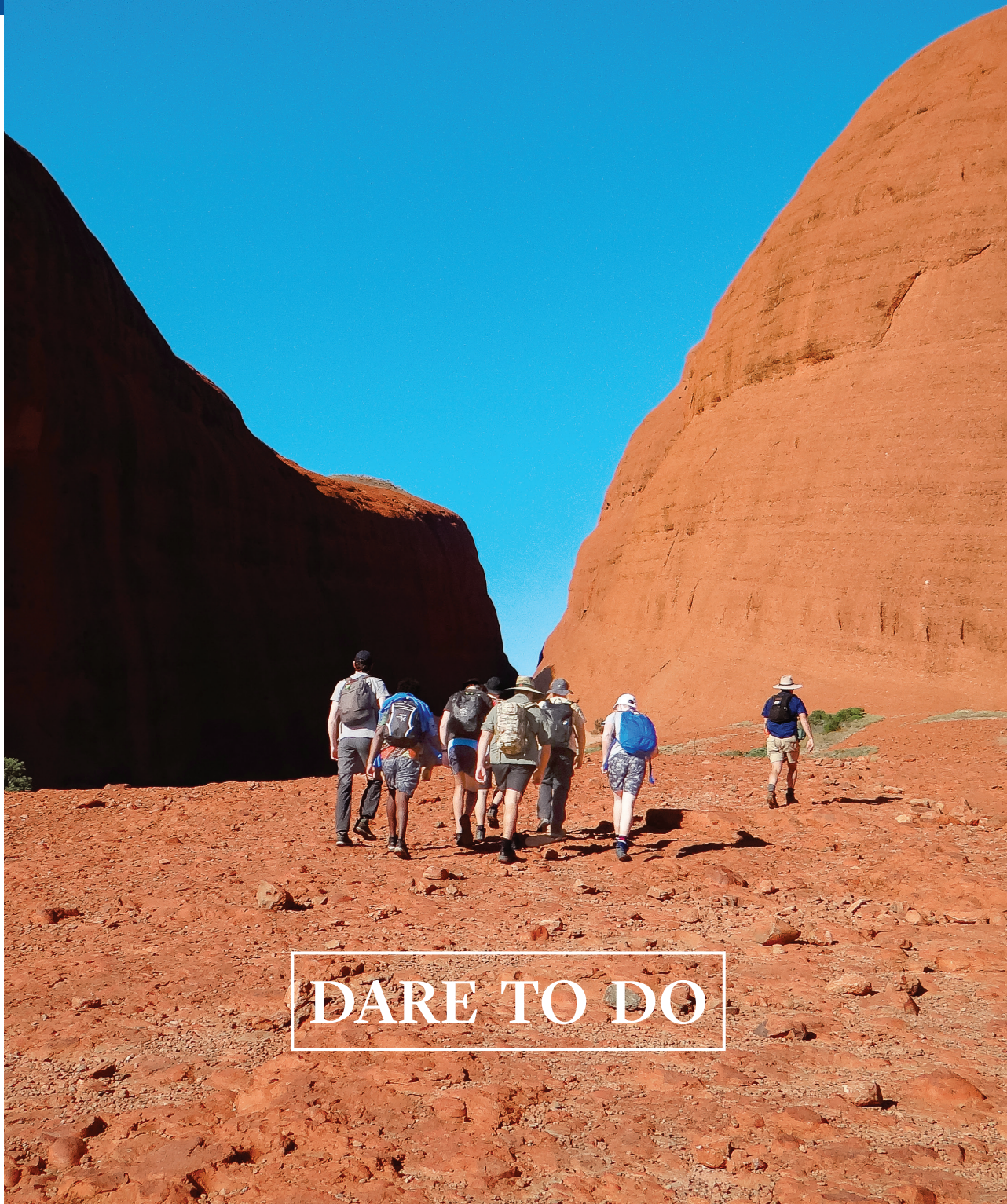


THE
Ignatian
SAINT IGNATIUS' COLLEGE RIVERVIEW

2024 EDITION



DARE TO DO



Saint Ignatius' College
RIVERVIEW

VOL 37



Saint Ignatius' College
RIVERVIEW

EDITORIAL STAFF

Editor

Leanne Gomez

Design and Layout

Lisa Hooper

Chief Advancement Officer

Phoebe Loneragan

Administration

Janelle Handley

CONTRIBUTIONS

Please forward to

advancement@riverview.nsw.edu.au

Saint Ignatius' College Riverview

115 Tambourine Bay Road,

RIVERVIEW, NSW 2066

ON THE COVER

Students on the Year 10 Country Placement

in Kata Tjuta, Central Australia, in 2023.

Read the story on page 21.



Saint Ignatius' College Riverview acknowledges the Cammeragal people who are the Traditional Custodians of this land upon which we are privileged to live and educate. We pay our respects to the Elders past and present and extend that respect to all First Nations people who dwell on this land.

First Nations people are respectfully advised that this publication may contain the words, names and images of people who have passed away.



This paper is made with a mix of responsibly sourced wood fibre from Forest Stewardship Council® (FSC®) certified forests, recycled materials, and/or FSC-controlled wood.

To reduce your environmental footprint, please request all future editions in digital copy only by emailing

2024 EDITION THE IGNATIAN DARE TO DO

INTRODUCTION | 2

Words from the Rector and the Principal

FEATURE STORIES | 6

Student motto: My Flame, Our Fire

School of Rock – the Musical

Debating Goes Global

Vale Ignatius “Iggy” Jones

FOUNDATION | 16

FAITH & JUSTICE | 19

Daring to be “For and With” Others

SENIOR SCHOOL | 24

Class of 2023

Embracing Mateship

#CountHerIn

Caring for our Common Home

REGIS | 36

Dare to be Kind

Building Resilience and Leadership

CO-CURRICULUM | 46

BOARDING | 48

SPOTLIGHT ON ALUMNI | 52

OIU President

I Fight You Fight: Alex Noble

From Riverview to the Forbes 30 Under 30: Louis Stenmark

Standing in Solidarity: Nick Maunsell

Working to Eliminate Poverty: Harry Lawless

5 Minutes with Alex D'Souza

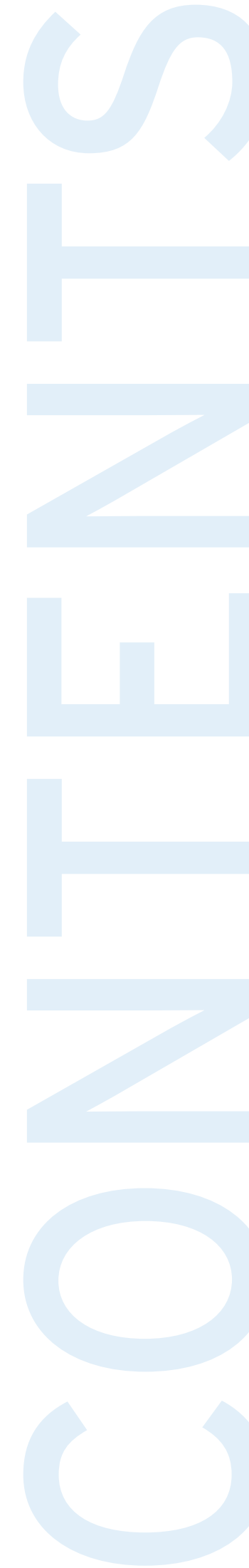
COMMUNITY | 66

P&F: Igniting the Flame

Daring to Do, when Presence is Absent

The Power of Education

DARE TO DO



CHOOSING TO DARE

Fr Thomas Renshaw SJ

Following his injury in the Battle of Pamplona, Saint Ignatius could never have imagined during the nearly one-year convalescence that followed how his life would change dramatically over the next 35 years. As a young person he had dreams about what his life would entail, mainly serving in one of the royal courts in Europe and impressing the women at court.

While he was recovering from his injury, he began to notice different movements within himself associated with two different dreams – the possibility of what he would do in the service of a certain lady, possibly Princess Catherine of Portugal, and how he would

perform feats of arms in her service. The other dream, inspired by his reading of the lives of the saints, was the possibility of following in the footsteps of Saint Francis or Saint Dominic. As Ignatius wrestled with these two quite different dreams, he began to notice the different movements of Spirits he experienced when pondering each dream.

As he lay convalescing, he could never have imagined that less than 20 years later, he would be a priest and the first leader of a new religious order within the Church, the Society of Jesus. The movement to a new way of living religious life evolved in the 1530s, grounded in the

experience of friendship with people like Saints Francis Xavier and Peter Faber, and their desire to be at the service of God and the Church. In order to be able to “dare to do”, they listened attentively to the movement of the Spirits within themselves and within the group, as they attempted to discern what it was that God was inviting them to be and to do.

Discernment is at the heart of daring to do. We all have choices, and more often than not, it is a choice between two good things. Drawing upon the Ignatian tradition, our discernment is informed by audacity and the *magis*. Being audacious or daring invites each of us to listen

to our hearts and minds and dream about what may be possible, even if it may initially seem improbable. *Magis* can be translated as the more, the greatest, or depth. In discerning what way to respond, in choosing to dare to do something, Ignatius invites us to choose the action that will most lead to the greater glory of God.

In addressing the Jesuits at the 36th General Congregation held in Rome in 2016, Pope Francis spoke about prophetic audacity. To be people who choose to dare, Pope Francis stressed the importance of having courage and no fear. In daring to do, we are called

to discern and live with tensions, including tensions between faith and justice, dialogue and reconciliation, and contemplation and action.

Our College motto is “*Quantum potes, tantum aude*”, often translated as “dare to do, as much as you can.” It comes from the second verse of the ancient hymn *Lauda Sion* written by Saint Thomas Aquinas, around 1264, for the mass of the Body and Blood of Christ – Corpus Christi. One of the great gifts of being human is that we have the capacity to dare and dream of a different future, imagining how things could be better and different. For this to happen, we

need to be bold enough to “dare to do”. Our daring leads us to action, action that is life giving and an expression of being a person for and with others.

This magazine contains a number of stories about how we are seeking to respond to the context of our time and place, discerning how we can best respond to issues of concern. Just as Saint Ignatius listened to the movements of his heart and mind, our students are continuing to embrace the same invitation to strive for the *magis*, by daring to do what they can to make a lasting difference in our world.

“
Being audacious or daring invites each of us to listen to our hearts and minds and dream about what may be possible, even if it may initially seem improbable.
”





DARE TO DO

DARE TO DO

Dr Paul Hine

There is no more exemplary theme for the title of this edition of *The Ignatian*, for it responds to the essence of Jesuit education: namely, 'human excellence'. It honours the vision of the foundational fathers, particularly Fr Joseph Dalton SJ, who was so moved by this maxim that it was captured in the school motto: '*Quantum potes tantum aude*' - whatever you can do, so much **dare to do**.

What a portent it has been over 140 plus years! A theme and an emblem that has driven our young men over generations to reach beyond their grasp not only in their schooling years, but ultimately to go above and beyond to achieve what the founding fathers envisioned in the years beyond. It is because of this that Riverview always was and remains such a remarkable school.

'Dare to do' is a call to action, one that has been deeply embedded in each and every aspect of the educational program and one that has been made manifest in so many domains of endeavour over generations. There have been, and I believe always will be, inclusive and integrative activities and interests that the boys will continue to pursue - ones that in adult and professional life, they will be so much the richer for. These are made manifest in the classroom, on the sporting field and the river, in theatrical performance, in music or through the crucible of public speaking. In the case of the latter, it is no twist of chance that two of our senior students were invited to the World Debating Championships in Cambridge earlier this year, capitalising on the many who have come before them.

“

Daring is about having the personal courage to move into the unknown, to risk the uncomfortable and to pursue outcomes that otherwise would never be countenanced.

”

But if the ultimate expression of a Jesuit education is in faith and service, then we have much to commend and much to celebrate. Our current students respond with integrity and commitment to this mantra, as do so many who have gone before them. A group of young men, including our College Captain, recently returned from Cambodia where they spent their summer. It is a remote county in a marginalised area of Southeast Asia and one that they knew little about, but they have learned life lessons from the classroom of the world. Why - because they have dared and they have done, growing beyond themselves in the otherwise complacent confines of Sydney's north shore, and done so in full accord with Fr Dalton's vision.

Daring is about having the personal courage to move into the unknown, to risk the uncomfortable and to pursue outcomes that otherwise would never be countenanced. That has been the tradition of Riverview since this remote school for boarders opened its doors on the Lane Cove River and the first two boys undertook classes on 11th February, 1880. They had the courage and the daring to travel from the hinterlands of New South Wales to the city - in and of itself a statement of faith and future.

Let us stay faithful to this vision in the current context, one that this publication attests to and one that all who feature in it, as well as those who belong to this extraordinary community, can be very proud of.

PS - This will be my final contribution to this wonderful publication. Deepest thanks to all who have made my time here so memorable, and especially my wife who has encouraged me to 'dare to do'.

MY FLAME, OUR FIRE

Sam Wright, College Captain



When Father Dalton first sought to establish a Jesuit school in Sydney he was laughed at and shunned to land allocation far detached from the city's centre on the banks of the Lane Cove River. On 12th February 1880, when his school finally materialised and after months of advertisement in the Catholic newspaper, he only had seven boarders attend on the first day. Today we have 1603 students.

As of the end of this year, 239 of those students will leave. OR2024 will graduate and OR2032 will commence Year 5. That's a daunting realisation, and one that has come too quick. Yet one of the great traditions of being in Year 12 is coming up with the annual student motto, a catch cry that cements our year group legacy and vision within our 224-year history.

As a graduating year group, we have persevered through the challenges of two years of intermittent lockdown. We have been heartbroken by losses in our community, including that of our brother Darcy Henry. But we are a year group characterised by perseverance, we are boys who simply love our school. Even if we don't break academic records

or achieve GPS glory on a rugby field, we will never deviate from the Ignatian pillar of being men for others.

When creating this year's student motto we returned to Ignatius. Specifically, to the words he gave Xavier leaving the shores of Rome in 1541 on a mission that inspired the spread of the Jesuits around the world. The words that inspired Father Dalton to found Riverview even when only seven blokes showed up – "Go Forth and Set the World on Fire".

With the fire of the Holy Spirit encouraging us to ignite our collective world, we decided the student motto for 2024 would be -

My Flame, Our Fire.

Our motto for 2024 seeks to remind all members of our community that while we as individuals are a flame, together we create a fire. We have a fire that accepts our individual differences and unites us – not just within the confines of the blue and white uniform, but under the image and likeness of our God. We have a fire that ignites our school spirit – that

sees hundreds of kids congregate around a game of chess, that sees thousands of people attend a high school rugby match – including Old Boys of 80 years returning proudly in their blazers.

The flame is our actions. In the Bible the flame is mentioned 427 times, and in every instance, the flame is the Holy Spirit. A fire has the capability to burn and destroy; yet it can also heal, provide warmth, kindness, and allow us to be filled with the Holy Spirit. We decide which flame we are going to ignite and which fires we are going to spread.

However short the time we have left, we hope to continually improve our school culture, empower a greater sense of belonging within every boy and hopefully bring some success on the way. All doing so under the model of Ignatius.

So, to every member of our wonderful community, on behalf of the graduating class of 2024: Go forth and set the world on fire.

MFOF



“

... to every member of our wonderful community, on behalf of the graduating class of 2024: Go forth and set the world on fire.

”

SCHOOL OF ROCK - THE MUSICAL

Mr Kirk Hume (Director)

Over four fabulous nights, the Senior College musical *School of Rock* played to packed and enthusiastic audiences in the Ramsay Hall in late June 2023. Based on the 2003 hit comedy film, the show required a principal cast with the ability to not only act, sing and dance, but also to play their instruments live on stage each night.

Leading the charge as Dewey Finn was Dylan Bennett, who brought the right balance of manic energy and grunge to this demanding role. Dylan was required to play guitar and sing at the top of his vocal range throughout the show - all of which he did while also landing all the laugh lines in Julian Fellowes' clever script. Incredibly, this was Dylan's first experience performing in a musical, which made his achievement even more remarkable.

Sharing the limelight was Sarah Port from Roseville College in the role of Rosalie Mullins, Principal of Horace Green Elementary School. Andrew Lloyd Webber's music for Rosalie calls for a singer who can switch between soulful rock ballads and very high coloratura soprano operatic arias - a big ask for any young singer, but Port delivered the goods with seeming effortlessness every night.

Also worthy of mention was Toby Bower in the supporting role of the hapless Ned Schneebly, Dewey's long-suffering flatmate. Bower totally nailed his character's angst-ridden vacillations between fidelity to his freeloading friend and the demands of his dominating girlfriend Patty, played to the hilt by Lana Harmey.

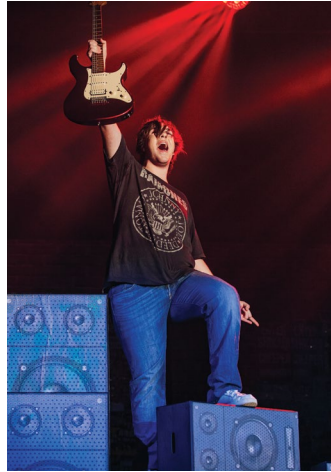
Essential to the story are the 20 Horace Green classroom students who find themselves placed under Dewey's "care" and eventually find their voice through the power of rock music. These roles were filled by a very capable cast of young performers each contributing their own unique and distinct character to the class. Particularly noteworthy were the School of Rock Band members played by Oliver Schmid (guitar), Xavier Byrne (drums), Harry Johnston (keyboard), and Amalia Cook (bass guitar). They were ably supported by their 14 classmates including Molly Wenck as

Band Manager Summer Hathaway and Jimmy de Flamingh as Billy, the band's flamboyant costume designer.

This production of *School of Rock - The Musical* featured one of the biggest casts in recent years of Riverview musicals, with 98 performers taking part. We are therefore very grateful for all the staff, parents, designers and technicians who worked tirelessly to bring this show to life on the stage. Riverview also owes a debt of gratitude to the girls' schools who graciously allowed their students to participate.

If the ultimate aim of staging a musical here at Riverview is to provide an opportunity for our students to experience for themselves the unique magic of musical theatre while making friends and memories they will cherish for years to come, then it can be safely said that the production of *School of Rock - The Musical* was a roaring success.





THE CUP COMES HOME

ISAAC FORD (YEAR 12) -
WINNER OF THE LAWRENCE CAMPBELL
ORATORY COMPETITION 2024

Mrs Marilyn Fitzgerald

"Rhetoric is the art of ruling the minds of men." (Plato)

Friday 3rd May 2024 was a spectacular night for the College as Isaac Ford (Year 12) slayed a formidable brigade of GPS and CAS orators, delighting the audience with his wit, wisdom and wondrous words, exploring (loosely and eloquently) the topic "The minority is always right – or so they think".

The boy from Bourke, supported by a fervent fan base, swayed seamlessly between golf gaffes, potted politicians, and the masterful metaphorical power of the humble elastic band to arrive at a place of awareness and acceptance of the dynamic diversity that enriches our world.

For the uninitiated, Lawrence Campbell taught at Riverview for many years in the early 20th century. The first LC competition was won by Riverview's Roger Hughes in 1935 when Lawrence Campbell himself adjudicated. The challenging event requires students from GPS and CAS schools to deliver an eight-minute impromptu speech on a topic handed to them just 15 minutes beforehand.

The Lawrence Campbell Oratory Competition is a unique affair, designed to reward wit, a sense of humour and linguistic flair. Isaac now sits among an elite company of scholars and scoundrels: Malcolm Turnbull, Nick Greiner,



Charles Firth, Andrew O'Keefe, Adam Spencer, Sebastian Braham, and many others who won the competition while they were students.

After a long 25 years in limbo, no one will forget the stunning victory executed by Bas Braham who won back the cup in 2019. Bas also coached and mentored Isaac, along with the legendary Mr. James Rodgers, our éminence grise, who has mentored many Riverview victors over the long years.

An outstanding result for Isaac, a momentous medal for the College, and indeed, a night to remember for all.



Clockwise from top left: 1. Isaac with his family; 2. with mentor Bas Braham and Mrs Fitzgerald; 3. holding up the cup; 4. with his band of Riverview supporters.

DARE TO DO



SCAN OR CLICK TO VIEW
THE HIGHLIGHTS REEL OF
SCHOOL OF ROCK - THE MUSICAL

“
[creating] meaningful paid employment
for our Inclusion Program graduates and students.
”

THE SATURDAY BLUE & WHITE CAFÉ

Last year, in a historical College first, the Blue & White Café extended its operations to the weekends with the inaugural Saturday Blue & White Café, serving parents and spectators across the summer sports season of 2023-24. This very successful operation created an opportunity for meaningful paid employment for our Inclusion Program graduates and students, who served over 1,500 coffees and 1,000 baked treats together.

The Saturday café is an extension of the Blue & White Café, which has operated since 2015 to offer students in the College's Inclusion Program an opportunity to gain valuable retail and hospitality experience in the safety of the College grounds. Open once a week on the balcony of St Michael's House for almost eight years, the students have learned to take orders, process sales, operate a coffee machine, and serve baked treats to very appreciative customers made up mostly of staff members.

The Inclusion Program is one of the most beloved programs at the College, offering a community of care and support for students of varying cognitive abilities. Inclusion Program Coordinator Mr Toby Martin says, "The support from the school community has been overwhelming. The experience has helped equip the boys with important skills for the workforce, but more importantly, it's given them greater confidence in their ability to contribute to the workforce. We all look forward to returning for the next summer season bigger and better than ever."



Inclusion Program graduate Kit Wennerbom (OR2018) working at the Saturday Blue & White Café

DEBATING GOES GLOBAL

CAMBRIDGE WORLD FINALS

In March 2024, Tom Doyle (Year 12) and I were fortunate to attend the Cambridge Debating World Schools Finals in Cambridge, UK. We've been told that we were the first Riverview team to make the World Finals since the late 1980s when the team was led by Mr Glenn King, the namesake of the College's 'Glenn King Cup.'

The competition entailed four 'Westminster-style parliamentary' debates against some very fierce competition representing their respective country's national teams. We started off strong, placing 2nd of 4 in our first round, narrowly losing to the ultimate world champions, Team England. We came out strong again in Round Two, finishing 1st of the four teams, however, we were unable to keep up our winning ways and narrowly missed out on qualifying for the semi-finals.

Despite this, we learnt lots of new skills and made many friends throughout the competition. We also had some opportunities to explore the beautiful architecture and rich history of Cambridge university, Cambridge City, and London. Overall, the trip was an amazing experience and we both feel very privileged to have been able to represent our school in the international debating arena.

Many thanks to Mr Newman for accompanying and supporting us, our parents for sending us, Mr Liam Donohue for coaching us, and Riverview for making this trip possible and helping us to do our best in the competition. Tom and I are very grateful to have been given this opportunity.

Angus Martinez (Year 11)

WORLD UNIVERSITIES DEBATING CO-CHAMPION, MARK ROTHERY (OR2016)

The great debating tradition continues on outside the gates of the school: congratulations to Mark Rothery (OR2016) on winning the World Universities Debating Championship (WUDC) held in Ho Chi Min City, Vietnam, in January this year! Mark and debating partner Aniket Chakravorty represented the University of Oxford, where he is currently completing a B. Phil supported by a World Universities Ramsay Postgraduate Scholarship.

Incredibly, Mark is Riverview's fourth WUDC winner following on from Paul Hunyor and Greg O'Mahoney (both OR1994) and Chris Croke (OR2003), a record that no other school in the world has yet matched.





VALE IGNATIUS "IGGY" JONES

When Ignatius Jones — affectionately known as “Iggy” to those in the Riverview community — passed away on 7th May, a great light in the world went out. Whilst some may not have known the name of this loyal son of Riverview, who was born Juan Ignacio Trapaga, they had marvelled at his work.

At his 20-year Riverview reunion, Iggy stood before his Class of 1975 peers. In his speech, he said he owed his already then illustrious and colourful career “all to Riverview”. He conveyed his gratitude to the Jesuits and teachers who, he said, “understood that if you go to the trouble of teaching boys to think, you mustn’t be surprised if they start thinking their own ideas.”

Few who gathered that day would have been surprised that Iggy’s own breathtakingly creative imaginings would go on to be seen by a global audience. As Artistic Director of the millennium celebrations, it was his idea that, as the smoke of Sydney’s New Year’s Eve fireworks blew away, the word ‘Eternity’ would write itself across the Harbour Bridge. When Iggy returned to Riverview months later to address the school assembly, he recalled that this idea sprang from his time as a student at ‘View in the 1970s, where he had learnt the story of Sydney’s most famous pavement artist, Arthur Stace, who chalked the word across the city between his conversion to Christianity in 1930 until his death in 1967.

Perhaps the most significant manifestation of Iggy’s love of Riverview occurred later, in 2000 when, as a key figure in organising the Opening Ceremony of the Sydney Olympic Games, he had more than 100 horses and riders thunder into the stadium carrying flags of the Olympic rings - not in their traditional colours, but in the Riverview blue and white. His words to Fr Gleeson SJ, then Headmaster of Riverview, as he presented him with a framed picture from the horse segment was, “I just had to get Riverview in there.”

Somewhat presciently, Fr Gleeson SJ, who had been Iggy’s Division Prefect in 1971, had written in his Year 8 report card, “Ignatius is a boy of much ability, and I am hoping that he will cope in a balanced fashion with the successes certain to come his way.”

Iggy’s many successes included staging Timor-Leste’s independence ceremony in 2002, acting as Creative Director of Sydney’s ‘Vivid’ Festival between 2011 to 2019, and Artistic Director of the Sydney Mardi Gras parade from 2011 to 2015. In 2019 Iggy was made an officer of the Order of Australia for his significant service to entertainment as a writer, director, author and performer.

May Iggy, having now cast anchor in the harbour of eternity, rest in peace.



Ignatius standing centre with his Year 9 (Form III) Debating team: J. McInerney, I. Trapaga, D. McDonell.

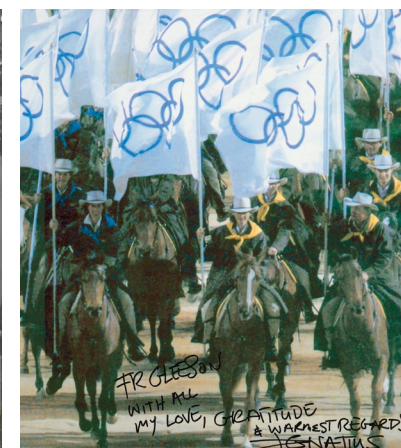


Photo of the Sydney 2000 Olympic Ceremony signed by Iggy Jones and presented to Fr Gleeson SJ.





LIVES CHANGED THROUGH THE BURSARY PROGRAM

DARE TO DO

On a balmy March evening, the College welcomed our donor community to the annual Donor Thanksgiving Mass and Reception to express gratitude for their incredible generosity towards the College's Bursary Program and our capital projects.

Bursary beneficiaries Denzel Tighe (OR2013) and Isaac Ford (Year 12) generously and movingly shared their personal stories of the lasting impact their Jesuit education continues to have in their lives. We are pleased to share the following excerpts of their speeches with you here.

DENZEL TIGHE (OR2013)

As a proud Gomeri man from Moree, NSW, I was given the opportunity to attend Riverview from Year 7 to 12 as a bursary recipient. Growing up in a community like Moree, I experienced first-hand the impact of social exclusion and understand the challenges and barriers faced by First Nations people that make it difficult for their kids to chase their dreams. Having graduated from Riverview in 2013, I also know first-hand how education unlocks doors and opportunities that may at first seem impossible.

When my educational journey started at Riverview, I was a shy, skinny Indigenous kid with a backpack way too big. Over the years I tried so many new things, and something I'll never forget is a visit to the Aboriginal community of Borroloola in the Northern Territory for a school immersion, where I began to understand the importance of education for engaging young Indigenous students and making intergenerational change.

In 2018, after much hard work, I finished my degree in Bachelor of Arts: Major in Indigenous Studies at the University of Sydney. Today, I

work at the Wollotuka Institute at the University of Newcastle as a student engagement officer supporting Indigenous students. As part of this role, I lead a men's group with traditional workshops and create a culturally safe environment for knowledge sharing.

Much of this I can attribute to my time at Riverview, where I started to grow into a leader. Although I never considered myself a leader at the time, I was voted one of 12 Proctors by my peers in the boarding house and served as a leader for the Indigenous students in my final years at school. Riverview provided a plethora of opportunities that have shaped me into the compassionate, respectful, and resilient young man I am today.

ISAAC FORD (YEAR 12)

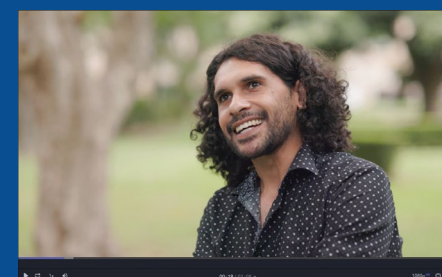
Six years ago, I was a little chubby red-headed boy from Bourke who didn't want to go to boarding school and didn't want to leave home. Yet, being accepted at Riverview gave me an opportunity to not only attend Riverview, but to flourish here.

“
I know first-hand how education unlocks doors and opportunities that may at first seem impossible.
Denzel Tighe

”

I look at the College motto, *Quantum potes, tantum aude*, as a call to action, a call to strive. I personally have used this as a defining attribute of my time here at Riverview; opportunity is a gift, and having opportunity is only as powerful as how willing you are to take them. For me, being here has been the opportunity to make lifelong connections, to be actively involved in debating and public speaking, to perform in theatre and musical productions, and to develop leadership as a Boarding Proctor and Romero House Captain. I've also been gifted opportunities to serve and widen my worldview on a life-changing immersion to Timor Leste.

All of this is attributed to one thing: you, the donors. What this donation looks like, beyond the monetary definition, is the hard work and love of my parents to get me here; the mentorship, guidance and formation of the College community and the companionship and camaraderie found in mates and fellow students. It looks like an education of the kind that Ignatius teaches: one of gratitude and generosity. I am grateful for all that Riverview has given me: an education, a home and a future.



TO SEE THIS YEAR'S BURSARY APPEAL VIDEO FEATURING JOSEPH ALTHOUSE (OR2015), PLEASE CLICK OR SCAN THE QR CODE.



BROCK IN THE BUILDING

Four years ago, Brock Twigg was a bursary student who graduated as part of the Class of 2020 and went on to continue his studies at the University of Sydney. In February of 2024, Brock returned to the College in a vastly different capacity – working on our new science and technology facility, Wingaru, as part of his Cadetship with commercial construction company, Belmadar. Here, he tells us how things are going.

I'm in my fourth year of studying Civil Engineering and have added project management to my studies. I have one year left to go on my degree, and between work and studies it's been extremely busy. When I graduate, I hope to remain with Belmadar and keep learning and growing in the construction industry.

Being back here working on the building is a humbling experience, recognising how much there is to learn. I've been growing my tasks and responsibilities and every day I learn a lot, whether it's onsite quality assurance, measuring, head contract variations, procurement and scheduling.

Wingaru is going really well, and it'll be a fantastic facility for the school when it's completed. I wish I could come back as a student so I could study in this building! I can't wait to see the end product as it's such an exciting project that will add so much to the school.

Scan or click the QR code to find out more about Wingaru or to donate to this very worthy project.



IGNIS - OUR SPIRIT OF GIVING

Philanthropy towards the College, our Ignis spirit, is an extension of our service, conscience and compassion. Four pillars – Bursary, Teaching and Learning, Culture and Community projects, and Bequests – align our giving with the College's vision.

Our Bursary program supports those who are marginalised or facing adversity to experience a Saint Ignatius' College Riverview education, and is entirely

reliant on community donations. Since 2010, the program has disbursed more than \$25.7 million. Extending the Ignis spirit to our Capital campaigns is more important than ever in ensuring facilities that are right for the future of our students and teachers.

Our current Capital campaign, in support of Wingaru, is well underway and we look forward to sharing further updates with our community in the coming months.



THE DAILY EXAMEN

Mr John Gilles, Director of Religious Formation

At the stroke of midday every school day, staff and students stop to pray the Examen; every Friday, the prayer is led by two Eucharistic Ministry Team Members.

This special time – just a few minutes from our day – allows the whole of the College to lay down tools and reflect on the insights and blessings of the week. Then, envisioning having integrated these insights and blessings over the week to come, we look towards how we may be the best version of ourselves moving forward.

Thomas Merton is one of the great spiritual writers. As Ignatius rediscovered the gift of Discernment of the Spirits for the Church and the World, Thomas Merton rediscovered the gift of contemplation. One of his insights was that “to allow oneself to be carried away by a multitude of conflicting concerns, to surrender to too many demands, to commit oneself to too many projects, to want to help everyone in everything, is to succumb to the violence of our times.”

Ignatian Spirituality shows a way that competing tensions can be held, so that we live lives not as human *doings*, but as human *beings*. The traditional prayer of the Examen is not just about stopping - it is stopping intentionally so that our internal life comes alive with an awareness of the movement of God in our lives, and that informs the doing of the rest of the day.

Research into student formation shows that much profit is gained through peer ministry – both for the Peer Ministers and those who are ministered to. We are blessed in both the quality and quantity of students who volunteer to act as ministers in the life of the College, including our Eucharistic Ministers, Liturgy Captains and the Liturgy Team, Ignatian Service Leaders, Kairos Leaders, and the Green Wolves. Our prayer for those who are empowered with leadership is that they be living and intentional reminders that we are human beings, because if the being comes before the doing, the doing becomes far more effective.



“
The Examen is stopping intentionally so that our internal life comes alive with an awareness of the movement of God in our lives...
”



COUNTRY PLACEMENT REFLECTION - CENTRAL AUSTRALIA

STUDENT PERSPECTIVE

Will Morahan (Year 11)

During Service Week in 2023, I had the opportunity to spend two weeks in Central Australia. This trip was undoubtedly the greatest experience I have had during my time at the College. The main goal for the placement was to experience what life is like for Indigenous communities in Central Australia and to help them in any way we could. Yet, I feel that we as a group gained significantly more from the experience than we could possibly have imagined.

After flying into Alice Springs, we visited some truly spectacular sights, like the sun setting over Uluru, sacred Indigenous sites, and incredible walking tracks. Each night was spent sleeping under the stars in swags, learning about the constellations and other ancient teachings while hoping we would not become a dingo's next meal!

After that, we spent a week at the Yipirinya School in Alice Springs. During this short time, many of us made friendships with the school kids that we will never forget. One of my fondest memories is of a little boy coming up to me on our last day of the trip when we were packing up. He came over and hugged my leg and told me I was his best friend. It's a moment he might have forgotten as he went back to play with his mates, but it's one that I cherish and will not forget.

We learned so much about the lives and culture of these kids as students from all over Alice Springs would travel long distances to come to school every day. We were involved in singing and dance classes, music lessons, sports lessons, sports training, and lunchtime activities. One day, we had the opportunity to speak to one of the elders in the community. We all sat in the dining room together as she shared her story. She was a woman from the stolen generation and her gut-wrenching story of how she was taken and then reunited with her family years later brought tears to our eyes.

This experience is something that we boys still talk about today. The Year 10 country placement is an invaluable experience that Riverview boys will never forget as it had such an impact. This is the best thing I have been involved in during my time at the College so far and I feel it perfectly encapsulates what we value and believe as a school. The wealth of knowledge and experience offered to us, the places we visited, the physical challenges and the people and students we met during my time in Central Australia were irreplaceable and opportunities not many people are offered in their lifetimes. I am very grateful.



STAFF PERSPECTIVE

*Mr Todd Freedman,
Assistant Head of Owen House*

Reflecting on the Country Placement to Central Australia, I am filled with gratitude to have accompanied our young people in the creation of a hope-filled future (UAP 2019) while experiencing First Nations culture. The trip was carefully considered in two parts; time learning on country, followed by time serving at Yipirinya. In the first few days, we were guided around Uluru and Kata Tjuta, during which time we paused for the Examen, taking in our common home; it was as though time stood still and allowed for the spirit to fill us with humility and a deeper understanding of the context in central Australia.

After a few more days of camping, we arrived at Yipirinya school. The preceding days had all been leading up to this: learning to serve on country, and now serving to learn at a local school. Amidst the two-way learning which is core to the school's philosophy (bi-lingual and bi-cultural), I met a young girl and helped her study the alphabet. Later at lunch, I noticed her only eating half her meal, and later learned that some of the students save their lunch for family members back home who may otherwise go without. This seemingly innocuous act of a young girl generously sharing what little she had spoke volumes to the values within the community.

I also observed our young men make their own encounters - in the art studio, the IT suite, and the playgrounds. The Riverview students turned up each day ready to give of themselves and be bold role models whilst at the same time learning by refraction, observing the world and making their contribution to it.

We are immensely grateful for the work of Meg Morrison and Jude Southon in the Ignatian Centre for making this experience possible, and to the staff and students at Yipirinya for welcoming us into their community. I am humbled to work in a context where students are provided the opportunity to give back and live out faith in action.

DARING TO BE "FOR AND WITH" OTHERS

Mrs Meg Morrison, Faith in Service Co-ordinator

One of the principal tenets of the College is a faith that does justice. Service is the way we live out our faith and it is at the core of Ignatian spirituality. St Ignatius called his companions to be contemplative in action – to go where others will not, go where you can do the greatest good, and go to the margins of society. Former Superior General of the Society of Jesus, Fr Hans Peter Kolvenbach SJ, once said:

"Students, in the course of their formation, must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage it constructively. They should learn to perceive, think, judge, choose and act for the rights of others, especially the disadvantaged and the oppressed."

Inviting our students to engage in Ignatian Service aims to break down barriers of prejudice and produce young men of competence, conscience, compassion, and commitment. Recognising the types of service suitable for different age groups, we ask students in Years 5-9 to focus on experiences of being "for others" (helping those in need). While students in Years 10 & 11 are challenged to find ways of being "with others" (directly engaging face-to-face with the marginalised).

Partnering with other Jesuit and community organisations, our Ignatian Service program offers a breadth and depth of experience, from fundraising for Childrens Cancer Research to working alongside people with disabilities and preparing meals for those in need. Service fosters two-way learning, with cultural, socioeconomic, and intergenerational exchanges,

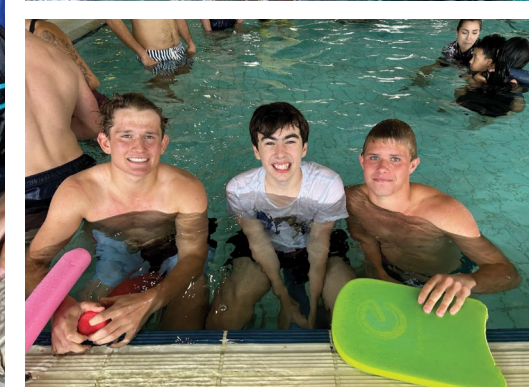
from assisting in remote Indigenous communities to being a companion to the elderly living in aged care.

Overwhelmingly, the feedback from students and organisations alike are uniformly positive, with many students describing their service experience as life changing, as they are encouraged to go out of their comfort zones and dare to do more in the service of others.

"Ignatian Service forms the foundation of everything we learn at Riverview. We aim as Riverview boys to serve others with a commitment to social justice. In doing this, we consider the spiritual, emotional, and material wellbeing of others, most importantly the marginalised."
Darcy, Year 8

"I was fortunate enough to participate in the Smith Family Reading program, which connects senior students with younger students who struggle with literacy. The program provides an excellent and engaging way for these younger students to not just enhance their reading skills but also deepen a love for learning through the interactive and personalised reading sessions. Personally, I was amazed at the improvement of my partner and I was overjoyed with his passion in striving for his own excellence. It was truly a rewarding experience, one which exemplifies the power of intergenerational collaboration in nurturing educational success and fostering a brighter future for all involved."
Julian, Year 11

“ ... Go where others will not, go where you can do the greatest good, and go to the margins of society ”



AGED CARE COMPANIONSHIP

Our Year 9 students serve as Aged Care Companions to the elderly, listening to stories, playing board games, and picnicking at the park.

ASSISTING ADULTS WITH DISABILITIES

Year 11 students assist adults with intellectual disabilities in the Catholic Care Solidarity Program, helping them with their packing jobs and living skills programs.

FUN WITH KIDS FROM LUZ ALL ABILITIES

Our senior rugby teams spend time with children with physical and intellectual disabilities from the Luz All Abilities program, playing ball games, swimming at the Gartlan Pool, and enjoying a BBQ lunch.

WARM FOOD AND WARMER CONVERSATIONS

Year 11 students work with Cardoner to make brownies and burritos for people sleeping rough around Central, and walk the streets offering warm food and conversation.

FEEDING THE HOMELESS

Students serve along with their parents at the Loaves & Fishes restaurant, preparing and serving food to those living on the margins.

VALETE CELEBRATIONS

Valete Week was a meaningful highlight in the 2023 College calendar, as we farewelled the graduating class and wished them well in their future endeavours.

While there were many awards and acknowledgements for the Class of 2023, we are pleased to extend special congratulations to **Luca Maher**, recipient of the Ignis Award for 2023, along with other major award winners whose contribution to the year level has been particularly noteworthy and meritorious:

William Garnsey:
The Australian Defence Force Long Tan Youth Leadership & Teamwork Award and The Gordon Oxenham Prize for Year 12 Division Boarders

Solomon Dunn:
The Shore School Centenary Prize for a Senior Student

Sebastian Wong:
The Michael Cunich Prize for Excellence of Character

Joseph Thompson:
The Stanley Ricketts Memorial Prize for English Advanced, The Reuben F Scarf Award for Commitment, The Prize for Outstanding Academic Achievement, and The Dr James L'Estrange Prize for Ignatian Service

The 2023 Valete Address was delivered by Gianni Taranto (OR2014 and Dux), who works with the UN World Food Program (WFP) in Somalia. His compelling speech has been excerpted below:

... 12 months ago I was working at a well-paid, world-wide leading company providing strategic advice to the leaders of some of the largest organisations in Australia. But I felt a need to scratch an itch I had developed on my India immersion 10 years earlier. So, I made what seemed to many to be a pretty reckless decision, moving 12,000 kilometers to Somalia in East Africa – away from my friends and family, to do a job I had no understanding of, and work for a boss I'd never met. Not to mention, bulletproof vests, domestic terrorism and flying in old Russian helicopters which are all considered 'part of a day's work'. And yet, I have never felt happier!

Compassion is what sets you apart as a Riverview graduate. Your willingness to be men of service should remain a core part of your being forever. Why? Because our politically divided, environmentally fragile, hungry, at war, and economically uncertain world needs it.

In Somalia, one-third of the country goes to bed on an empty stomach every night. Last year, 43,000 people died of starvation. I met one of those hungry souls while I was visiting a refugee camp in Somalia. I sat with an elderly homeless woman and had to explain to her that we were cutting her food assistance because of our lack of funding. Despite the assistance having been just \$100 per month for her 15-person family, she wept at the news.

“
Compassion is what sets you apart as a Riverview graduate. Your willingness to be men of service should remain a core part of your being ... because our politically divided, environmentally fragile, hungry, at war, and economically uncertain world needs it.
”

The world now, more than ever, needs servant leaders like yourselves to create real change. It needs more men for others solving climate change, starting purposeful businesses that will lift billions out of poverty, fighting for the rights of women in Afghanistan, voting yes for Aboriginal recognition in Australia and uniting politically divided communities at home and abroad. Solving these problems is being what a man for others looks like outside of the school gates in 2023.

To the graduating class of 2023 – congratulations. Your lives are ahead of you and I am excited for what is to come – the companies you will start, the books you will publish, the global and local problems you will solve, and most importantly the ways you will positively impact on the lives of others. All I ask is that you consider that homeless Somali woman, and millions like her, as you make choices in your life ahead. She yearns for you to continue being courageous, committed and compassionate.

These words encapsulate the very essence of Jesuit education and are fitting words to leave with our Class of 2023. We look forward to seeing what you accomplish in the years to come!



Top: Insignis Medal winner, Luca Maher, with Fr Tom and Dr Hine. Bottom: Gianni Taranto (OR2014) delivering the Valete Address to the Class of 2023

THE KIRCHER COLLECTION

*Mr Russell Newman,
Deputy Principal Teaching and Learning*

The 2024 edition of *The Kircher Collection* was launched on a balmy February Friday night to an appreciative audience of family, friends, staff, and the contributors of the remarkable HSC major works and projects contained in the book. Regis Hall was lined with displays of art works, videos, timber products, written texts and performance pieces to be experienced throughout the event.

Hosted by Dr Hine and Fr Tom, the launch was emceed by Will Ward (OR2023) with special guest Joe Althouse (OR2015), who, just years ago, had produced his own major work performance for Drama at high school. He then went on to be selected into NIDA's Bachelor of Fine Arts program, a rare feat for students straight out of high school, and has since graced the Australian stage and screen.

We congratulate our latest published authors and artists and look forward to hearing more about their achievements in the future.

Drama
Digby Gillespie-Jeffery | Oliver Hinchliff, Knox O'Connor, Sam Pidcock and William Rogers | The Kelly Gang (Group Performance)

English
Alexander Jambrich | Clean Up On Aisle Nine (short fiction)
Jack Norton | Way to Burn (script)
Solomon Dunn | The Truth Burns (creative non-fiction)
Xavier Keen | Home Repair: A fictocritical investigation into ecological existentialism

History
Liam Rees | Nation Building: Discuss the impact of the politicisation of Great Zimbabwe in the fabrication of national identity

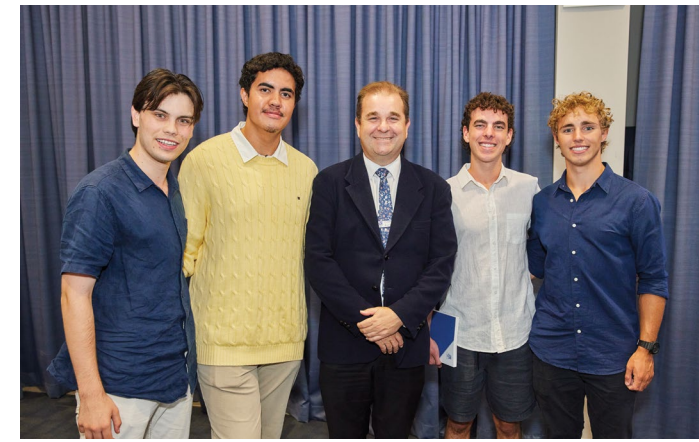
Music
Harrison Loiterton | Performance (Drums)
Luca Maher | Performance and Composition
Rian Cobb | Performance (Voice and Guitar)
Toby Bower | Performance and Composition

Photography, Video and Digital Imaging
Rory Dwyer | The Island

Science
Callum Luckie | Are children the missing link in anaphylaxis prevention and treatment?

Technical & Applied Studies
Angus MacKinnon | Modular furniture
Romeo Atra | From milk bottles to bench seats
Jack Power | Scull coffee table
Mac Collins | Bar table

Visual Arts
Edward Rennie | Neo Otago
Joshua O'Dea | Fragments of Urban Dissociation – Isolation Elysium, Lines of Sight
Lachlan Martinez | Conceal, Confess
Romeo Atra | Walanga Muru



SCAN OR CLICK TO SEE THE KIRCHER COLLECTION: HSC MAJOR WORKS OF 2023



CLASS OF 2023

*Mr Russell Newman,
Deputy Principal Teaching and Learning*

Congratulations to this remarkable cohort which produced some extraordinary achievements over their years at the College. The College Dux for 2023 was Harry Rickard with an ATAR of 99.70, and the Proxime was Benjamin Harris with an ATAR of 99.60. Our Studium Award, for outstanding growth in learning over his time at the College, was Liam Rees with an ATAR of 99.10.

For the first time in Riverview's history, two students achieved state ranks in Standard 2 Mathematics: Zach Nandlal achieved 1st place in NSW while Alex Harper achieved 19th position. Accelerated Year 11 student George Gaha also recorded a state rank of 6th place in NSW for Engineering studies.

Of particular note, the Class of 2023 achieved the most nominations for NESA Showcase Events that have ever been seen at Riverview. A total of 31 nominations for 'the best of major works' were awarded to our students by external markers in a variety of courses where a physical project or performance forms part of the HSC exam. These include 19 individual 'OnSTAGE' nominations for Drama, one 'ENCORE' nomination for Music, three 'ARTEXPRESS' nominations for Visual Arts including two selections, and eight 'SHAPE' nominations for Technological and Applied Science - Design and Technology and Industrial Technology, including one selection. Congratulations to all of our major work creators and their hard-working teachers.

COLLEGE DUX

HARRY RICKARD

99.70



COLLEGE PROXIME

BENJAMIN HARRIS

99.60



ATARS OVER 99

Harry Rickard
Benjamin Harris
Matias Danziger
Liam Rees

NESA SHOWCASE NOMINATIONS

ARTEXPRESS

Samuel Dickinson (selected)
Lachlan Martinez
Jack Symons

OnSTAGE

Group Performance
Dylan Bennett
Charlie Brown
John-Paul Colosimo
Toby Drew
Dan Haire
Frederick Lennon
Gruffydd Palmer
Zac Steel
Liam Tracy
Ian Wilson

Individual Performance

Charlie Brown
Rian Cobb
Daniel Haire
Oliver Hinchliff
Daniel Izard
Frederick Lennon
Knox O'Connor
Gruffydd Palmer
Zac Steel

ENCORE

Harrison Loiterton

SHAPE

Romeo Atra (selected)
Lachlan Ambrogio
Hugh Bible
Mac Collins
Samuel Dickinson
Benjamin Noble
Seve Pastro
Jack Power



2024 LEADERS

2024 COLLEGE LEADERS

COLLEGE CAPTAIN
Sam Wright

COLLEGE VICE CAPTAIN (DAY STUDENTS)
Luke Brady

COLLEGE VICE CAPTAIN (BOARDERS)
Jack O'Hara

2024 HOUSE LEADERS

CAMPION

Captain: Charles McKay
Vice Captain: Henry Butler
Vice Captain: Luc Johnstone

CHESHIRE

Captain: Luke Bannerman
Vice Captain: Albert Dowling
Vice Captain: Hugh Waldren

CHISHOLM

Captain: Jude Smith
Vice Captain: Sebastian Zukerman
Vice Captain: Hudson Alexander

CLAVER

Captain: Henry King
Vice Captain: Joseph Madigan
Vice Captain: Benedict King

DALTON

Captain: Austin Orsini
Vice Captain: Jack Caine
Vice Captain: Liam Randell

FERNANDO

Captain: Stefan Wood
Vice Captain: Thomas Kalogerou
Vice Captain: Max Macedone

GONZAGA

Captain: Daniel Saunders
Vice Captain: Kristian Armstrong
Vice Captain: Lucas Ballantine

MACKILLOP

Captain: Sean McKeon
Vice Captain: Samuel Beaman
Vice Captain: Thomas Lee

MORE

Captain: William Hodge
Vice Captain: Hugh Graham
Vice Captain: Lachlan Thomas

OWEN

Captain: Angus Lenehan
Vice Captain: Nicholas Re
Vice Captain: Xavier Hynes

RICCI

Captain: George Gaha
Vice Captain: Raphael Quoyle
Vice Captain: Edward Thorp

ROMERO

Captain: Isaac Ford
Vice Captain: Nicholas Dougherty
Vice Captain: Alastair Brown

SMITH

Captain: Patrick Maguire
Vice Captain: Marco Vecchio
Vice Captain: Zachary Duane

SOUTHWELL

Captain: Zac Brasington
Vice Captain: George Daly
Vice Captain: Christopher Swan

TERESA

Captain: Justin Choy
Vice Captain: Tana McCleary
Vice Captain: Angus Phillips

XAVIER

Captain: Ambrose Hennessy
Vice Captain: Thomas Hartman
Vice Captain: Jaiah Wallace

2024 BOARDING LEADERS

COLLEGE VICE CAPTAIN (BOARDERS)
Jack O'Hara (BREWONGLE)

BEADLE
Angus Lenehan (HARDEN)

SACRISTAN
Tana McCleary (UNITED KINGDOM)

2024 PROCTORS

Sam Ball (BLACKVILLE)
Issac Ford (BOURKE)
Hugh Graham (COOLAC)
Darcy Hallam (GUNNING)
Thomas Hartman (MOSMAN)
Ambrose Hennessy (MOSMAN)
William Hodge (QUEENSCLIFF)
Benedict King (FORRESTERS BEACH)
Henry King (FORRESTERS BEACH)

Joseph Madigan (ORANGE)
Aaron Malla (MEROO MEADOW)
Angus Phillips (WHITE ROCK)
Joshua Price (LANE COVE)
Jack Simmon (COFFS HARBOUR)
Christopher Swan (MOREE)
Jaiah Wallace (NORTH GOSFORD)



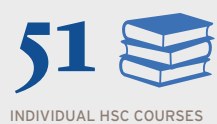
4 STUDENTS ACHIEVED AN ATAR OF 99+



73 STUDENTS ACHIEVED AN ATAR OF 90+



31 NOMINATIONS AND SELECTIONS FOR 'BEST OF MAJOR WORKS'



51 INDIVIDUAL HSC COURSES STUDIED AT THE COLLEGE IN 2023, AND FOUR DELIVERED BY EXTERNAL PROVIDERS



299 BAND 6/E4 RESULTS ACHIEVED



35 COURSES ACHIEVED MEAN SCORES ABOVE THE NSW MEAN



3 IN THE TOP COMPREHENSIVE BOYS' SCHOOLS IN NSW

84.1 COLLEGE MEDIAN ATAR (AGAINST A NATIONAL MEDIAN OF 74.1)



8 STUDENTS COMPLETED SCHOOL DELIVERED VET COURSES

15 COURSES IMPROVED THEIR MARGIN ABOVE THE NSW MEAN

EMBRACING MATESHIP

Luke Brady, College Vice Captain



DARE TO DO

As student leaders, it brings us tremendous joy to organise a series of inter-House events every term as a platform for the student body to embrace mateship and camaraderie through friendly competition.

These lunchtime events are held during the week with a build up to the finals on a Friday, including basketball, touch football, chess, King of the Hill, and – a crowd favourite – ping pong. No matter the outcome and which Houses win or lose, the primary purpose is to build a sense of companionship that stretches across all year groups and between Houses. There is always a strong emphasis on inclusion, making sure that all boys have an opportunity to participate no matter their year group or skill set.

The competitive yet friendly nature of the events is what truly captures all the boys to cheer on their Housemates to do their best. These events showcase the support that any student can always find within their House group, and live up to our school motto *Quantum Potes Tantum Aude* (As much as you can do, so much dare to do).



A BRIGHT FUTURE

*Mr Toby Martin,
Inclusion Program Co-ordinator*

Many students at Riverview leave the College gates for the final time, excited about the prospect of what the next chapter in their lives will entail. For some, the prospect of continued education will draw them into University and Tertiary educations while for others the appeal of growing financial independence will lure them directly into the workforce.

For the students in Riverview's Inclusion Program, the future is a daunting and uncertain thing. The routine, structures, supports and familiarity of school life are left behind and employment beckons. Despite being valuable contributors to the workplace, statistics on employment for people living with disabilities are underwhelming. Compared to an average employment rate of 84.1, only 53.4% of people with a disability have some form of employment. There has never been a greater need for workplaces who dare to realise the untapped potential of the underemployed disability community.

To support the transition to the workforce, each term, senior students participate in work experience placements. Once a week for the duration of a term, students get the opportunity to experience work in a variety of settings to develop the interpersonal skills and understanding they will rely on after school. For some students this happens offsite in external organisations: Bunnings, Google, Mercure, Ikea and the Sydney Swans – to name a few. For others, the transition to employment begins at school and students undertake placements at Mirrabrook, Licon, Chartwells and even the TAS department.

In addition to work experience, students are constantly challenged to develop their employability through the Work and Communities program and initiatives like the Blue & White Café. In 2023 the College took another step forward in providing paid employment for past students of the Inclusion Program through the Weekend Blue & White Café.

One thing is for certain. Despite the challenges ahead, our students are up to the task. They are prepared to leave the College ready to find their place in the wider community, and with the right support, we are confident that they will be valuable contributors to any workplace lucky enough to have them.

** If you would like to discuss the option of creating a diverse and inclusive workplace by supporting a Riverview student, please contact Toby Martin at TCMartin@riverview.nsw.edu.au to discuss further.*



#COUNThERIN

Celebrating International Women's Day

From the Rector, Fr Tom Renshaw SJ

"There are many aspects of the Riverview Community that I am proud of and one of them is the number of women leaders we have in the College. We are a better and stronger community because of the gifts and talents of so many women among our staff and our wider community. I acknowledge and give thanks to all the women who enrich our lives each day. We are a richer community precisely because of the gifts of so many talented, committed and dedicated women, who strive for the *magis*, for depth in their relationships and work each day. May each of us strengthen our commitment to inspire inclusion, to valuing and promoting the gift of women in our community."

From the Captain, Sam Wright

"This year, as part of International Women's Day, among other things we organised a lunchtime discussion where we were privileged to hear the experiences of female staff who were kind enough to share their stories. We were given the opportunity to listen, and we cannot ignore what's been said. The message of International Women's Day cannot just be expressed in one day. It must be enacted through tomorrow, the day after that and beyond. Treating women equally isn't radical. It's Ignatian. And it's the very least of what our education calls us to do."

IWD Assembly

"At our International Women's Day Assembly, guest speaker Yvette Vignando, CEO of Mary's House Refuge, spoke about how we can promote and bring about a more equitable society in which gender equality thrives. She gave us three practical things we can do now, and discussed the importance of respectful relationships and male figures that we could look to."

Charlie McKay (Year 12)

IWD Breakfast

"I was grateful to be part of a group that attended a breakfast celebrating International Women's Day at Monte Sant' Angelo Mercy College with keynote speaker Dr Julia Baird. Dr Baird spoke about grace and how it can lead to friendly discussion between men and women in progress toward equality. We loved this refreshing idea that we must find the best in each other; to find what is being done right, such as moments where men engage in discussion about inequality and attempt to sympathise with the adversity experienced by women. Grace tends to nurture these qualities rather than focus on what is being done wrong."

Henry Rooney (Year 12)



Student Message

"International Women's Day serves as a poignant reminder to pause, reflect, and honour the countless extraordinary women who make our community a better place. It's a moment to express our deep thanks for their unwavering support, love, and strength, and to acknowledge the lessons they've imparted, the sacrifices they've made, and the indelible mark they've left on our lives. So, make sure to express your gratitude to all the important women in your life, and remember to #CountHerIn."

Angus Lenchan (Year 12)

CARING FOR OUR COMMON HOME

On Wednesday 28th February 2024, the College paused for an assembly that focussed on the theme of Caring for Our Common Home. This was a time to reflect deeply on the gift of nature, the complexity of life and biodiversity that exists on the planet, and the role of stewardship that is assigned to each and every one of us as global citizens.

Our special guest for the assembly was Byron Fay (OR2004), Executive Director of Climate 200, who spoke with great passion and insight, enabling the students to understand that they have a direct role to play in their school and in their communities. He also explored some of the environmental and economic opportunities that exist and will continue to evolve as economies around the world transition to renewable sources of energy. There is no doubt that environmental management, climate change, respect for biodiversity and sustainability loom as one of the most important challenges of the present and the future.

The assembly also acknowledged the Green Wolves, a student club that meets regularly to discuss and implement environmental initiatives, and the Year 12 leaders were presented with their Green Wolf badges in recognition of their commitment to do more for a sustainable future. Two senior Green Wolves students, Justin Choy and Ambrose Hennessy, also launched the Caring for Our Common Home Five-Year Strategic Plan to the student body.

WHAT YOU CAN DO

- become more aware of our carbon footprint (check out the Riverview Environmental Data Dashboard on InsideView)
- use the recycling bins correctly and support the Return and Give program to raise funds for our Immersion partners
- reduce our resource consumption wherever possible, like switching off classroom lights when not in use



The Strategic Plan has a vision “to be a leading school advancing the achievement of ecological conversion by enshrining practices in all aspects of College life that promote the protection and repair of the environment and eliminate harmful practices.”

The plan’s five focus areas underpin building environmental literacy, engaging our community to look to the horizon and be inspired to dare to do more, to care for what we have, locally and globally.

To find out more about the College’s environmental commitment, please contact our Sustainability Coordinator, Ms Stephanie Vardas, on SVardas@riverview.nsw.edu.au

USING THE ENVIRONMENT DATA DASHBOARD

Over 2023, the College has been gathering data and tracking our carbon footprint using a data dashboard. Consequently, we are now aware that flights for immersions and country placements contribute 16% of our carbon footprint. In response to this finding, Sam Hutchinson, Year 11 Green Wolf, researched and presented a paper on carbon offsetting for these flights. Sam’s paper has been reviewed by an expert in this field and strategies are being developed to implement the recommendations. We congratulate Sam on his initiative and commitment to sustainability.



CLEAN UP AUSTRALIA DAY

Last Sunday, 60 boarders from Years 7 to 9 participated in Clean up Australia Day, engaging in a collective effort to clean up our local community. Armed with gloves, bags, and a sense of responsibility, we cleaned up around Gorman Field, 1st Field, 2nd Field, 3rd Yard, Regis campus, and the riverfront from Cova Cottage to the rowing sheds.

Through our actions, we hope we exemplified the spirit of caring for our common home and environmental consciousness, leaving a positive impact on our surroundings and inspiring others to join the movement for a greener future. Fourteen large sacks of rubbish were collected, including four sacks of containers that can be donated to Return & Give, generating funds for our Immersion partners.

We couldn’t have done it without Ms Blake, Ms Morrison and the supportive boarding staff, and particularly the contribution by all the boarders. We were grateful to be part of this community-driven initiative in fostering a cleaner, more sustainable Australia.

Indra Shrivastav, Year 9

COMFORT IN KINDNESS

Prithviraj Shrivastav (Year 12)

One of my father's favourite sayings was, "This is the beauty of life. Sometimes bitter and sometimes sweet, but living it is a different kind of joy." I have often used this as solace to endure life's ups and downs.

The first people a young child idolises are typically his parents. For me, that was my father; a doctor, a pioneer, and a stalwart of hard work and professional expertise while being authentic to yourself and upholding your values. In April 2022, he had a heart attack on his way to work, falling into a coma and passing away six months later. I was barely 15.

Those were the worst months of my life. I saw my mother and brother more in the hospital waiting rooms than at home – all while studying for my year 10 exams in hospital rooms and dimly lit corridors, surviving off hospital cafeteria food and helping my mother manage household affairs. Throughout this, I struggled with the burden of being the new "man of the family". I carried out my father's last rights in full Hindu accordance and delivered his eulogy to a room of 500. I was in no state to do any of this, but I was bound by duty.

Afterwards my family moved back to Australia. Shifting countries brought about its own assortment of challenges, albeit smaller: the culture change, overcoming a thick Indian accent, differences in behaviour and mannerisms and a difference in style of teaching and learning. But this is the part of the story where it gets better. I have been blessed to meet and connect with no dearth of well-wishers – students, teachers, coaches. I found comfort in talking to people close to me. My family, as always, is my rock. They supported me and gave me an outlet.

In 2023, at age 16, I published my first academic research paper on Covid 19 in collaboration with the Indian Institute of Technology, Mumbai, with my father being one of the co-authors. My father's last work was also my first.

Mentally, I am in a much better place than I was in 2022. I took solace in my faith, building a closer relationship with my creator. And my father is still very much a part of my life. In my room in the boarding house, I've a picture of dad on the wall. Every day, before heading off to school I write across my hand in sharpie "DO IT FOR DAD".

My message to anyone else navigating hardship is simply: "this too shall pass". It always gets better. I am not the first boy for any of this to happen to and unfortunately, will not be the last. From my experience, talking does a world of good. I beseech you to seek help, should you need it. Riverview has no dearth of teachers more than happy to talk, alongside the brilliant Counselling team.

For the boys who know someone having a tough time, even if you're not close, please reach out. The kindness of a few words of support does a world of good. Tell your brothers you're here for them. We young men, by nature, do not talk about these things due to embarrassment or the social stigma, but you'll never walk alone. Whether you know it or not, there is a whole support squad out here gunning for you. I've met so many people who've positively touched my life. Whenever you feel low, just remember there's an entire community to rally around you.

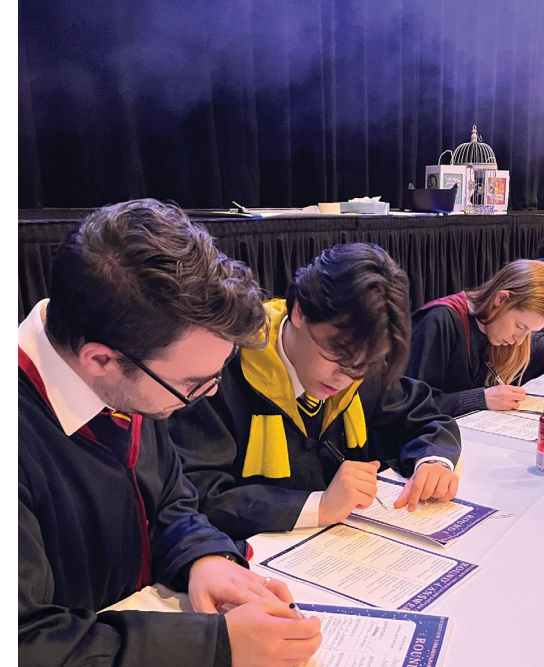
This is an excerpt of a speech delivered at the Friends Listen Assembly on 15th May. We thank Prithviraj for his vulnerability and courage in sharing his personal story.



Prithviraj with his father Dr Om Mohan Shrivastav



Prithviraj speaking at the Friends Listen Assembly



A MAGICAL NIGHT CASTING 'LUMOS MAXIMA' ON LITERACY

On 1st September 2023, Riverview Libraries hosted the College's first Harry Potter Trivia Night to support the Indigenous Literacy Foundation in providing books and learning resources to Indigenous children living in remote communities across Australia.

Ramsay Hall was magically transformed for the night, with its own Platform 9¾, Honeydukes refreshments sold by Dobby himself, and tables full of young witches, wizards, and the occasional muggle.

Several fun rounds of trivia MC'd by our own wonderfully wise Quiz Master, Professor Dumbledore – a.k.a. Mr Peter Watters – revealed the winners of the night: the Dumbledorks in 1st Place, followed by Higgledy

Piggledy in 2nd and the Bellatrixers in 3rd. The Best Dressed Award went to Ms Sarah Collins who had transformed into a formidable Bellatrix Lestrange.

A big thank you to our amazing volunteers: Mr Peter Watters (Dumbledore), Mr James Walder (Harry Potter), Miss Louise Buckley (Ginny Weasley) Ms Rebecca Hoad and Luca Maher (OR2023), who were instrumental in the running of the night, as well as all our wonderful Riverview Libraries staff: Mrs Jessica Lonard, Mrs Rowena Byrne, Ms Courtney Compton-O'Brien, Mrs Trish Doonan, Mrs Jenny Pocknall and Mrs Sally Wentriro.

OUR 2024 REGIS LEADERS

These Regis Leaders were elected by their peers and are developing their leadership skills to make Regis an inclusive and positive learning space for all.

2024 REGIS CAPTAINS

Keanu Rudd and William Bailey

2024 CLASS CAPTAINS

- 5.1 William Daley and Ben Garling
- 5.2 Xavier Follari and Chester Johnson
- 5.3 Louis Caldwell and Jake Hall
- 5.4 Billy Cullen and Dylan Wong

- 6.1 Leo Le Guay and Carraig Wortley
- 6.2 Charlie Beaman and Noah Gatt
- 6.3 Harry Lunn and John Psychogios
- 6.4 Callum Donohue and Oliver Thistlewood



Regis Captains William Bailey and Keanu Rudd

DARE TO BE KIND

Mrs Caitlin Remeus, Director of Regis

We began 2024 at Regis with a focus on kindness and courage, reflecting with our students on how we are uniquely crafted and granted specific personalities by God on purpose. We celebrate uniqueness, encourage our boys to be kind, and affirm positive relationships with teachers and peers.

At Regis, kindness begins with friendliness. It takes courage to open up and begin new friendships – which is not always easy, especially for the more introverted personalities. As boys of Regis, we encourage you to try some of these positive strategies:

- / Make eye contact and smile. Smiling at others goes a long way!
- / Take the lead and say “Hi” to someone new – don’t wait for someone else.
- / Be aware of your body language, ask questions and take an interest in others.
- / Be encouraging, fair and respectful.
- / Give each other space, don’t talk over the top of someone else.

As the year progresses, we’re looking forward to seeing deeper friendships develop at Regis and more students being daring with outrageous acts of authentic kindness!

“

We celebrate uniqueness, encourage our boys to be kind, and affirm positive relationships.

”



BUILDING RESILIENCE AND LEADERSHIP AT REGIS

At the start of the new year, our Year 6 boys undertook the Character Builder program engaging in practical activities that taught them how to step up and lead, and also how and when to step back and encourage others to lead. Through a series of fun, practical activities aimed to help develop quality and depth of character, the program built on our Ignatian paradigm investing in self-awareness as well as awareness and care for others.

Program founder Damon Joseph said, "The boys were high-spirited, competitive and willing. They worked hard and rallied together, finishing the day with some cool 'Big Ups' for each other. It was a real pleasure to work with some very kind-hearted and beautiful young gentlemen."

Well done Year 6! You've made us all proud.



AN UNFORGETTABLE YEAR 5 CAMP EXPERIENCE

The Year 5 camp to Milson Island was an unforgettable experience. Amidst the downpour, strong friendships were formed as the boys bonded over building rafts, canoeing, fishing, and conquering the Tough Mudder-style obstacle course. The camp was filled with laughter, adventure, and camaraderie, all set against the backdrop of nature's raw beauty.

The resilience and spirit of the boys shone through the rain, proving that nothing could dampen their enthusiasm for adventure and exploration. The camp not only provided a platform for exciting outdoor activities but

also instilled valuable life lessons about teamwork, perseverance, and appreciation for nature. Through it all, the boys indulged in hearty meals, most slept soundly, and made memories that will last a lifetime.

The success of the camp wouldn't have been possible without the unwavering dedication and care of the staff, whose round-the-clock efforts ensured a safe and rewarding experience for all. As the boys returned home, they carried with them new friendships, a sense of accomplishment, and hope for the years ahead as they continue their journey at the College.

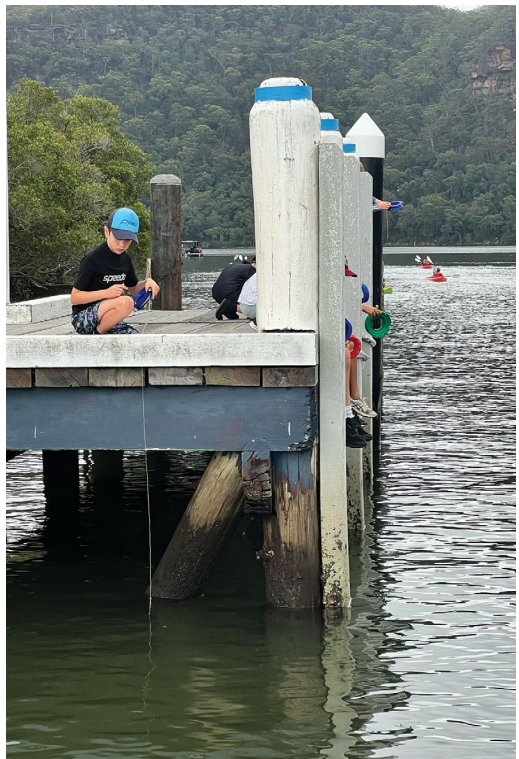




REGIS



SAINT IGNATIUS' COLLEGE RIVERVIEW



FROM PARLIAMENT HOUSE TO THE POOL OF REFLECTION: YEAR 6 IN CANBERRA

Mr David Guild, Regis Teacher

On 1st May 2024, our Year 6 students went to Canberra for a three-day learning experience at the heartland of our nation's governance. Over the course of the trip, the boys visited many important sites including Parliament House, the Australian War Memorial, the Museum of Australian Democracy at Old Parliament House and, of course, Questacon!

At Parliament House, the boys had the opportunity to sit in the galleries above the House of Representatives and Senate Chamber where laws that influence the lives of all Australians are debated and passed. During this visit they were able to role play important government positions and debate a potential bill.

A key highlight of the Australian War Memorial visit was the wreath laying ceremony that we were fortunate to participate in. As students lined the Pool of Reflection, Xavier Roberts and Joseph Beregi placed a wreath decorated with flowers from the Regis campus in front of the Eternal Flame in a very moving experience.

Throughout the trip, the boys wore their uniform proudly and received many positive comments from our tour guides. Members of the public also stopped to ask which school they were from, and some recognised the Riverview uniform and congratulated the boys on their fine behaviour. Well done on representing the school with honour, boys!

WHAT THE BOYS THOUGHT:

Our first destination in Canberra was the Australian War Memorial. It is a very sad and moving place. I learned that over 1,191,000 Australians have served in the Australian military, and it was really interesting to learn that many soldiers thought that war would be a fun adventure - only to find out how terrible it was on the battlefield.

Thomas Walter 6.4

At the Electoral Education Centre at Old Parliament House we learned about how democracy developed and how voting works in Australia. Each boy was given the chance to vote for their favourite fruit in a real voting booth and we then worked together to distribute the votes based on the order of preference each boy had put. It was a great experience.

Raph Kearns 6.1

Questacon was the best place that we visited in Canberra, as it had so many cool things to do. The staff spent a lot of time going through different experiments with us and they explained how each thing worked. My favourite thing was the giant free-fall slide because it was so steep and you drop so fast.

Hugo Menegazzo 6.3

I enjoyed our visit to Government House where the Governor General lives. We learned about the role of the Governor General and all the different medals that Australians can be awarded. It was also interesting to tour the House and see the special Rolls Royce that the Governor General can be driven around in.

Charlie Wicks 6.2



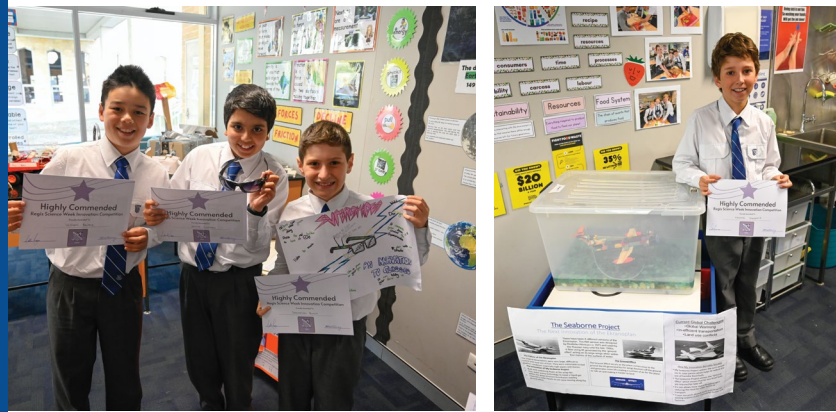
ATHLETICS CARNIVAL

Our boys showcased their speed, coordination, strength, and above all, their great sportsmanship at the annual Regis athletics carnival.



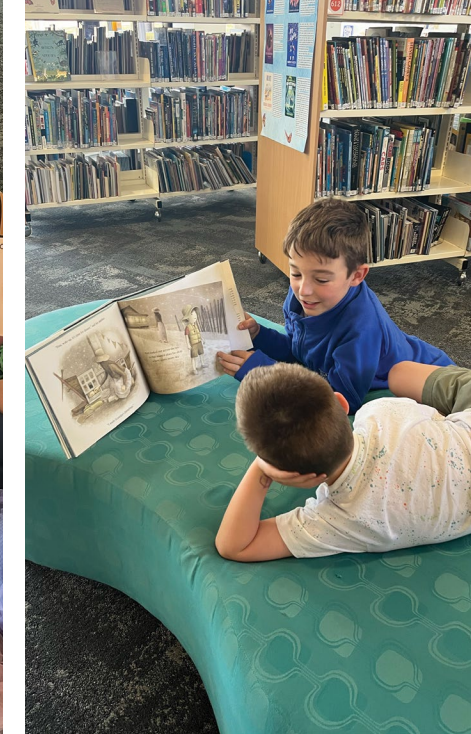
SCIENCE INNOVATORS

Our budding scientists were bursting with ideas to solve global and local problems at the Innovation Challenge to celebrate Science Week.



A FOCUS ON WELLBEING

Each term throughout the year, Wellbeing Week is held to address physical, social, and emotional health, whereby boys share a range of student-led activities to boost their confidence and optimism.



MIRRABROOK VISIT

As part of their social justice ministry, Year 6 students play host to students from Mirrabrook Early Learning Centre, reading books together, conversing, sharing a music lesson, and guiding them in crafts and sports circuits.



LEARNING TO SERVE AND SERVING TO LEARN

Through service at Cana Farm, a social enterprise for the homeless and marginalised, our boys hear their stories and learn firsthand to care for the less fortunate in our community.



GRANDPARENTS' DAY

It's always a special day on the Regis calendar when our grandparents come to see what our boys get up to each day at school.



CONGRATULATIONS ELLIS

Congratulations Ellis Hazelton (Year 11) the College's first Multi Class swimmer to compete at the Australian Age Championships!

As a member of the Inclusion Program, Ellis has never allowed his disability to define him. He began swimming for the College in Year 7, and over the past five years he has trained consistently at the Gartlan as well as joining his local swimming club.

"We're incredibly proud of Ellis," says Mr Michael Webb, Swimming Program Coordinator. "His consistency and hard work saw him achieve significant success in the GPS Competition, and we're so proud of his performance in the Australian Age Championships in the Gold Coast. He may not have placed on the podium, but he's definitely got a special place in our hearts!"



EUROPEAN FOOTBALL TOUR 2024

Mr Peter Steffan

After the hiatus brought about by the virus-which-shall-not-be-named, the College was thrilled to launch its third European Football tour in the April holidays. It had been eight years since the previous tour took the boys to Spain, Ireland and England. This time, the side trip to Clongowes (Ireland) was replaced by a coach ride to Stonyhurst College, Clitheroe, in Lancashire.

Highlights of the tour included the Masses attended at Sagrada Familia, Manresa and Stonyhurst; the matches attended across EPL, English Championship, the Spanish Primera Division and Espanyol Youth League; being warmly welcomed and hosted by five schools in two countries; playing matches with the boys' European counterparts from the same schools; stadium tours and Club Mega Store visits; and finally, sightseeing in some notable world cities. What an opportunity for our 44 students who participated in this tour!

By the numbers:

- / **16,975:** the number of kilometres from Sydney to Stonyhurst, the furthest point of the tour
- / **44:** the number of players in attendance on the tour
- / **16:** the number of nights away from home
- / **15:** the number of matches played by the squad with hosting schools
- / **14:** the number of stadium tours, major club training facilities, and Club Mega stores visited
- / **5:** the number of staff attending
- / **4:** the number of matches attended by the tour members.

- / **4:** the number of cities visited on tour
- / **4:** the number of times Mr McAllan visited hospitals
- / **4:** the number of schools which hosted the touring party
- / **3:** the number of Masses attended in churches of vastly different architecture

The 2024 European Football tour was a wonderful experience for those lucky enough to attend. It provided the young men who participated with an opportunity to develop independence, friendships and team spirit as well as creating memories which will last a lifetime.

I loved the tour as it was an amazing experience to travel around Europe with your mates, to play the sport you love and to play against schools from some of the best countries for football in the world. I loved training with all the different professional clubs because they were intense and fun. The tour helped me with my organisational skills, independence in getting to places on time, and problem solving when things don't go to plan.
Louis Portale (Year 10)

The 2024 European Football Tour was thoroughly enjoyable. With numerous training sessions at professional grounds, games against other Jesuit schools, shared meals, stadium tours, amazing masses, long bus trips and the famous Portale speeches, the boys and teachers had incredible experiences and memories that will likely live with us forever.
Cooper Morton (Year 11)



BUILDING A STRONG FOUNDATION: WELLBEING AND RECREATION IN BOARDING

Mr Anthony Begg, Director of Boarding

At Riverview, we believe in nurturing the whole student – mind, body, and spirit. The Boarding community provides a supportive environment where young men can thrive academically, emotionally, and socially, and our Wellbeing and Recreation Programs strive to equip them with the tools they need to navigate the complexities of life while fostering friendships and a sense of joy.

WELLBEING PROGRAMS

Our Year 7 Wellbeing Program focuses on instilling essential values such as bravery, creativity, courtesy, and gratitude – alongside honing academic skills and prioritising workload management. These foundational elements lay the groundwork for personal growth and academic success.

In Year 8, the program delves into key adolescent development areas to foster resilience and empathy while addressing topics like bullying, respectful relationships, and study skills. “Caring for our Common Home” initiatives engage our students in hands-on activities like gardening and events including Clean Up Australia that instil values of sustainability and environmental care.

This year in Year 9 we have been trialling our Men of Honour Workshops in partnership with the HopeFULL Institute. This series delves into the intricate nuances of masculinity, empowering our young men to define manhood on their terms. Through robust discussions and engaging activities, participants explore self-regulation, emotional intelligence, and responsible decision-making, essential skills for navigating the complexities of adulthood.

As our students progress to Year 10, our new Life Readiness Program, delivered in partnership with Psychologist Mike Kennedy (OR2013), equips them with practical tools for success. From mastering healthy life habits and behaviours to fostering mental resilience, each session is designed to empower students to thrive in all aspects of their lives.

Finally, our Year 11 True North Workshops delve into the realm of purpose and belonging. By helping students uncover their strengths, core values, and aspirations, we guide them on a journey of self-discovery, empowering them to make meaningful contributions to their communities.

RECREATION PROGRAMS

Complementing our wellbeing initiatives, our recreation program, spearheaded by our Recreation Officer, Mr. Dan Laventure, and Mrs. Penny Kelly, provides students with opportunities for physical activity, social connections, and skill development.

From surfing lessons with the Manly Surf School to scenic hikes along the Coogee to Bronte trail, our students are exposed to a myriad of recreational activities that not only promote physical fitness but also foster a sense of adventure and camaraderie.

Additionally, our program offers opportunities for students to gain post-schooling qualifications in hospitality and recreation, providing them with valuable skills for future endeavours. Whether it's competing in basketball tournaments, enjoying NRL games, or mastering the art of barista training, our recreation program caters to the diverse interests and passions of our students, ensuring that every individual finds their niche within our vibrant community.

While the landscape of education continues to change, Riverview maintains its focus on nurturing the holistic health of our boarders. By prioritising personal development and fostering a sense of community, we lay the foundation for our students to lead fulfilling and purpose-driven lives beyond the school gates.



BOARDING ROADSHOW

The Boarding Roadshow is our much-loved annual tradition of going out to meet our regional communities in their own towns and cities. With a combination of boarding expo visits, information sessions for prospective families, and social gatherings, every event is an opportunity to strengthen our connections with our regional community.

See our remaining dates below and scan the QR code for more details or to register to join us. Hope to see you along the way!

CANBERRA - 20 JUNE

WAGGA WAGGA - 21-22 JUNE

MUDGEES - 12-13 JULY

MOREE - 25 JULY

TAMWORTH - 26-27 JULY

HENTY - 17-19 SEPTEMBER



Scan or click the QR code to find out more about boarding at the College

FROM THE CAPTAIN OF BOARDERS

Jack O'Hara, Captain of Boarding

There is something incredibly special about boarding at Riverview. We are so fortunate to have 110 acres of grounds on our doorstep, to be able to walk only a few hundred metres to school or sports training for one of the many sports on offer, to be able to sit down to meals with our mates, to cheer on our peers whenever they are competing or performing at the College.

The boarding community is the heart and soul of Riverview. Boys come from all corners of the globe, from Hong Kong to Lightning Ridge, from Mosman to the Moa Islands, bringing with them their cultures, traditions and life experiences. This enhances the education, perspectives and camaraderie of the wider Riverview community, creating a school spirit that will forever be part of who we are.

We remember Mr Tom Riemer, a much loved and treasured member of our boarding community. His passing this year was felt far and wide by past and present members of the College and their families. His humility, kindness, and ability to make people feel valued will be remembered. He will always have a special place in our hearts.

Mr Begg, our Head of Boarding, all our Heads of Division, and the boarding staff work tirelessly to create a home away from home for all 330 of us boarders. Their leadership, support and guidance provide us with a solid foundation of values and a sense of family that will remain with us throughout our lives.

In Year 12, the names of all the Old Boys who once resided in that room are listed on the back of each door – a tradition that reminds us that we will always be a part of this extraordinary community. For all this and so much more, I will be forever grateful.



“
Boys come from all corners of the globe... bringing with them their cultures, traditions and life experiences.
”



FROM THE PRESIDENT OF THE OIU

Sean Cunial (OR1987), OIU President 2024-25

'Dare to Do' – a powerful phrase from our sometimes misunderstood motto. As an Old Boy of the school and current parent of a student in Year 12, I have had a number of years to reflect on what this motto means to me.

Australians love winners, and in today's world it's easy to think that a motto like this encourages our students to be part of the crowd: "Dare to... be the winner, the wealthiest, the most successful, or the most powerful". However, I believe our motto is much deeper and more complex than that. It calls on us to ignore the seduction of public success and adoration and to delve into our depths. It challenges us to 'do as much as you are able'. To identify what is needed and then strive to do it to the best of our ability, no matter what our capabilities or perceived limitations. For some, this may well be becoming Prime Minister, a Supreme Court judge, or a successful merchant banker; but for many others it is about being a parent, first responder, teacher or community carer.

'Dare to Do' is about doing what is right for you, your family and your community. It is about going beyond, stepping over that line of fear and self-doubt to sometimes take a path less trodden. It's about living the values of *cura personalis* (care of the individual) in everything we do.

The Old Ignatians' Union strives to live up to this ideal. It aims to Connect, Engage, Support and Serve its members, the school, and the broader community through a range of social activities and charitable works. There are many Old Boys, as well as current and past parents, who make significant contributions to social justice and charitable ventures either professionally or as volunteers. These are people who live out the Ignatian values and are an inspiration to us all.

So, if you are ready to 'dare to do', I invite Old Boys, current and past parents to join us in our key social activities and charitable works:

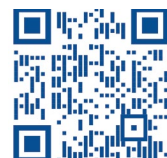
Volunteer for a shift at St Francis House - A collaborative venture between The Cardoner Project and the OIU, St Francis House is a shelter for homeless men and women living on the streets of Sydney. We need volunteers to fill shifts at the house so it can continue to provide overnight shelter for those who need it. Please contact Peter Goodman on peter.goodman@oiu.org.au to volunteer.

Mental health support – the OIU is looking to provide a range of awareness and skill building programs to support mental health across the community. Those interested in getting involved should contact sam.shepard@oiu.org.au.

Become a Mentor to a First Nations Student – The OIU's First Nations Mentor Program assists current students whose families live outside Sydney. It involves being an 'extended uncle', helping the boys navigate their journey at school and transition to work, TAFE or University. To join or find out more, please contact president@oiu.org.au.

Old Boys and Riverview Community Sports Lunch – To acknowledge and celebrate the strength of our community and our shared love of sports, the OIU hosts an annual sports lunch to bring our community together, including Old Boys and parents, both past and present. Please keep your eye out for an invitation in your inbox or in Viewpoint, or to express your interest in attending, contact Christine Zimbulis on CSZimbulis@riverview.nsw.edu.au.

Finally, I wish to recognise and thank our OIU Class Ambassadors, a group of remarkable Old Ignatians who give generously of their time and energy to mobilise their peer year in support of the College's Bursary Program. The impact of these efforts is long-lasting, and all funds generated are crucial to supporting our bursary students to reach their full potential.



Please click or scan the QR code to find out more about the Bursary Program and see the list of current OIU Class Ambassadors



“

'Dare to Do' is about doing what is right for you, your family and your community.

It is about going beyond, stepping over that line of fear and self-doubt to sometimes take a path less trodden...

”

I FIGHT, YOU FIGHT

Inside the Noble Mind

Since his traumatic spine injury as a 16-year-old rugby athlete in 2018, Alex went on to graduate from the College as the recipient of the Insignis Medal, study law at the University of Technology Sydney, travel the country as a motivational speaker, and has recently become a published author with his first book, *I Fight, You Fight*.

Please tell us a bit about your book – how did it come about and was it difficult to be so vulnerable about your experiences?

I really wanted to share my mindset, perspective and the lessons I've learned since my accident with other people to help them in their own life. So when I was given the opportunity to write a book, I immediately said yes. I don't like complaining about my hardships and I don't want people to feel sorry for me, however, in order to share my message, I had to share my story to show how my lessons and philosophies helped me overcome the most challenging and difficult periods of my life. Going back to those traumatic moments was tough, but the process was rewarding because those moments shaped and built me, and it feels good to see how far I've overcome them and how much I learned from it.

The goal for my book is to help people to not give up during difficulties, to find happiness wherever they are, to be resilient in whatever challenges they're facing, to achieve their goals and to reach their full potential in life – and when I say full potential, I mean actually being their very best, going beyond what they think they can achieve.

Your drive and motivation feel very intrinsic to who you are. How were you able to channel that from your passion for rugby to writing and speaking?

I used to have a singular focus in life where I was very motivated and committed towards my rugby, however, as a result, I disregarded everything else important in my life. When I got injured and lost the ability to play rugby, I pivoted and managed to channel my motivation and drive towards all the aspects of my life. I'm now committed to my studies, to my work, to my recovery, to my relationships, to making the world a better place and to being the best person I can possibly be – to reach my full potential as a human being, not just as a rugby athlete.

You've gone from not being able to breathe on your own to having travelled overseas, jumped out of a plane, and studying law. What's next on your horizon?

I see two pathways ahead of me. The first is to pursue and excel in a career in law and finance/banking/equity. I'm currently working in a law firm and aim to graduate with my business and law degree next year. Following this, I hope to secure a full-time role and create the best career and future that I can. The second pathway and my ultimate goal is to continue sharing my message throughout society. I'd like to do mindset coaching, start up a podcast, expand further in public speaking, get more gigs and hopefully one day be able to travel the world sharing my message. I just want to inspire, impact and help as many people as possible. To really make a positive difference to the world. To leave a message that gets passed on forever.

What advice would you give to your younger self and our current students?

I would say to my Year 7 or 8 self not to base your life on other people's perceptions of you. I was always doing things trying to impress other people, trying to look good for the girls, trying to be funny for the guys, trying to have the most friends. But all that doesn't really matter. All it does is create a meaningless, superficial life.

What matters is that you're true to yourself and know who you really are, know what your purpose is, truly love what you do, have good genuine relationships and fulfil your potential in all aspects of life.

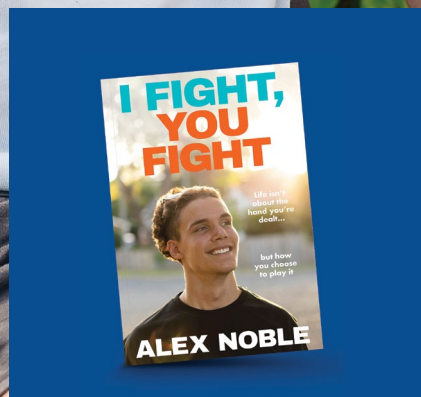
For the senior students, I'd say get out of your comfort zone. Get vulnerable, take risks – calculated risks – and don't be afraid to try new things, don't be afraid to fail. And when you do fail and things don't work out, accept it, adapt by turning the loss into a lesson, and try again. The greatest things in life are achieved when you are furthest away from your comfort zone; you'll be uncomfortable, it might suck at times and it might be hard, but in the end, you won't be left wondering about what you could have done or who you could have become.

We all have the ability to achieve our full potential in life, but only few of us ever really get there because we don't believe in ourselves, we stay in our comfort zone and we don't try our absolute hardest. But I think the goal in life is to fulfil that Riverview motto: "As much as you can do, so much dare to do". We've only got one shot at life, and when you get to the end of it, you want to look back and say, "I did my very best".

“

The goal for my book is to help people to not give up during difficulties, to find happiness wherever they are, to be resilient in whatever challenges they're facing, to achieve their goals and to reach their full potential in life – and when I say full potential, I mean actually being their very best, going beyond what they think they can achieve...

”



Scan or click the QR code to find out more or to purchase Alex's remarkable book: *"I Fight You Fight"*

LOUIS STENMARK: FROM RIVERVIEW TO STANFORD TO THE FORBES 30 UNDER 30

Interview with Louis Stenmark (OR2016)

Since graduating from the College in 2016, Louis Stenmark went on to graduate from Stanford University and co-found a nature-based bio-technology company, Windfall Bio, for which he was recently recognised in the prestigious Forbes 30 Under 30 list. We were fortunate to catch up with him during his recent stint in Sydney.

Louis, we've been watching from afar and cheering on your impressive endeavours. Can you catch us up on how things have been going for you since you left Riverview?

Going to Stanford was a really exciting experience, and a bit daunting at times. I learned so much from the people around me. I remember having lunch with one student from Africa who was studying civil engineering to develop better water management systems for his village at home, and realising that there's more to education than just studying and books. Education is a medium for making change and social impact. It was actually very reminiscent of my Riverview education, because Stanford also has a very strong emphasis on living a life driven by values and the development of the whole person.

Tell us a bit about the work that's placed you on the U.S. Forbes 30 Under 30.

At Windfall Bio we use methane eating microbes to turn methane emissions into organic fertiliser, the first of its kind in the world.

We wanted to provide globally adoptable tools that reduce the carbon footprint of food systems while allowing people who are less fortunate to thrive. The ability to apply it to agriculture, particularly in dairy, and manure management, and rice cultivation – all traditionally difficult things to decarbonise – as well as oil and gas, landfill and waste management makes it a really versatile solution.

The Forbes 30 under 30 recognition is a great honour – it still feels crazy to think about – but life lacks purpose if you're only working to benefit yourself. We've all been given different talents but the accolades don't mean much unless you're using them for the benefit of others.

How did bio-tech become an area of passion for you?

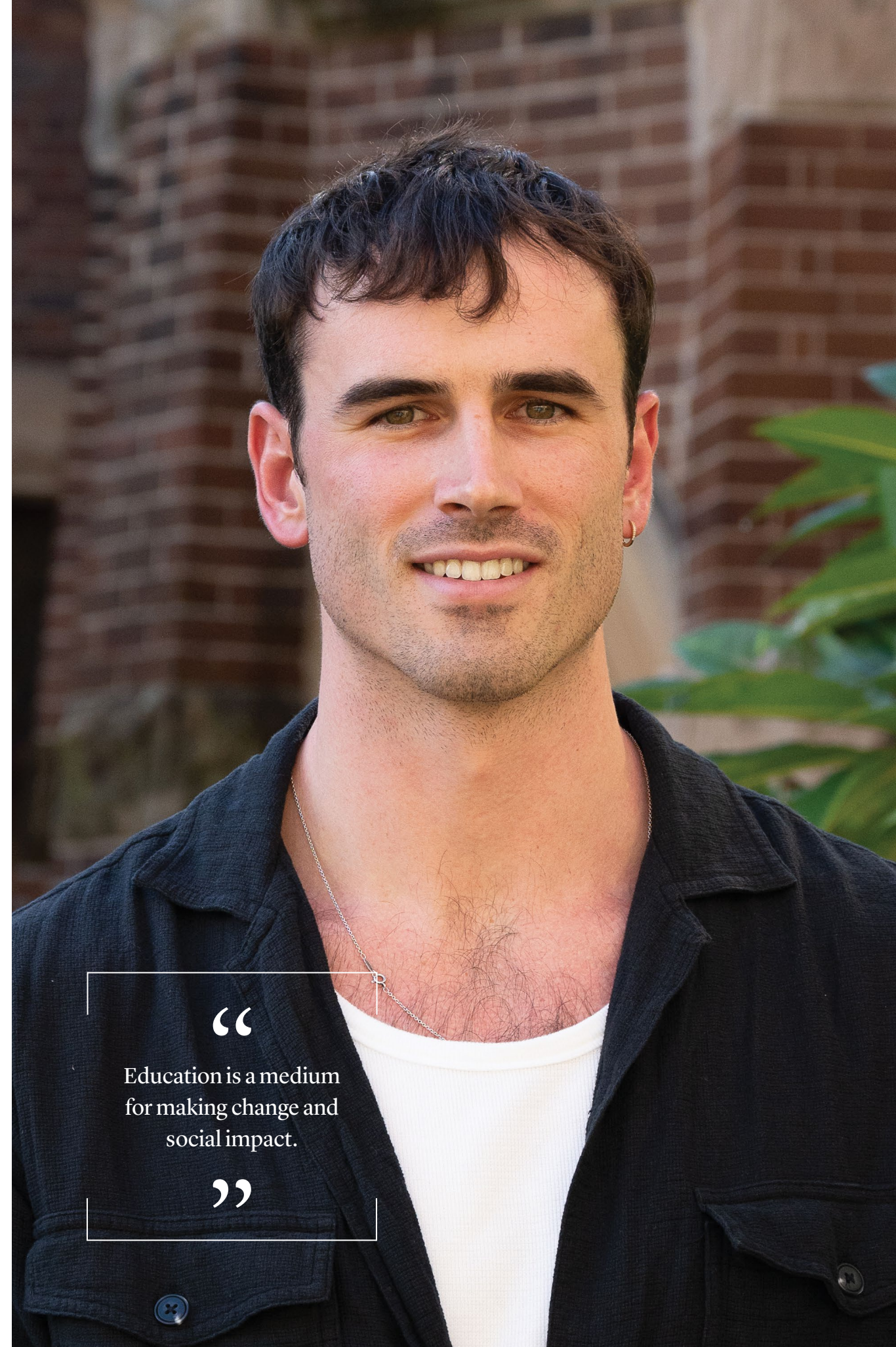
Sitting in Geography with Mr Webb in Year 8 or 9 exploring the concept of environmental stewardship is my most salient memory of thinking about carbon and methane emissions. Towards my later years at Stanford, I realised

that there were some incredibly innovative technologies being developed, such as carbon capture and utilisation, and investment was being directed towards climate tech. The ability to make positive change to people's lives and make a living working on exciting projects was extremely attractive to me.

Part of our focus with Windfall was creating an approach that doesn't just reduce emissions for the operations, but also allows sustainability to be profitable. We wanted to provide a technology that would reduce reliance on synthetic fertilisers and make sustainable organic farming possible without making organic products more expensive for consumers.

What are some of the things that motivated you to study abroad and start this venture?

My parents are my biggest motivation, I'm eternally grateful for the opportunities that they've provided for me and my siblings. Beyond that, I had an itch to explore new horizons – I knew I wanted to study overseas



“ Education is a medium for making change and social impact. ”

from 12 years old, when I realised that athletics could be a way to academic opportunities. At Riverview I had fantastic role models who helped me strike a balance between academics and athletics, people like Dr Hine, John Newey, Natalie Baines and Cathalina Walsh. Every teacher I interacted with had some kind of influence on me and helped to create the perfect environment to take risks and dare a little bit more than you usually would and ultimately thrive.

Riverview placed great emphasis on using the gifts you were given for the betterment of others rather than for yourself. My experiences of serving on St Ignatius' Day constantly remind me of the importance of that. We had opportunities to see Sydney from a whole different perspective, taking you out of a sheltered, privileged suburb and private school and interacting with individuals from all walks of life. It makes you realise how lucky you are and that during your time on earth, you'd like to say that you had a positive impact on the people around you and left things better than you found them.

What do you remember from your time at Riverview and how much of an impact did your education have on who you are today?

I truly cherish the lunchtime shenanigans and constant laughs with mates, something you take for granted at the time. Representing the school in basketball and GPS athletics, nothing can quite match some of the feelings that I've had from those experiences, the passion and the honour of representing the school. The Kairos retreat was life-changing – the reverence

that you take from that experience, I highly recommend that to every student. Classroom banter – especially Year 12 English with Miss Baines, she was such a great teacher and I owe her massively for the skills (analysis, persuasive writing) and lessons she instilled in me that are now some of the most important things that I've had to draw on in life and my career.

A significant theme that's been reinforced in my life, both through my parents and at school, was living a life that's driven by values. When you're a young guy, you might wonder what Ignatian values mean, but those values taught me to stay true to myself. I can definitely say that I wouldn't be where I am today without Riverview, the school provides an opportunity to explore the emotional, spiritual, physical and academic, and then also helps you learn how to keep those things in balance, and it's that education that I'm so grateful for.

What advice would you give to students at the school now?

Be okay with being different. As you move out of high school, it's important to be your own person and be okay with not being like everyone else. It's probably the thing that makes you stand out, and makes you interesting, or helps you discover your passion or calling.

Be aware of both your strengths and weaknesses. Understand that you won't always be the best at everything, but know that you have been blessed with talents that can benefit the lives of others.

Follow your curiosity. Learn unbiased self-reflection and honesty to decide what is most important to you and what values you want to live your life by. This is an ongoing process throughout your life. Those values are like an internal compass to point you in the right direction, and surround yourself with people who can correct that course if you need correcting.

Don't be afraid to ask for help. Of course you want to try and figure some things out for yourself and build confidence and exercise discernment, but honestly, asking for help when you really need it is important. Once I overcame the ridiculous notion that asking for help was weak, it helped me to learn faster and avoid mistakes that other people have already made.

I do advise speaking with your parents and teachers, but sometimes it can also be helpful to chat with someone who you can relate to, who's that tiny bit older, who's done a couple of things you'd maybe like to do, so please feel free to reach out to me. I would love the opportunity to help students or young graduates make decisions, especially around wanting to study abroad or going after a career in sport. By no means am I the master at it, but it would be an absolute pleasure to sit down and chat through decisions that some of the boys are trying to make.

Louis can be contacted on louis@windfall.bio

STANDING IN SOLIDARITY NICK MAUNSELL (OR2013)

A year ago, Nick Maunsell (OR2013) was walking Canberra's halls of power, serving as a Ministerial advisor in the Albanese Labor government. Today, Nick walks with Aboriginal and Torres Strait Islander Australians defending their rights as a solicitor for the NSW Aboriginal Legal Service, based on Wiradjuri land in Wagga Wagga.

He says "Whilst it was a privilege to be able to help shape public policy at the highest levels, after nearly two years in that role, together with the outcome of the Voice referendum, my conscience led me towards a different type of service. This has involved going to, and working for, our Indigenous brothers and sisters."

To help guide his decision, Nick says he drew on some lessons from his time at Riverview. "Ignatian service had a profound impact on me at school, including the experiences I had at Cana Communities and Teresa House. Since leaving Riverview I've been very conscious of incorporating service into my life, and when I found myself being drawn to work in Indigenous affairs, I knew I had to act on my conscience."

Since starting with the Aboriginal Legal Service in January, Nick says he is confronted daily

with devastating inequality. "Theirs are the oldest continuing cultures in human history, yet I see the heartbreaking manifestation of dispossession and the past discredited policies of assimilation. Already I have had many rewarding moments promoting dignity and fighting for it in the judicial system. I am fortunate to be mentored by and working with great colleagues, including another Riverview Old Boy, Dominic Holles (OR2004)."

Nick points to both his family and Riverview for first giving him a textured understanding of the challenges faced by Aboriginal and Torres Strait Islander Australians.

"As a young boy I often joined my grandparents Kate and John when they visited St Vincent de Paul Church in inner-city Redfern. They would arrive having prepared meals to share with those less fortunate, including Indigenous Australians. But it was at Riverview that I learnt more about First Nations culture and colonial dispossession. More than a decade on from my Jesuit education, I can see how it has shaped and guided my journey, personally and professionally."

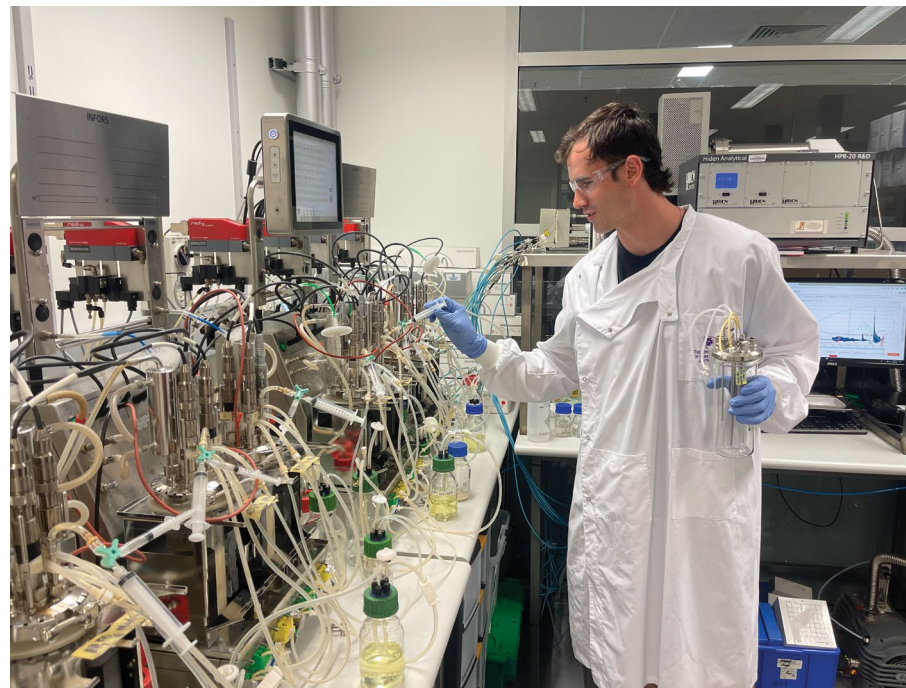
After graduating Riverview in 2013, Nick spent a year of service at the Jesuit school, Belvedere

College, in Dublin, Ireland. On his return, he undertook a Bachelor of Arts at Sydney University, and completed a Juris Doctor at the University of Technology before beginning his first job as a lawyer.

"Looking back, I can see these experiences were central to me thinking critically about what I can do to help advance reconciliation, recognition, and 'close the gap' when it comes to improving outcomes for First Nations peoples, so together we can live in a more united, fair, and more just country. I have felt this acutely following the defeat of the referendum last year."

"Standing in solidarity with Aboriginal and Torres Strait Islander peoples and serving them spurs gratitude in me for the opportunities which I have been given. I really took to heart what Riverview instills in us, that with privilege goes responsibility and daring to do so much. For me, I see it as a responsibility to make the most meaningful impact I can with my life through service, which is underpinned by action and outreach. Service is part of who I am, and I believe is fundamental to a life well lived. Focusing on service has confirmed to me it's the pathway to fulfillment and enjoyment."

DARE TO DO



Louis with Green Wolves interviewers Alexander Camilleri and Samuel Hutchinson after the Hot Potato Shop



Nick at Parliament House with Prime Minister Anthony Albanese and Minister Michelle Rowland



Nick and Dominic Holles (OR2004) are colleagues at the Aboriginal Legal Service

WORKING TO ELIMINATE POVERTY - THE WORLD OF HARRY LAWLESS (OR2010)

In the war against poverty, Harry Lawless (OR2010) is on the frontier through his role at the world's largest development institution, The World Bank — an institution which emerged out of the rubble of the Second World War and is on a mission to create a world free of poverty, on a livable planet.

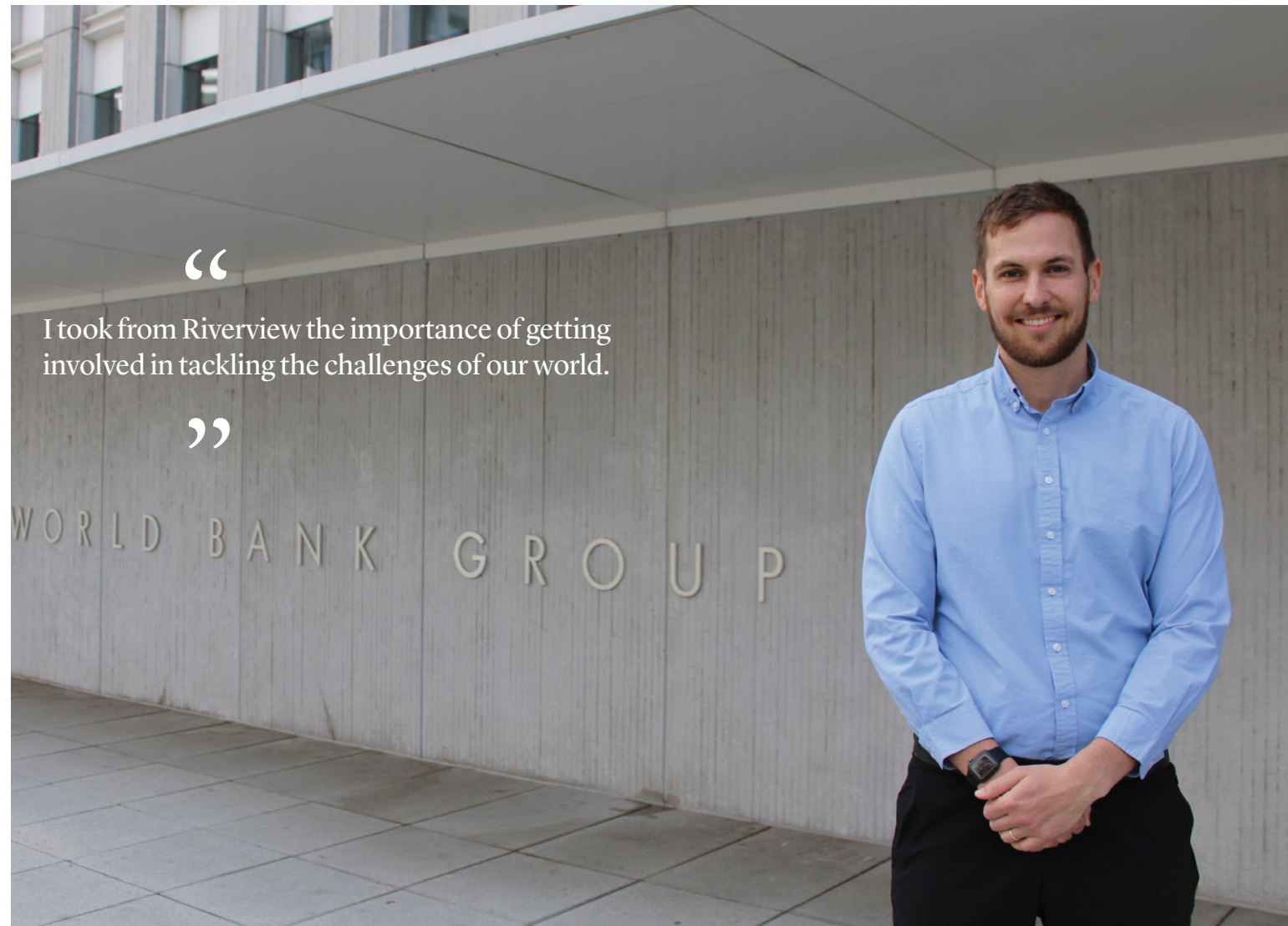
“It’s an intense time for our world right now: we face declining progress in our fight against poverty, an existential climate crisis, food insecurity, fragility, a fledgling pandemic recovery, and are feeling the effects of conflicts – and these intertwined challenges and geopolitical complexities are exacerbating inequality. I’m proud to be part of an organisation committed to tackling these challenges” says Harry, from his home in Washington D.C. where the World Bank is headquartered.

Since commencing his role in 2021, Harry has worked on projects in more than fifteen developing countries, particularly in the Asia-Pacific region and Africa.

“At the heart of my work is helping poor countries and their peoples move from poverty to lasting prosperity. An essential ingredient to help make that happen is strengthening a country’s financial sector to spur economic growth, which is the primary driver of increased personal income and poverty reduction. I focus on reforming laws to enable predictability and certainty for lenders and investors; this generates growth by attracting investment and making a country a more attractive place to do business.”

Harry says his decision to commit to work that helps improve the lives of those poorest in our world was inspired from his time at Riverview. “I took from Riverview the importance of getting involved in tackling the challenges of our world. And for me, it’s encapsulated in our motto, *Quantum Potes Tantum Aude*. Our shared motto has given me great

DARE TO DO



Harry outside the headquarters of the World Bank Group in Washington D.C

“I took from Riverview the importance of getting involved in tackling the challenges of our world.”

“We are custodians of the Ignatian torch, and members of a global Ignatian community committed to daring to do so much for others, especially those in need.”



Harry at 'Baluarte de San Ignacio' - bastion of the Jesuits - in Cartagena, Colombia

drive and has helped me — and continues to — with my own personal daring to go for big things, but also to remember I’m part of a community in doing so. It’s kept me grounded while life has gotten a little bigger these last few years.”

Even on his travels, Harry says his Jesuit education remains a touchstone.

“Recently in Columbia I came across a statue of St Ignatius in Cartagena, a town where another famous Jesuit, Peter Claver, lived. It was a moment of realisation, that we are custodians of the Ignatian torch, and members of a global Ignatian community committed to daring to do so much for others, especially those in need.”

“What I learnt at Riverview through the school’s ethos is part of who I am today. Ignatius was all about taking action to tackle adversity. It’s a pleasure, privilege and tremendous responsibility to do my small part to continue helping realise this Ignatian vision at a time of such great uncertainty and consequence.”



“

Don't be afraid to be a bit different. Enjoy school while you can. It's a great time of your life and it gets very different outside.

”

5 MINUTES WITH ALEX D'SOUZA (OR2021)

Alex graduated from the College in 2021 and has since appeared on our screens in the smash hit Australian series *Prosper*. Recently we caught up with him for a chat.

Hi Alex, can you tell us what you've been up to since graduating from school?

After leaving Riverview I did the NIDA Diploma of Stage and Screen Performance, and then I was fortunate enough to be accepted into their three-year BFA. But in January 2023, two weeks into the course, I got a call saying I'd booked a Stan series called *Prosper*. I did the show, which came out on 18th January this year, and since then I've been working and auditioning.

What made you choose such a (relatively) risky career?

Coming out of school I was looking at different careers and acting was somewhere I felt like I belonged – the place I was most happy. I couldn't do anything else without at least giving it a go. Acting is a risk because you don't always know what you're doing next, but that's also the exciting part of it. All my acting heroes – Richard Roxburgh, Cate Blanchett, Benicio Del Toro – strike me as the most daring and willing to take creative risks and they're the ones I'm most inspired by. In this industry, you're out on a limb anyway, so you may as well go all in. Every audition is a risk and you do get heartbroken but you're in it for the adventure.

Tell us about your experience working on Prosper.

It was a bit surreal working with people I've admired for a long time, like Richard Roxburgh and Rebecca Gibney, but everyone in the cast was really lovely. Being my first big job, my biggest challenge was fear, but I learned so much. I had to remember that I had a goal of how I wanted to express myself, and that was more important than looking stupid. You need to have enough confidence in yourself to push through and not care how you look.

What advice would you give a drama student who's interested in following in your footsteps?

First, forget those stories about being discovered walking down the street – you have to love putting the work in and find the joy in it. Second, learn acting technique and gain discipline. Your imagination needs it. Finally, find people you can trust and know you're not alone.

What was your time like at Riverview?

I remember the good things, like playing basketball with my friends on Third Yard, sitting in class with my favourite teachers, chatting with Mr Stuart, my Head of House, and my mentor Ms Davy. I remember being

a stagehand on *Shrek* and carrying things onto the stage with Mr Page. Being backstage was a lot of fun, learning to help make theatre come to life. I'm very grateful for the drama faculty.

Looking back, the regimentation of school in general didn't quite work for me, but out of all the schools in the world I could have gone to, I'm very grateful that I went to Riverview. I still carry all my friendships today and I've learned so many things that go beyond the academic, like making faith a part of your life and finding God in all things. Learning about the personal impact you can make on people is also something I learned here.

What advice would you give students at the College – especially those who might also have trouble with the regimentation of school?

Remember that this is your life – not your parents', not your teachers'. They all want the best for you, so listen to them, but it's your life so get curious and figure out what you want to do. Don't be afraid to be a bit different. Enjoy school while you can. It's a great time of your life and it gets very different outside. Enjoy it, learn all you can – soak it in and be a sponge.



THE ENRICHING EXPERIENCE OF THE GAP PROGRAM

Mr Michael Webb, Gap Co-ordinator

The GAP Program is a transformative experience that enriches the lives of its participants, playing a vital role in fostering cultural exchange, global awareness, and personal growth.

The program offers a year-long opportunity for students to immerse themselves in schools halfway across the world, following their completion of high school, and Riverview has a long history of sending and welcoming graduates from partner schools including Stonyhurst College in England, Belvedere College in Dublin, and Clongowes Wood College in Kildare, Ireland. Participants develop a deeper understanding of different cultures, languages, and ways of life.

Loïc Walford (OR2023) shares his day to day experience from Stonyhurst College in England:

I arrived at St Mary's Hall Stonyhurst on a cold January day. The biting cold was an initial shock, with temperatures barely rising above

zero, but we have gotten used to it. As a Gap Assistant, my days are a mix of coaching sports, guiding students, and boarding supervision for students aged 8-13.

Our mornings kick off at 6:45 AM, getting the boys up for breakfast and the start of the school day. My primary duties during the day revolve around the sports department, where I coach the junior and senior swim squads, rugby, and occasionally tennis. Dinner at 6:00 PM brings the whole boarding community together in the ref. The food—surprisingly decent! As night settles in, we accompany the kids to the boarding house and ensure they're well-prepared for the next day: showers taken, school uniforms laid out.

Despite our six-day workweek, we seize any opportunity to explore Europe during the holidays. Along with another Riverview mate Oliver Galvin and the other Gappies from across England (and there are a lot of us), we've already visited Ireland, Paris, Portugal,

and various places within England, including Oxford and London. We are all looking forward to the long Summer holiday over July/August so we can enjoy the European Summer.

Participating in the GAP program equips students with invaluable skills and experiences that prepare them for university and beyond. Exposure to diverse teaching methods, languages, and academic disciplines fosters adaptability, critical thinking, and intercultural competence. GAP alumni often reflect on how their year abroad shaped their academic interests and career aspirations.

The GAP program at Saint Ignatius' College Riverview stands as a testament to the power of international education in fostering empathy, understanding, and lifelong connections among students.

To find out more, please email: MPWebb@riverview.nsw.edu.au



Back Row: Father Tom, Tehmur Kha, Second Row: Dr Paul Hine, Joshua Lawless, Loïc Walford (OR2023) and Oliver Galvin (OR2023) at Stonyhurst College
Front Row: Corban Cooke, Isaac Sharples, Michael Webb, Aran Moloney



UNEXPECTED SERVICE FROM PAINTINGS TO PORTALOOS

Mr Paul Cleary

When mural artist Patrick Hunter (OR2011) travelled to remote northwest Australia last year to share his skills, he made a lasting contribution to the community and produced an unexpected example of Ignatian service.

Patrick's assignment involved working with Ngarluma artist Sarah Hicks to paint a mural on a truck. The vehicle is now being used by the radio station Ngaarda Media to run mobile broadcasts for communities around the Pilbara.

Patrick worked with Sarah in the town of Roebourne so she could learn "some of the methods for scaling her artwork, some basic aerosol skills", he said. The two painted the artwork called "The Seven Sisters" onto the truck.

"I loved her willingness to try and having the confidence to start, but once she started all the lines were perfect," he said.

Sarah explained that the "story has been passed down to me from my grandmother, so I like to paint it to feel closer to her".

During his time in the Pilbara, a Federal Court case was hearing evidence over four days in a remote bush location about five hours' drive inland, near the location of a Fortescue mine that is at the centre of the case. The hearings involved setting up marquees for the court room, along with a camp kitchen and portaloos.

One morning, word went out around the camp that a portaloos reserved for the Federal Court judge, the Hon. Stephen Burley and his staff had run out of water and needed cleaning. Patrick didn't hesitate to volunteer to sort out the problem.

When the hearings ended I walked around the camp site to distribute Woolworths vouchers to community members to cover fuel and food costs. I came across Patrick and thanked him for helping with the judge's portaloos, and decided on the spot that he should have one of the vouchers.

We continued talking, and when I learned that he was an old boy, I immediately thought that I'd witnessed firsthand a fine example of Ignatian service.

Patrick spoke fondly of his time at Riverview and said he'd received great support with overcoming his dyslexia, and this had helped him forge a career as an artist.

Patrick's artwork can be found at: <https://www.instagram.com/inkhunterartist/>

Story contributed by Riverview parent Paul Cleary, who works with the Yindjibarndi community based in Roebourne, WA, and has written the book *Title Fight* about their court battle.



Patrick, centre, with Ngaarda Radio presenter Marion Cheedy, and artist Sarah Hicks, left. Seven Sisters Dreaming mural as a work in progress



Patrick with Ngaluma artist Sarah Hicks, after completing the Seven Sisters Dreaming mural on the Ngaarda Radio mobile broadcast truck

IGNITING THE FLAME: A TALE OF SERVICE, INNOVATION, AND COMMUNITY BUILDING

Mrs Liz Thorp, 2024 P&F President, on behalf of the 2024 Executive Committee

We are fortunate to be part of a community where you are dared to do something quite ordinary every day that leads to extraordinary outcomes.

The P&F plays a pivotal role in nurturing the community of parents and friends of Saint Ignatius' College. The 22 members of the Executive Committee, the Year Group Co-ordinators (YGC) volunteer representatives from Years 5 to 12, and the Boarder Parents Association are proud to provide support, guidance, and connection with a series of inclusive and memorable experiences. Navigating the labyrinth of coordinating school-wide and year-group events, fundraisers, and faith-based activities is no small feat, and we are grateful for the enthusiasm and willingness of each person who has joined an event, Mass, or activity.

As we return to a post-COVID "normal" world with competing time pressures, fostering inclusiveness and building a community where everyone feels welcomed, valued, and part

of their community, requires dedication and collaboration from our team of volunteers across the entire College.

In 2024, the Committee is building on initiatives introduced in 2023, including the City Country Fathers & Carers' Dinner, the Community Dinner Dance, and, importantly, the introduction of WhatsApp groups. With the support of the College Executive, Advancement Office, and Operations teams, we have continued to grow our events, develop additional outreach opportunities, and find ways to support our community in times of need.

In Term 1 alone we saw over 900 people gather for our annual Welcome Drinks, over 80 volunteers raise over \$8,000 at the Gold Cup Regatta, and 300 fathers and carers gather together to raise around \$20,000 at a single wine auction. The annual Charity Breakfast and Morning Tea further supported our chosen charities while over 680 mothers and carers gathered for the annual City Country Mothers &

Carers' Lunch in May. In addition, an array of events created by our dedicated Year Group Co-ordinators has ensured that all parents and carers have had an inclusive opportunity to connect with their year group and the broader community.

I also take this opportunity to recognise the enormous achievements of the 2023 P&F Committee led by President David McKay. At the P&F AGM held on 14 November 2023, David provided a report of the year's activities. His committee was bold in its ambition and focused on delivering inclusive and community-building events. We are grateful we are all reaping the benefits of those decisions and the Committee's dedication to service. David wrote,

"By any measure, 2023 has been a highly successful year for the P&F, whether it be the tangible measures of financial outcomes and donation amounts, event attendance, event types, event numbers, volunteer numbers, new initiatives, College/P&F working relationship harmoniousness, P&F Executive governance and effectiveness, event planning and

delivery effectiveness, or the intangible measures of building community spirit, instilling a sense of inclusiveness, or encouraging an overall sense of enthusiasm for the College.

In regards to the first measure, I am pleased to report that the P&F is in a position to donate \$135,000 to the College, comprising \$80,000 to the Bursary Program and \$55,000 to the Building Program.

The \$55,000 donation to the Building program, combined with the \$45,000 donated to the Building Program in 2021, brings the total P&F donations to the Building program in recent years to \$100,000, which is an incredible result."

If you would like to read the P&F's Annual Report for 2023, please scan or click the QR code below (login required).



The 2024 Committee looks forward to working with everyone across the College to continue building community and finding avenues to support the Bursary and other funds.

What we have achieved in 2023 and what we hope to achieve in 2024 is only possible with the support of the College. We thank Fr Tom,

Dr Hine, Phoebe Loneragan, Christine Zimbulis, and Heather Mitchell for their unwavering support and encouragement. To the teams at Liconia, IT, Facilities, Operations, Canteen, Chartwells, and all support areas of the College, thank you for your support and the latitude to build our community.

Thank you also to each of you who support us. Whether it is our families at home who allow us the time to serve on the P&F or the many parents who roll up their sleeves and help without being asked, to the bakers, the cleaners, the heavy lifters, and those who join our General Meetings and provide valuable feedback—thank you!

We hope you have a fantastic year. It has been a running start, and we all look forward to a more gentle but fun Term 2 and 3.



DARING TO DO, WHEN PRESENCE IS ABSENT



Dr Alison Grove O'Grady

One of the gifts of a Jesuit education is to be imbued with a sense of living consciously, knowing that God's plan for us is to recognise and love the other. How to continue this benison when earthly life ceases is the provocation of Saint Robert Southwell SJ, "not where I breathe, but where I love, I live".

On the 2nd October 2022, Xavier collapsed and died from sudden cardiac arrest. He was running with his father Patrick, as we, his family waited in the stands of the MCG. His beloved sister Annaliese was in Paris. Xavier's death from a rare, genetic variation causing arrhythmia is a little-understood phenomena, despite having affected three of our beloved Riverview students, including Darcy Henry (OR2024) and George Dummer (OR2023). Five young people die each week in Australia and New Zealand alone from this insidious disease.

Xavier called upon the *magis* to summon our community to raise awareness for research into sudden cardiac death in the young. Xavier's village rallied around us, and him, culminating in the HEARTBEATS FOR XAV team at the Gold Coast Marathon. Xavier's friends, classmates, teachers, family, and many more unknown to us, ran in his name. The HEARTBEATS team had the largest contingent of competitors in the Marathon's history, with over 300 entrants running varying distances, all wearing his name.

HEARTBEATS FOR XAV has raised \$1M to further research into genetic variations that cause sudden death. The Xavier Patrick O'Grady PhD Scholarship will be endowed this year at the University of Sydney, Centenary Institute.

Even as Xavier's earthly life has ceased, I believe his calling continues to dare to dream, and to know with certainty, "where my heart is" (Richie Fernando).

Follow the continuing journey at [#heartbeatsforxav](https://www.instagram.com/heartbeatsforxav)



THE POWER OF EDUCATION

Mr Zach Martorana, Jesuit Missions

We are very grateful to the Saint Ignatius' College Riverview community for the decades of support to Jesuit Mission. Through your generosity, last year our community-led programs served over 550,000 vulnerable people in 14 countries in Asia and Africa, empowering them to live full and free lives.

Pili's life story reflects the harsh realities faced by many young individuals in Cambodia. Her parents, hardworking farmers, struggled to support her education beyond Grade 5.

However, Pili received a Jesuit scholarship to attend the Taehen Student Centre, one of the six student centres run by the Battambang Education Project in partnership with Jesuit Mission Australia.

Pili's scholarship was truly life changing.

"When I lived at home, I didn't have the confidence to talk or share my ideas with others," she said. "Living at the centre, I learnt to read and write, and I grew in confidence. I felt the centre was my second home."



The Battambang Education Project, committed to uplifting vulnerable youth in Northwest Cambodia, provides students like Pili with scholarships, accommodation, and holistic care. Pili has not only beaten the odds and completed her education, she has completed tertiary studies, returned to work in the Apostolic Prefecture of Battambang, and also volunteers at the Taehen Student Centre, sharing her knowledge with the next generation.

Pili's journey continued with her earning a Bachelor of Accounting and Finance and completing a leadership course in 2023. Remarkably, she now serves as the Project Manager of the Battambang Education Project, proudly leading the very program that transformed her own life.

"Pili showcases the ripple effect of positive change that starts with just one individual," said Helen Forde, CEO of Jesuit Mission Australia. "We are proud to be part of Pili's transformative story and remain dedicated to creating opportunities that empower more women and men to break free from the cycle of poverty."

Since her father passed away two years ago, Pili is now the primary income earner in her family. She takes care of her bedridden mother, pays for the education of two of her younger sisters, and cares for her niece and nephew who now live with her so they too can receive a quality education.

Established in 1951, Jesuit Mission today operates as the international development organisation of the Australian Jesuit Province. If you would like to support vulnerable communities around the world please make a donation online at [jesuitmission.org.au](https://www.jesuitmission.org.au) or call 02 8918 4109.



Above: The old College baths, known as the 'swimming paddock', as they were in Freddy Lane's time. Below: At the 1894 Riverview Regatta Freddy's crew came first in the Junior Treble Sculls race by two lengths. These medals were presented to Freddy as stroke of the crew. Opposite page: Later in life, Freddy recalled what a thrill it was as a 20-year-old to win gold at the Paris Olympics.

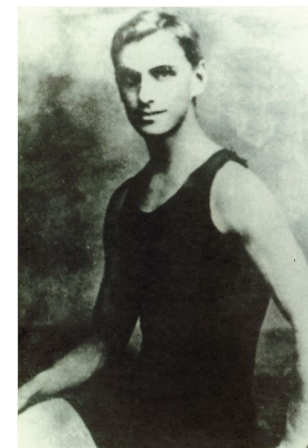
“
 Instead of allowing a
 fear of drowning to
 impede him, Freddy's daring
 and determination saw
 him become Australia's
 first Olympic swimming
 champion...
 ”

FREDERICK CLAUDE VIVIAN LANE (OR1895)

Ms Cathy Hobbs, Archivist



On a Parisian summers' day in 1900, spectators gathered on the banks of the River Seine to watch a peculiar swimming competition. The Olympic 200 metre obstacle event involved competitors clambering over and under moored rowboats in the river. Competing for Australia was Old Ignatian Frederick Claude Vivian Lane – a young swimmer who, 16 years prior, had almost drowned in the waters of Sydney Harbour.



How did this young man go from almost perishing to becoming a champion in the water?

Born in 1880, Freddy spent much of his childhood on the water's edge where his father worked as a ship's chandler. At age four, Freddy fell overboard from a small boat, and was saved when his older brother dived in to rescue him. From that day, Freddy resolved to be a swimmer – a decision that would change his life.

Freddy entered Saint Ignatius' College Riverview in 1894, aged 14, and competed in rowing,

athletics, billiards, handball, rifle shooting, and of course, swimming. On Speech Day that year, Freddy received prizes for Geography and Writing Excellence, but it was the Prize for Champion Swimmer – for which he had beaten the First Division senior students – that gained him the most

attention. Many could not believe that one so young and small in stature could have beaten their fastest swimmer. The *Our Alma Mater* for that year records: "The First Division were very indignant when they heard it said that the champion swimmer belonged to the Second Division. Discussion grew loud and hot, when a well-known dogmatist ... settled the whole matter summarily by proposing a meeting in the waters."

The result? "The Second Division representative beat the First. Well done Lane!"

Freddy went on to win numerous swimming titles, sweeping the NSW season in 1898/99 and becoming the Australasian 100 yards champion in Christchurch, New Zealand. In 1900, he won two gold medals at the Paris Olympics – including one for the obstacle course, a fitting metaphor for his swimming career. Instead of allowing a fear of drowning to impede him, Freddy's daring and determination saw him become Australia's first Olympic swimming champion and his name inscribed in Swimming Australia's Hall of Fame.

Frederick Claude Vivian Lane (1880 – 1969) - "as much as you can do, so much dare to do"

FAMILY CELEBRATIONS

Congratulations to all the families in our community who have celebrated weddings and baptisms over the past year. For those who have lost loved ones, we extend our prayers and sympathy.

WEDDINGS

JULY 2023

Jordan Wilson (OR2009) and Christina Sutherland

SEPTEMBER 2023

Morgan Fahey (OR2009) and Sigourney Dean

OCTOBER 2023

Andrew Rockall (OR2004) and Samantha Heads

NOVEMBER 2023

Jarryd Malouf (OR2005) and Monique Dempsey

Timothy Donlan (OR2010) and Olivia Edwards

DECEMBER 2023

Iain Salteri (OR2009) and Alexandra Sauzier

Daniel Noonan (OR1997) and Lara Mathers

Thomas Bowditch (OR2010) and Alex Garner

JANUARY 2024

Angus Stuart (OR2012) and Larissa Soares

FEBRUARY 2024

Christopher Mushan (OR2008) and Isobel Ramsay

APRIL 2024

Alexander Scardino (OR2009) and Greta Sun

REQUIESCANT IN PACE

Correction and apology

Correction from 2023 Ignatian - Greg Lemon (OR1974) died April 2023, not (OR1973).

Apologies for the omission of Alan Peter Wedesweiler (OR1991) who died September 2022; Barry Curtis (OR1945) who died in March 2023; Dermot Ryan (OR1945), David Scanlen (OR1980), Matthew Hall (OR1985) and John Nader QC (OR1949) who died in April 2023.

MAY 2023

RogerMcGrath (OR1951)
Dr John Benecke (OR1943)

JUNE 2023

John Edward McGovern (OR1956)
Christopher Macdonald (OR1971)

JULY 2023

Peter Lenehan (OR1956)
John Kelman (OR1954)
Richard Walker (OR1958)
Peter Litchfield (OR1953)

AUGUST 2023

Thomas Karplus (OR1969)
Colin Maclean (OR1963)
Philip Last (OR1953)
SimonBennett (OR1969)
Anthony (Tony) McAlary (OR1954)

SEPTEMBER 2023

Chris Roarty (OR1975)
Russell John Fahey (OR1939)

John O'Connell (OR1942)
John William Kelly (OR1964)
Roger Gibson (OR1969)
Gregory Adcock (OR1980)

OCTOBER 2023

Gerard McCormack (OR1960)
Mary Bayldon (Social worker 1980-87)
Rev Fr Robert (Bob) Walshe SJ
John Beaumont (OR1956)

NOVEMBER 2023

Ross Finley (OR1965)
John Deloughery (OR1957)
Robert John Webb (OR1983)
Rodney John McCosker (OR1950)

DECEMBER 2023

Kevin Collins (OR1939)
David ('Shotsy') Ragg (OR1953)
Richard Francis Raper (Warwick) (OR1962)
Smith Greg (Former teacher)

JANUARY 2024

David Gardener (OR1988)
Christopher Meyer (OR1993)
Richard Loneragan (OR1954)
Tony (Antony) Macken (OR1954)
Geoffrey Damian Forrest Hughes (OR1974)

FEBRUARY 2024

Robert (Bob) Rose AM (OR1958)
Thomas (Tom) Riemer (OR1992)
Laurence (Laurie) Coy (OR1950)

MARCH 2024

Francis Foy (OR1956)
Richard (Dick) Noonan (OR1985)

APRIL 2024

George Matthew (Jim) Wilkins (OR1949)
William (Bill) Nevill (OR1959)
Sean O'Sullivan (OR1956)
John (Jack) Mallon (OR1943)

MAY 2024

John Patrick O'Brien (OR1953)
James Lyons (OR1991)
Bryan Rush (OR1950)
Terry Horgan OAM RFD, OIU
Honorary Old Boy

We have also been advised of the following deaths:

John Gilbert Baggett (OR1961)
John (David) Brindley (OR1948)
John Deloughery (OR1957)
Patrick Dancoisne (OR1958)
John Bargwanna (OR1967)
Geoffrey Liggins (OR1976)
John von Drehnen (OR1962)
David Meany (OR1954)
Jim Hahn (OR1961)

AUSTRALIAN HONOURS

We warmly congratulate the following members of our community who received Australian Honours in 2023:

Mrs Christine Florence Butters OAM

Parent of Neale Butters (OR1993). For service to the community through music and sport.

Mr Michael Bernard Fay (OR1965) OAM

Parent of Byron Fay (OR2004). For service to international relations, and to education.

Mr Eris Daniel Gleeson OAM

Parent of Dr Liam Gleeson (OR2006). For service to the community of the Hilltops region.

Mr Nicholas John Housego (OR1977) PSM

For outstanding public service in developing and embedding the practice of facilitation services within government departments and agencies.

Ms Catherine Brigid Livingstone AO AC

Parent of Hugh Satterthwaite (OR2008). For eminent service to business, tertiary education, science, technology and innovation capability development, and to the arts.

Mr Nicholas Moore (OR1975) AO

For distinguished service to the finance, business, and commerce sectors, to arts administration, and to education.

The Honourable Dr Brian Patrick Pezzutti CSC RFD, AM

Parent of James (OR1997) and Michael (OR1994). For significant service to the Parliament of New South Wales, and to community health.

Mrs Lenore Elizabeth Robertson AM

Parent of Stuart Robertson (OR2005). For significant service to the community, and to the arts.

Mr Peter Charles Waterman (OR1969) OAM

For service to the media as a journalist.

Thank you for your contribution to our community and nation.

Our sincere apologies if we have missed any honours received by other community members. Please let us know of any additions at advancement@riverview.nsw.edu.au



Saint Ignatius' College
RIVERVIEW

stignatius@riverview.nsw.edu.au
riverview.nsw.edu.au