took place in May. In the morning they visited Our Big Kitchen in Bondi, where they worked together to prepare vegetables that were later cooked by chefs for meals that were donated to marginalised members of our wider community. Every day, Our Big Kitchen prepares over 200 meals that are distributed to nursing homes, shelters and other community centres. The boys were very busy, some sharing their culinary skills and others learning how to peel a potato.

After a short lunch break, each group delivered 50 meals to Rough Edges, a community centre in Darlinghurst that services people without a home who live rough in Sydney. The boys were guided on an 'urban walk' by people who had lived on the streets of Sydney and generously shared deeply personal stories about their experiences of violence, addiction and poverty that had resulted in them being homeless. They also shared stories of gratitude for the people and organisations who had and continue to support them on their journey to rehabilitation and positive inclusion in our community, including the work they now do and those fortunate to find forgiveness and connection with their family.

It was a formative experience for all the students and will support them in thinking more broadly about their Magis project 'Nourish, not Neglect', as well as considering different possibilities for future Ignatian Service opportunities.

**SALLY MUNRO,  
MAGIS INTEGRATED LEARNING CO-ORDINATOR**



## Cheshire Pancakes – Nourishing the Body and the Soul

In March, Cheshire House hosted its annual fundraising event, 'Cheshire Pancakes'. This occasion calls on all members of the Cheshire Community to provide a batch of pancakes to be sold on the day in order to raise money for Ryder-Cheshire, providing relief of suffering in India and Timor-Leste. Yet again, as has been the case for multiple, successive years, 'Cheshire Pancakes' was an unquestionable success, raising over \$1,500 for the charity that our House patron inspired and founded, alongside his wife, Sue Ryder.

Scores of students lined the pavement to enjoy a plate of these Cheshire delicacies, and in doing so, supported a cause much larger than themselves – a calling that many will take up in future years, 'not for themselves alone'. This is no individual accomplishment. By creating an environment which motivates



participation and involvement in activities that strive to achieve a greater good, the Riverview community finds itself in a positive cycle of charity, generosity and unity. Whilst those individuals in the community who hold within them the irrepressible desire to serve will do so, regardless of their environment, it is the College's capacity to create a universal sense of gratitude and selflessness that has enabled and will continue to enable these events to succeed.

Whether it be the Cheshire community's willingness to participate in the provision of pancakes, or the wider community's desire to contribute to the fundraising process, 'Cheshire Pancakes' once again demonstrated this community's strength. There is little doubt that events such as this will continue to flourish into the future, and I would like to thank all who were involved in enabling it to function so effectively.

**OSCAR DREW  
(CHESHIRE HOUSE CAPTAIN)**

## Improving Outcomes for Aboriginal and Torres Strait Islander Students



Saint Ignatius' College Riverview is proud to have been one of just four schools selected for a unique pilot project by the Association of Independent Schools of NSW (AISNSW): *Improving Outcomes for Aboriginal and Torres Strait Islander Students*. As the first project of its kind for the NSW independent schools sector, the project aimed to address the critical disparities in the education outcomes between Indigenous and non-Indigenous students.

First Nations Education Coordinator at the College, Kate Hilyard, said the project was important in building stronger relationships between the boys' families and the College community: "This has allowed the boys to feel a strong connection to home and has seen growth in their happiness being here at Riverview, and it has translated into the learning."

This is supported by the AISNSW's report with the findings of the two-year pilot, demonstrating successful results in increasing

students' academic and wellbeing outcomes, as well as in students' general happiness, sense of pride and belonging at school.

Principal Dr Hine said, "Of the many outcomes associated with this project, two loom as key: firstly, a deeper socio-cultural understanding of the First Nations boys and their context that provides a more thorough, complete and relevant transition and support program; and secondly, significant gains in learning achievement, particularly in literacy and numeracy."

Both these outcomes are rich rewards indeed for our First Nations students. We thank and commend all our First Nations Unit staff, particularly our First Nations Education Coordinator, Kate Hilyard, and First Nations Cultural Mentor, Kaleb Taylor, for their passion and the great effort they've expended to see this project utilised to its fullest extent at the College.

## Blue & White Café

The Blue & White Café is a much-loved part of the Riverview schedule, and a delicious break for many of the staff and students of the College who enjoy the drinks and treats on offer each Wednesday lunchtime on the terrace of St Michael's House.

Opening in 2015, the café was conceived as part of the newly developed 'seniors program' for Riverview students receiving education through the College's Inclusion Program. The café provides students with the opportunity to develop important social and communication skills, as well as skills that may serve them in post-school employment. The boys are responsible for the set up and running of the café, and take pride in their accomplishments. Liam Peake from Year 11 says, "I like learning about taking orders and

how to serve food. The highlight is talking to the people."

Riverview is one of the only private schools in Sydney with an inclusion program that specifically caters for students with greater learning and support needs. The inclusion program is a result of a greater sense of social justice within the entire school community to afford the same opportunities to *all* students, despite their perceived disabilities, and there is no greater testament to that than the Blue & White Café.

The café runs every Wednesday from 12.30-1.30pm and is open to all members of the wider Riverview community.

**TOBY MARTIN, SEIP  
COORDINATOR**



## Performing Arts

# Music



The Music Faculty has had a busy and productive start to 2019. The year began with outstanding results from our 2018 HSC cohort. In particular, James Osborne, percussionist, received an Encore Nomination for his performance program, as well as a Band 6 for Music 2 and an E4 for Music Extension.

Our Co-Curricular music ensembles presented Riverview in Concert on Tuesday 7th May to a large audience. The concert received many positive reviews from parents, staff and students. The boys were outstanding in their professionalism, with smooth transitions between items and an excellent level of performance from each ensemble. Many of these ensembles

will now commence preparation for the upcoming Sydney Eisteddfod.

There was much excitement when *The Addams Family Musical* came to visit Riverview, over June 12-15. The show was filled with brilliant acting and singing, eye-catching costumes, hysterical one-liners, fantastic choreography, a wonderful orchestra and stunning sets and lighting. The cast, orchestra and crew were outstanding, and their professionalism shone through.

Another highlight for 2019 will be the Music and Drama tour to New York and Los Angeles in October. The tour is an immersion into the professional world of the performing arts and the boys will

experience a variety of performances and workshops, including *To Kill a Mockingbird* and *Dear Evan Hansen*, as well as the iconic *Amateur Night* at Apollo Theatre in Harlem. They will also be visiting two high schools to participate in classes and watch performances. The aim of the tour is to inspire their learning and future goals.

We look forward to seeing our students grow in musicianship and sharing the musical talents with the Riverview community at all of our events throughout the year. Thank you to the Music staff for their dedication and commitment and to all of the students for their diligence and enthusiasm.

**PETER WATTERS,  
HEAD OF FACULTY - MUSIC**

## Performing Arts

# Drama



**Above Clockwise** *Accidental Death of an Anarchist* (Year 11), Year 12 physical theatre, Year 12, *Virtual Space* (Year 12 production)

The Drama Faculty has much to celebrate and acknowledge already this year, with our largest number of 2018 HSC nominations for exemplary performance work ever received at the College. We've also had many opportunities for all our Elective Drama boys to view vibrant new theatre productions and participate in specialised acting skills workshops held by visiting professional theatre directors. We are truly blessed with such richness of talent and enthusiasm for performing on stage at Riverview.

Our Elective Drama students commenced 2019 attending OnStage, where they were able to view outstanding HSC performances chosen from the 2018 Drama candidates across NSW. Year 9 Drama were then thrilled to attend the highly theatrical musical at The Capital Theatre *Charlie and the Chocolate Factory*, followed shortly by our Elective Year 10 Drama students viewing the highly acclaimed physical theatre Dauntless Movement Crew in their show *Jump First, Ask Later*. Year 12 Drama recently watched the

powerful Verbatim Theatre performance *Follow Me Home* created by Australian Theatre for Young People and developed in consultation with homeless youths in NSW telling their stories and celebrating their extraordinary resilience and hope.

Each lunchtime and after school, our Drama rooms have been overflowing with passionate and eager Elective Drama boys busy rehearsing and preparing for what were outstanding Semester 1 performances. The exceptional Year 11 Drama students performed some wonderful farce scenes from *Accidental Death of an Anarchist* by Dario Fo as part of their performance assessment, whilst Year 10 Drama finished an exciting term learning the skills of clowning and the Italian Renaissance comic mask work Commedia dell'Arte as part of their Drama Assessment in Term 1.

**LOUISE ARNOTT, HEAD OF DRAMA**

# Clubs and Camaraderie

## Basketball



The 2018-2019 Basketball season was certainly one for the record books. The College's 1st V experienced enormous success winning the Sydney Shootout, The Raschke Cup, The National Schools Championship Division One Shield and The Denys Hake Shield. The 2nd V also stamped their dominance across the GPS with an undefeated season, securing the TE Bawden Shield for the third year in a row – the second time in College history.

The Denys Hake Shield, the award for winning the AAGPS Basketball Competition, has not been spotted at the College since 1978, when the spoils were shared with Shore School. At the conclusion of the season, this sensational group of young men who have been at the College since the start of their higher schooling education, proudly lifted the shield undefeated.

Selected from the ranks of this group to represent the College in the AAGPS 1st V were captain Thomas Roche, Archer Woodhill and Nicholas Humphrey, while Harry Ballhausen represented the College in the AAGPS 2nd V.

In June this year, CIS representatives Thomas Roche (Captain of Basketball 2019) and Archer Woodhill (Riverview Basketball MVP) competed at the All Schools Tournament, winning both their games. It is fantastic to see their hard work being recognised with representative honours, and Archie further went on to be selected in the NSW All Schools Basketball Team 2019.

Congratulations to a truly wonderful group of young men who have created memories for a lifetime.

**OLIVER STENMARK, MIC BASKETBALL**



Above CIS representatives Thomas Roche and Archer Woodhill

## Cricket



The 2018-19 GPS season had very mixed results. Our 1st XI went from the heights of the premiership in 2017-18 to finishing towards the bottom of the ladder, though Jack Feilen provided the highlight of the season with his match-winning innings of 141 against Sydney Grammar. On the other hand, the 2nd XI had one of its most successful seasons in recent years, finishing in outright second place. Losing just one match against King's, their bowling attack was a standout, as they bowled most of their opposition for under 120 runs.

Our Group I and II teams (3rd XI, 16A, 15A and 14A) were all competitive, winning the majority of their matches, and we had many cricketers scoring 30 or more runs or taking three or more wickets. What is very exciting was having 61 Year 7 students sign up to cricket, with the whole age-group losing only three matches across the board for the season. Alex Lee-Young from the 13As posted his

maiden century with a 114, and Archie Cornell and Tom Chapman from the 2nd XI also made their centuries.

Both the 1st and 2nd XI side were fortunate to have former Australian Test player Edward Cowan come to the Presentation of the Caps and present the boys their baggy blues.

On a representative level, several of our current and old boys made it to State and National levels, with Ryan McElduff (OR2018) and Sam Fanning (OR2018) making the NSW U19 side, and then Sam going on to play for the Australian U19 team and scoring a century in the first one-day match against Sri Lanka in Sri Lanka. Matthew Sidhu, at the age of 13, made the U15 Combined GPS Team and went on to be selected for the U15 NSW Metro team; and we also had six players play in the Green Shield Competition.

**GEOFF TESORIERO, MIC CRICKET**

## Tennis

This season saw 25 teams comprising of over 120 students with large numbers in our Year 7 age group; of the 25 teams, 5th Grade, 16Bs, 13As and 13Cs went through undefeated. 11 players remained undefeated in their singles matches: Oscar Smith, Toby Freeman, Myles McLaughlin, Jack Thompson, Tom Connell, Connor O'Sullivan, Johnny Malek, James Groundwater, Bobby Boyd, Vincent Huang and Tom Doyle. Well done also to Lorenzo Tamburrino from 1st Grade, who made the Combined Second Grade GPS Tennis Team.

This season saw new initiatives brought into the program, including hosting trial matches in the holidays against other schools and Tennis camps that included the new students about to commence in January. GPS Tennis saw the introduction of the Plate Trophy



to lift the profile of the trial matches for 1st and 2nd Grade. Well done to Sydney Boys' High School for winning the inaugural Plate Trophy; Riverview 1st Grade finished in 8th position and 2nd Grade finished 4th.

Another new initiative to help celebrate the commencement of the GPS season was hosting a Presentation of the Caps night. The night consisted of officially announcing the 1st and 2nd Grade sides by presenting

them with their playing jersey and caps in front of their families. We also saw the first publication of The Causleyview, the Tennis weekly magazine providing information about the program and each team with their own dedicated page of the weekend results. It was a great way for the students to feel part of the program and help build the Tennis community.

**GEOFF TESORIERO, MIC TENNIS**

# Golf



In what must certainly be the most successful season of golf in the history of the College, the members of the 2018/2019 Golf Squad certainly have much to be pleased about. Two teams were entered into the Independent Schools' Golf Series and pitted their skill and mental toughness against formidable opposition each week. The competition was very even with every school difficult to beat.

The 1st team, consisting of Ryan Graham, Fergus Collins, Matthew Mildren and Louis Callanan, dug deep to successfully defend the title they'd won the previous year, with St Joseph's close on their heels just one point behind. It should be said that the 2nds (Paddy Tucker, Henry Hobson, Finn O'Brien, Declan O'Donovan and Jack Cameron) certainly helped the 1sts' campaign when they upset St Joseph's 3-1 only a couple of weeks before. Without this gutsy win, the trophy may well be sitting in the trophy cabinet across the river.

Highlights from the season:

- / Ryan Graham: Great captaincy and joint Golf Champion of 2018/2019. Two Independent Schools' titles.
- / Fergus Collins: Lowest handicap in the squad. Many tough wins. Two Independent Schools' titles.
- / Matthew Mildren: 4th Independent Schools' title. 5th straight School Championship winner.
- / Louis Callanan: Lost just one match in two seasons. Two Independent Schools' titles.

The 16 other boys who did not make the representative team played at Chatswood Golf Club each week. As most were new to the game, it was a great opportunity to hone their skills and discover greater consistency. Most of all, it was a chance to play 9 holes with your mates and have a lot of fun doing it. Thank you to everyone for serving the sport of Golf faithfully and well.

**MARTY COLLINS, MIC GOLF**



# Swimming



The GPS Swimming season has been most successful, with over 50 participants from the College and outstanding results in each age group. After three close years, the dedication and determination from the Senior team was evident throughout the season and they swam extremely well and pushed hard to win the Senior premierships.

Over the last seven years, Riverview has won the Senior premierships four times, which is more than any other GPS school - a wonderful achievement. The excellent leadership of Captain Harrison Geale and Vice-Captain Xavier King was evident at each carnival throughout the season, as they supported their team mates and encouraged them to achieve their personal

best. Congratulations to all the swimmers on a wonderful swim season.

### GPS RESULTS:

**1st Place Senior Premiership** (Christian Taylor, Sam Austin, George Rector, William Delany, Nicholas Quinn, Ethan Rheinberger, Aristotle Stathis, Harrison Geale, Xavier King, Oliver Mulhearn, Hugo Blackley, Flynn Twomey, Braiden Williamson, Jack Pringle, Hugo Van Haren)

**1st Place Open Relay Trophy**  
**3rd Place Intermediate**  
**8th Place Juniors**

### CIS:

12 Riverview students were selected in the GPS team that competed at CIS.

Highlights included 2nd in boys' 17-19 years 4x50m freestyle relay (Christian Taylor, Xavier King, Aristotle Stathis, Harrison Geale) and 3rd in boys' 17-19 years 4x50m medley relay (Christian Taylor, Nicholas Quinn, Xavier King, Aristotle Stathis).

**Christian Taylor:** 1st 17 years 50m backstroke; 1st 17 years 100m backstroke; 1st 17 years 50m butterfly; 2nd 17 years 50m freestyle; 2nd 17 years 100m freestyle

**William Kalkanas:** 3rd 15 years 50m butterfly

**Nicholas Quinn:** 3rd 17 years 50m breaststroke

**MICHAEL WEBB, MIC SWIMMING**

# Mountain Biking

Over one weekend in March, 31 Riders from the Riverview Mountain Biking Team took to the Flow Motion, Downhill and Cross Country trails at Thredbo, NSW. The group of young men performed to their finest, putting aside a fair amount of bad luck to end up the Best Boys' School at the competition. Alongside their raw talent, it was the hours of training, both during and outside of school hours, that led to them lifting the trophy for a second successive year.

In an act of heartbreak in the Senior race, Oliver Arcus' bike malfunction caused him to lose the lead for the King of the Mountain title, but he embraced his brother Josh, who took the crown. In these moments, the values of humility,

respect, care and compassion were most notably displayed by our boys, and Oliver demonstrated the true nature of what a Riverview man looks like.

Following on from this success, Josh also took out the Bronze Medal in a barnstorming run from one of the youngest in his age category in the Australian Downhill National Championships held in Bright; he was the only Top 3 rider who doesn't compete on a full time basis. To cap it off, Josh rode strongly just three days later to take 4th place at the Oceania Championships, solidifying his position as one of the nation's best U19s riders.

**DAVID POSKER-HILL, MIC MOUNTAIN BIKING**



## Old Ignatians' Union

# Retaining Faith in the Face of Reality



A few years ago, I came across the Stockdale Paradox, which is based on the life of Admiral James Bond Stockdale, an American prisoner of war in Vietnam for seven years. Admiral Stockdale's time in captivity led him to the belief that we must:

**Retain faith that you will prevail in the end, regardless of the difficulties.**

AND at the same time...

**Confront the most brutal facts of your current reality, whatever they might be.**

While our adversities are a far cry from Stockdale's imprisonment, his philosophy calls for us to retain our faith in the face of, at times, a very tough reality. I am proud to say that we see this regularly shining through each part of the Riverview community in the:

- / Passion of current students
- / Loyalty of Old Boys across year groups and through generations

- / Resilience from boarding families, especially our farmers
- / Generosity of many parents with both their time and resources
- / Commitment from the teaching / non-teaching staff to both education and pastoral care

Being President of the Old Ignatians' Union is an honour, as I witness faith in action from among our Old Boys around the world, around the country and around the corner, making a difference to people's lives in all manner of ways. Admiral Stockdale would be proud. So am I.

**CHARLIE PIDCOCK,  
2019 OIU PRESIDENT**

## Have You Met Your OIU Team?



The OIU Committee is a group of dedicated Old Ignatians who are committed to upholding the mission of the Old Ignatians' Union: "To engage, connect and support OIU members; to assist the College in the promotion of education and continuing development of a Jesuit way of life; and be true men for others by serving the broader community."

At the end of last year, a number of members left us after many years of service, allowing us to refresh as we stand on the shoulders of those who have served before us. Of this group – all of whom have been valued members of the Committee – we particularly

thank Steve Newnham (OR1970) and Peter Farrell (OR1974) for 15 years of service.

The 2019 Committee includes a number of fresh faces, which is important to ensure succession planning well into the future. Please don't hesitate to reach out to any members of the team in 2019 to get involved.

### The OIU Executive Team

Patron: Fr Jack McLain SJ  
Chaplain: Fr David Strong SJ  
President: Charlie Pidcock (OR1987)  
Sr Vice-President: Tim Peisley (OR1999)  
Hon Secretary: Peter Solomon (OR1987)  
Hon Treasurer: Brent Cubis (OR1981)

OIU Executive: Daniel Bolger (OR1980)  
OIU Executive: Sean Cunial (OR1987)

### OIU General Committee Members

Paul Brogan (OR1977), Luca De Lorenzo (OR2011), James Dickinson (OR1985), Greg Easy (OR1988), Phillip Elbourne (OR1979), Peter Goodman (OR1981), Jonathan Greathead (OR1972), Rob Hartman (OR1967), Craig Knappick (OR1979), David Lukas (OR1998), Ashley Marsh (OR1999), Ben Mason (OR1999), Ben Mills (OR1982), Peter Sullivan (OR1975), Chris Tait (OR1979), Jonathan Vaux (OR2011), Michael Ward (OR1987), Timothy Warren (OR1986)

### GET CONNECTED

**oiu.org.au:** update your details to ensure you're receiving the bi-monthly e-newsletter, event notifications and reunion invitations.

**facebook.com/RiverviewOIU:** find out all the latest goings on among your peers and fellow Old Boys.

## Alumni in Focus

# Old Ignatians' Rugby Club 50th Anniversary



On Saturday 6th April, 452 guests arrived at Luna Park to celebrate the 50th Anniversary of Old Ignatians' Rugby Club. The evening was superbly MC'd by John Meagher (OR1990) and the guests' ages spanned the whole of the 50 years - from our first team in 1969 to a table of 2019 Colts players.

During the night, we honoured our 17 Life Members and also named our 'Team of the 50 Years'. It was a fantastic celebration

of the club's history and the only negative feedback was there was not enough time to speak to everyone!

Thank you to everyone who attended; to all the players - past and present - and supporters who have made this club what it is today. We're proud to be a living example of the type of fraternity and support that is fostered in the OIU.

**CHRIS GALVIN (OR2004)**

## OIU Gets Buzzy

This year saw the introduction of the OIU Working Bee, where Old Boys got together to serve the Riverview community with the sweat of their brows and good old fashioned elbow grease. The brainchild of Greg Easy (OR1988), this year's project was to restore the old grandstands, which have seen generations of summer and winter sports.

On the 26th and 27th of April, a good contingent of OIU members got to work with pressure washers, sanders, blower vacs and paint to bring them back to a respectable shine, ready to bear the weight of many more years of students and their families cheering on the boys

in blue on the field. Best of all, along with the opportunity to do some good for the College, the Old Boys were able to network, chat and counsel each other over a paintbrush, broom, coffee and well-earned sausage sandwich.

Many thanks to all the men who came to lend a hand across the weekend, particularly the classes of 1999 and 1987, as well as the College's Head of Property, Adam White, for his support, and to Michael Grant from College Maintenance for his leadership. Be sure to stay connected to find out when the next Working Bee will take place, and grab some of your own cohort to join in.



**Above** The OIU Working Bee in action

## Catching up with Oliver Morton-Evans (OR1997)



OLIVER MORTON-EVANS

Oliver Morton-Evans left school in 1997 and began his career as a digital designer for The Wiggles. Since then, he has gone on to become a co-founder of Neuromersiv, a new medical technology start up combining virtual reality, haptics and functional electrical stimulation to revolutionise neuro rehabilitation therapy. We caught up with him recently to find out about his exciting new project.

### **Tell us about your life since leaving Riverview.**

I have fond memories of the people at Riverview, but it's been a long time since I graduated and I've had a varied career since leaving school. I studied marketing and took a job working for The Wiggles doing digital design for seven years, but I decided I needed a new challenge so I went back to full time study in animation and

visual effects. I left with a desire to open my own animation, visual effects and VR production studio, so I did that and we had some success – among other projects for major brands such as KPMG and Miele, we also made a fully animated music video that won quite a few awards. Then I connected with my now co-founders, Rohan O'Reilly and Anshul Dayal, and together we launched Neuromersiv. We appeared last year on both SBS and Channel 9 nightly news and one of the Riverview Old Boys reached out to me, and it was great to connect again.

### **Tell us about Neuromersiv - how did the idea come about and what goals do you have for the enterprise?**

Neuromersiv is revolutionising the way neuro rehabilitation is performed for spinal cord and acquired brain injury – it's a fun and engaging method of doing therapy by using gamified tasks. Traditional neuro rehab is quite dull and there's a high drop out rate, but early research suggests that Neuromersiv technology can help patients achieve comparable rehab outcomes in one-third the time over traditional therapies.

In terms of goals, we're still at an early stage – we've been through two startup accelerators in Sydney and, in that time, we've been able to validate the technology and the customer base. Now we're developing the technology, and subject to investment, which we're

seeking at the moment, we're on track for commercialisation in 2020.

### **Would you mind telling us a little about your condition and whether it helped influence the idea for Neuromersiv?**

I have cerebral palsy, but funny enough, it's not directly related to this field – my background is in virtual reality production. From 2013, I ran an animation and visual effects studio and we branched out into virtual reality production. I met Rohan, now one of our co-founders, at an event one day and he brought the neuro-rehab element – he was a neuro rehab therapist. However, as a person with a disability, I have a greater understanding than most about the end-user and I'm driven by the chance we have to improve their quality of life.

### **What advice would you give to students who might be interested in entering your field?**

I think there's a lot of desire from students coming out of school who might want to get into creative industries like VR and animation, particularly from an entertainment perspective – they dream of working in the movies and that sort of thing. But particularly in the last couple of years, there have been so many more applications for those skills in many different industries – especially in advancements in technology. I think students can look a lot wider in the field and look at how to utilise their skills more broadly.

## OIC Welcomes Mike Munro



The Older Ignatians' Club (OIC) held its first lunch for 2019 at Cova Cottage on Friday 5th April and we were fortunate to have Mike Munro as our guest speaker. As well as being a past parent (Sean, OR2001), Mike has had an illustrious career in print journalism and television, in current affairs, documentaries and long-running series such as *This is Your Life*. He gave a very personal account of his growing up in the residential sacristy of the Sacred Heart Church in Mosman with an alcoholic mother and an absent father. The attendance of over 60 people were held spellbound during his talk,

and Paul Keighery (OR1962) proposed the vote of thanks, noting that Mike's generosity in sharing his story demonstrated that the human spirit can triumph over a troubled upbringing.

The Club has also been active with regular committee meetings and in supporting older Old Boys who have needed assistance. Our next lunch is proposed for November this year and I look forward to seeing many of you then.

**REX HOEBEN (OR1960), COMMITTEE CONVENOR**

## OIU Golf Day

The 2019 OIU Golf Day took place on Wednesday 13th March at Avondale Golf Club. Under gloomy skies, we were remarkably lucky to remain dry for the duration of our rounds, before the rain came bucketing down during the post-event presentations. The day was one of our most successful in terms of player numbers, with 62 keen golfers of varying abilities battling it out for the silverware.

We congratulate the winners on the day:

- / Peter Miles (OR1974), Individual Winner of the Charles Fraser Cup
- / Sam Cuschieri (OR1997) & Phil Taranto (OR2008), 2BBB Winners of the AJ Clark AM Shield
- / Bill Freeman (OR2014), U30 Winner of the Charles Cuschieri Cup

Special thanks go to the event organisers, as well as to OIU President Charlie Pidcock for his sourcing of well-received prizes. We look forward to seeing you all later in the year to defend our title against Joey's in our annual grudge match.

**NICK CUSCHIERI (OR1991)**



Above Nick Cuschieri with U30 winner Bill Freeman

## Generations

# From Cromwell to Riverview



**Above left** Our Alma Mater 1884, Winners of the Mayors Cup **Above right** JR Frost

There aren't too many families at Riverview at present who can trace their relationship to one of Riverview's earliest students. There may be only one family whose ancestors fought with Oliver Cromwell.

The Frost family of County Clare in Ireland included Thomas Frost, an officer in Cromwell's army stationed at Bunratty in the 1640s and 1650s. Thomas was granted land and he prospered through grazing and livestock. His descendants made their way to Australia.

William Makim, a boarder from Mullaley in North West NSW and currently in Year 11, can trace his Riverview lineage back to John Robert Frost, a descendant of Thomas Frost, who was here from 1882 until 1884. William is JR Frost's great great great great great nephew. How does that happen?

William's father, Dominic Makim (OR1992), is JR Frost's great great great great nephew. William's grandfather, Richard Makim (OR1962), is JR Frost's great great great nephew. Richard Makim's mother, Iris, was a great great niece of JR Frost (whose sister, Julia, was Iris' grandmother). Richard is also a great great nephew of two Riverview students from the early days: Arthur Deery (OR1895) and John Ignatius Deery (OR1908). That's a genealogical mouthful!

Fortunately, John Robert Frost wrote of his memories of Riverview 55 years after leaving the school: "I feel very proud being an ex-student... it really was, for me, a home away from home." Initially, he was a day boy, taking the boat from the city to Riverview every day, but in 1883

and 1884, he boarded here which explains his statement above. In his 1930 memories, he recalled that his dormitory was in what is now known as St Michael's House, that there were only four classrooms and, despite its relatively small size, that Riverview consistently achieved far beyond expectations in those days. There were the great scholars who scooped most of the academic prizes and who went on to distinguished careers, Stephen Burke and Christopher Brennan. There were prominent sportsmen such as Jack Fagan. They were encouraged in everything that they did by those great Jesuits, Father Dalton SJ and Father Gartlan SJ.

JR Frost played Australian Rules football and, on the Parramatta River, he was in the number 2 seat in a champion Rowing crew in the 1st IV, a decade before the AAGPS was formed to organise sports in the schools, of which Riverview was one of the founding members.

JR Frost lived long enough to be a great grandfather when he died in Townsville in 1946. 73 years later and 137 years since Frost first came over on the boat to Riverview, his family since enjoys an experience of a Riverview that strides through the 21st century.

77 years later and 137 years since Frost first came over on the boat to Riverview, his descendants still enjoy an experience of Riverview, now striding through the 21st century.

**JAMES RODGERS (OR1971), ALUMNI AMBASSADOR**

## Archives

# Three of the Original Influencers



**Above Left** Early photo showing the isolation of the College when established **Below Left** Riverview today **Right** Riverview Community Spirit: One of the oldest Old Boys holds hands with two of the youngest students at the 125th anniversary of the College

The current display in the Riverview Archives Museum tells the story of three Jesuits during the very early years of the College and how they helped to influence its growth and development.

Before the Jesuits arrived, Riverview was surrounded by wild bushland. It was heavily timbered with thick scrub and the home of native animal life. Father Joseph Dalton SJ described it as:

*"terra incognita - with its many winding inlets, its deep gullies, and its dense bush, it was the regular hiding place of runaway sailors, of deserting soldiers, and of all sorts of wild characters who might be wanted by the police. There was something weird about its early history that rather repelled than invited visitors."*

**Father Dalton SJ** was the Foundation Rector of the College. He was a man of great vision and strength of character,

devoted to the College and all its members. With him originated the family spirit which has always characterised Riverview. "He seemed to know everybody," wrote a Jesuit who knew him, "and it was quite delightful to feel the friendly sentiments he seemed to impart". Father Dalton was the guiding light of the College until his death in 1905.

**Father Thomas Gartlan SJ** built upon the family spirit and loved sport, encouraging the students in their chosen sport. He was connected with the College for more than 60 years, and along with Father Dalton, his vision for the College and family spirit are still evident today. The Rowing Club was inspired and led by him for many years, and the Regattas became a great community event during his time. The Gartlan Sports Centre is named after him and if he was alive today, he would be delighted to see that above

the entrance to the Gartlan is written: "The Glory of God, is Man Fully Alive."

**Father William Lockington SJ** was a man of great physical strength who built the College from a small school into a great one by completing the main building and developing the grounds. He also helped extend the co-curricular activities of the College to include such activities as drama and choir.

The exhibition aims to tell the story of the Riverview Community Spirit which was started all those years ago by Father Dalton. While the exhibition is aimed at Year 7 RE students, it is open to all members of the College community. If you would like to view the exhibition, please contact me to arrange a time to visit.

**CATHY HOBBS, ARCHIVIST**

## From the Province Ministries

# "Go forth and set the world on fire."



**Above** Students from the inaugural graduation class of Colegio Santo Inacio de Loiola in Timor-Leste

These were the words with which St Ignatius of Loyola sent St Francis Xavier off on his missionary work in Asia. This, too, was the message on the banner at the recent graduation of the first ever graduating class of a new College in Timor-Leste, a country still suffering the devastating effects of Indonesian occupation in which 90% of schools were severely damaged or destroyed by the departing armed forces.

The Jesuits stepped into this void with their largest and most ambitious endeavour in Timor-Leste: 'The Jesuit Education Project'. As part of this project, in which the Jesuits are assisting the Timorese Government to reform the country's secondary and further education system, Colegio Santo Inácio de Loiola (CSIL or 'Loyola College') opened six years ago with the aim of educating students who will go on to become the future leaders of their country.

Of last year's inaugural graduating class of Year 12 students, 100% achieved a pass rate in the National Exams and nine of the top 10 students in the country came from Loyola, with the College Dux and Valedictorian achieving the highest year 12 results in the country. This is a remarkable outcome for any school, let alone a brand new one. Alex, one of the 104 graduates, says, "In Timor-Leste, the rich are favoured and the poor are easily punished. Now I want to become a judge to bring real justice."

Jesuit Mission Australia was able to provide more than \$6 million – almost half the necessary funding for the school – thanks to the generous backing of Australian benefactors and fundraisers, including the students, families, staff and wider community of Saint Ignatius' College Riverview.

"The school and the nation sit on the threshold of enormous change with aspirations and possibilities that were heretofore inconceivable," says Dr Hine. "*Not for ourselves* has a resonance that is being felt widely across South East Asia, and it is with pride that we thank the school community who have so generously supported it over recent years."

Fr Trung Nguyen SJ, the Rector of Jesuit Mission Australia and Fr Brian McCoy SJ, the Provincial of the Australian Jesuits, were in Timor-Leste for the celebration of the College's first graduation. Fr Trung said, "The atmosphere was ecstatic. The parents walked in procession side by side with their child as they graduated; what a beautiful image of parents journeying with their children. Toward the end of the ceremony, all raised their right hands and made a pledge to be part of the school's alumni, to support the school, to serve God and their country."

**VICTORIA GRAHAM, JESUIT MISSION**

## Bursary Story

# Jacob Campbell (Year 12)

Last year, Jacob Campbell (then in Year 11), courageously and graciously spoke at the Bursary Thank You Function held for the donors of the Riverview Bursary Program. Here is an excerpt of his speech:



**Left** The Bursary Donors Thank you Function **Right** Jacob Campbell

I am only one. One of 93 lives currently being transformed by the opportunities you have provided. Today I represent not only the 93 boys currently on the Riverview Bursary Program, but also those who came before me, whose lives have been transformed by the unconditional generosity of the donors to the Bursary Program. And I'm honoured to be able to share my story with you – one that is no more significant and certainly no worthier than those whom I represent.

I've faced a few challenges, beginning with being born prematurely and spending the first two months fighting for my life; then at the age of two, my parents separated and my sister and I alternated between our parents' homes. At the age of eleven I became aware of the unhealthy environment in my mother's home; her decisions and addictions severely affected our lives, and I made the decision to live full time with my father and his partner, who became my stepmother. This was one of the most important decisions I ever made, as I was introduced to a stable family with a mother and a father who loved me unconditionally.

However, life soon presented my family with another challenge. On 14th of February 2017, my life changed forever when my father – my role model, my best friend and the man I seek to make proud everyday – told me with tears in his eyes that he had been diagnosed with stage 4 cancer. What followed was a year where he fought for his life, a fight that still inspires me every day. Throughout his horrific illness, he was always positive, he never asked 'why me?'. The only thing he asked of us was that we make the most of each day and be grateful for the loving family we have.

His strength amazed me; it amazes me still how a man going through so much could put everyone else so generously before himself. He refused to become complacent, and while receiving weekly chemo he continued renovations on our house with the sole purpose of leaving us the best life possible.

On the 28th May 2018, he eventually succumbed to this illness. But before he did, he brought me to Riverview to apply for the Bursary Program. While my time

here has been relatively short, Riverview has undoubtedly changed my life. It provided me with a sort of coping mechanism, a positive distraction that also allowed me to better myself in every way. The bond within this community is unparalleled; the support of the young men from the Year 11 boarding house has not merely helped me, but they've helped ensure that I stay positive.

Words cannot describe the gratitude I have for the donors of the bursary. It inspires me the way in which you give and seek nothing in return, the way without hesitation you help a child whom you never met. 'Not for ourselves alone' is the College's motto for 2019; I believe the Riverview Bursary Program and its donors intrinsically encompass this concept, whilst also living out the ideals of St Ignatius.

So, on behalf of the 93 boys currently on a bursary and those before me, I sincerely thank you for the way in which you have helped transform our lives.

**JACOB CAMPBELL (YEAR 12)**



# Faith in community



Top left, clockwise City/Country Mothers' Lunch; Welcome Mass; Cana Morning Tea; Year 12 Mums' weekend away

To me, one way of viewing the concept of faith is in the belief that you can find a genuine connection. To that end, faith is an integral part of our objective in the P&F; we believe in the concept of building a connected and inclusive community.

The wide range of events and activities that have taken place already in 2019 is testament to the strength and enthusiasm of the Riverview family.

The start of any year can perhaps be defined as a little frantic, not just for the boys but also for their families. There are new timetables and new routines, and for many of our community, their sons were entering the gates for the first time and embarking on a new journey.

As Parents and Friends, we try to make that journey a little less daunting and certainly less solitary. The term "Welcome" tends

to feature in many messages and events. Our Welcome Mass had the theme of 'New beginnings, new challenges, new blessings', and it was always wonderful to see so many parents come together to celebrate our faith.

Other events included the 2019 Welcome Social evening, which saw 450 new and not-so-new parents gathered together in Ramsay Hall to celebrate the start of a new academic year; at the end of Term 1, we embraced and supported the work of Cana Communities in our annual Charity Morning Tea; finally, the City Country Mothers luncheon in May proved as popular as ever as a wonderful way to forge friendships between city and boarding families. Throughout all this, year-specific events have also been enthusiastically organised by our team of parent coordinators.

This year we sent a survey to all families asking for feedback on the social events that we run, so that we can better tailor events and activities in future. The feedback we received was overwhelmingly positive and gave us some valuable information on what works, and what can be improved. We have already taken many suggestions into account in planning activities for the rest of the year.

It is a pleasure to be involved in the vibrant community that is the Parent and Friends of Riverview. I am constantly amazed at the willingness of people to lend a hand, organise a class activity, and volunteer to get involved. We have a community founded in faith and for that I am grateful.

**JACQUI HAYES,**  
2019 P&F PRESIDENT

## For the Diary

# Upcoming Events and Reunions

### JULY

- 26th: Class of 1964 Reunion
- 26th: Riverview in Tamworth Dinner
- 27th: Class of 2014 Reunion

### AUGUST

- 2nd: Class of 1984 Reunion
- 10th: Class of 2009 Reunion
- 10th: Class of 1979 Reunion
- 17th: Riverview in Young Luncheon

### SEPTEMBER

- 14th: Indian Bazaar
- 21st: Class of 1989 Reunion

### OCTOBER

- 12th: Class of 1999 Reunion
- 25th: Riverview in Orange Dinner

### TBC

- Class of 1959 Reunion
- More information about reunions and events can be found at [www.oiu.org.au](http://www.oiu.org.au)

## AUSTRALIA DAY AND QUEEN'S BIRTHDAY HONOURS

Congratulations to the following members of our Riverview community who received Australian Honours this year for their selfless contributions to society. We honour and thank you for your service:

- Richard Philip Broinowski AO
- Clare Majella Martin AO
- Juan Ignacio Trapaga (AKA Ignatius Jones) (OR1973) AM
- Dr Robert Ian Larbalestier (OR1974) AO
- Vicki Ann Condon AM
- Steve Anthony OAM
- Dr Adrian Mark Allen (OR1977) OAM
- Professor Steven Anthony Krilis AM
- Dr Michael Thomas Biggs OAM
- Simon Roger McGrath (OR1984) AM
- Nicole Maree Bolger OAM
- Paul Sinclair (OR1975) AM
- John Wilcox (OR1975) OAM
- Rear Admiral Justice Michael John Slattery (OR1971) AM

## Riverview in Asia

As part of our annual Boarding Roadshow, our executive team is heading to Asia to catch up with Old Boys, Riverview community members, and prospective new families. If you are in these cities or have connections with people who might be like to meet Dr Hine and Fr Jack, please see the details below. For more information or to make bookings, head to

[www.riverview.nsw.edu.au/boardingroadshow](http://www.riverview.nsw.edu.au/boardingroadshow)



### SINGAPORE

- Info session: 14th October | JW Marriott Hotel
- Community dinner: 15th October | Tanglin Club



### HONG KONG

- Info session: 18th October | JW Marriott Hotel
- Community dinner: 17th October | American Club



### CHINA

- Beijing Info session: 20th October | Hotel Eclat
- Shanghai info session: 22nd October | The Langham Hotel



### PHILIPPINES

- Info session: 27th October | Shangri-La Hotel
- Community dinner: 27th October | At a private residence (details on website)

# Transitions 2018/2019

## WELCOME TO NEW STAFF SEMESTER 1, 2019

<b>Jonathan Talbot</b>	Teacher - TAS	<b>Patrick Nam</b>	Teacher - Music
<b>Fang Qian</b>	Teacher - Chinese	<b>Sarah Cullen</b>	Teacher - Geography
<b>Gregory Sciortino</b>	Teacher - Geography	<b>Padraig Connolly</b>	Teacher - Science
<b>Andrew McGovern</b>	Teacher - Legal Studies	<b>Lloyd Walker</b>	Head of Faculty - Business, Economics, Commerce and Legal
<b>Vanessa Blake</b>	Teacher - History	<b>Catherine Penning</b>	Teacher - Visual Arts
<b>Christopher Bishara</b>	Teacher - TAS	<b>Maria (Kyung) Lee</b>	Teacher - Regis Music
<b>Stuart McRae</b>	Teacher - English	<b>Jacqueline Cleary</b>	Stage 3 STEM/Science and Technology Teacher
<b>Noah Hodge</b>	Teacher - English	<b>Alexandra Harrison</b>	Stage 3 Classroom Teacher
<b>Louise Buckley</b>	Teacher - Religious Education	<b>Debra Melrose</b>	Teacher - PDHPE
<b>Tania Godfrey</b>	Assistant Head of Regis	<b>Mary Diggins</b>	Teacher - Religious Education
<b>James Shore</b>	Stage 3 Classroom Teacher	<b>Ryan Brown</b>	Facilities Assistant
<b>Bronagh McCue</b>	Teacher - Science	<b>Nicola Matthews</b>	Immersion Co-ordinator
<b>Alanna Elliott</b>	Laboratory Technician - Regis		

## FAREWELL & THANKS

<b>David Acklom</b>	Teacher - TAS	2017 - 2019
<b>Amelia Arnell</b>	Stage 3 Classroom Teacher	2018 - 2019
<b>India Boyton</b>	Laboratory Technician - Regis	2018 - 2019
<b>Sophie Callaghan</b>	Marketing and Campaign Manager	2018 - 2019
<b>Gillian Carpenter</b>	Head of Faculty - Business Economics Commerce	2016 - 2019
<b>John Doran</b>	Teacher - English	2012 - 2019
<b>Alex Evans</b>	Teacher - Visual Arts	2016 - 2019
<b>Natalie Gordon</b>	Literacy Specialist Teacher	2017 - 2019
<b>Adrian Hicks</b>	Assistant Head of Faculty - Religious Education	2012 - 2019
<b>Brooke Hillsdon</b>	Assistant to Director Advancement	2015 - 2019
<b>Natasha James</b>	Administrative Assistant - Music	2016 - 2019
<b>Christina Keighran</b>	Teacher - Geography	2015 - 2019
<b>Martin McGoldrick</b>	Dean of Pastoral Care	2010 - 2019
<b>Katherine Moore</b>	Assistant Head of Regis	2005 - 2019
<b>Rowan Nas</b>	Teacher - TAS	2018 - 2019
<b>Alexander Rybak</b>	Teacher - English	2000 - 2019
<b>Josephine Somers</b>	Teacher - Science	2018 - 2019
<b>Dian Stewart</b>	Stage 3 Specialist Teacher	2016 - 2019
<b>Emma Whitaker</b>	Immersion Co-ordinator	2015 - 2019
<b>Catherine Wickens</b>	Teacher - TAS	2012 - 2019

## HEADS OF HOUSE

House	Head of House	Assistant Head of House
<b>Campion</b>	Paul Achmar	Anthony Cook
<b>Cheshire</b>	Sean Bowmaker	Vanessa Petersen
<b>Chisholm</b>	Peter Wakeling	Rhian Lovell
<b>Claver</b>	Denyse Gibbs	Jeff Myles
<b>Dalton</b>	Erin Johnson	David Wales
<b>Fernando</b>	Maria Skouros	Helen Haxby
<b>Gonzaga</b>	Peter McNamara	Mark Story
<b>MacKillop</b>	Tim Lee	Jane Rorke
<b>More</b>	Dane Inman	Alice Ossowski
<b>Owen</b>	Jeremy Bennett	Rosie McKay
<b>Ricci</b>	Bill Dowers	Joshua Allen
<b>Romero</b>	Trent McAllan	Kathy Mullan
<b>Smith</b>	Rosie Comastri	Marty Collins
<b>Southwell</b>	Damien Reidy	Stephen Croker
<b>Teresa</b>	Natalie Baines	Toby L'Estrange
<b>Xavier</b>	Rob Stuart	Brian Piper

## P&F EXECUTIVE TEAM 2019

Name	Position
<b>Jacqui Hayes</b>	President
<b>Hera McCaffery</b>	Vice president
<b>David Wright</b>	Treasurer
<b>David Hayes</b>	Assistant Treasurer
<b>Caroline Ferris</b>	Secretary
<b>Tee Davies</b>	Parent Year Co-ordinator
<b>Justine Makeham</b>	Executive member – BPA
<b>Karen Henry</b>	Executive member
<b>Penny Whiteing</b>	Executive member
<b>Kate Phillip</b>	Executive member
<b>Jane Freeman</b>	Executive member
<b>Annelie McNamee</b>	Executive member
<b>Sally Mason</b>	Executive member
<b>Maryanne Spring</b>	Executive member
<b>Mel D'Souza</b>	Executive member
<b>Diana Gedeon</b>	Executive member

## Requiescant in Pace

Christopher Boyd (OR1980) Died 25 March 2019	Benjamin Heffernan (OR1992) Died 2 March 2018	John Ludeke (OR1965) Died 18 December 2018
Robert Clark (OR1964) Died August 2018	Jim Holley (OR1961) Died 19 December 2018	Michael McNamara (OR1952) Died December 2018
David Cloonan (OR1951) Died 7 November 2017	David Housego (OR1978) Died 28 May 2019	Geoffrey Meaney (OR1956) Died January 2019 in Canada
Dr Thomas Connelley (OR1943) Died 26 December 2018	John Barrie Hughes (OR 1961) Died 4 April 2017	Justin Sheedy (OR1986) Died 16 March 2019
Robert (Bob) De Viana (OR1956) Died 25 March 2019	Dr Paul Falk (OR1966) Died 25 March 2019	Thomas Matthew Sloane (OR1955) Died 29 December 2018
Sean Devine (OR1983) Died 22 February 2019	Warwick Gerard (Rick) Jones (OR1971) Died 17 December 2018	Brett Tancred (OR1963) Died April 2019
Dr Robert (Bob) Dick (OR 1954) Died 26 April 2019	Robert (Andrew) Leslie (OR1950) Advised of his passing in January	



# Saint Ignatius' College

## RIVERVIEW

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